



# The Editorial

Welcome, dear readers, to a treasure so grand,  
Our school's annual reflection, curated by hand.  
In these pages lie stories, vibrant and true,  
Of talents, triumphs, and dreams that grew.

Quizzes and debates, where voices take flight,  
Elocutions that spark both thought and delight.  
Sports laurels we've earned, with effort and might,  
Each victory cherished—a moment so bright.

Picnics and feasts, celebrations galore,  
Independence Day pride, we honour and restore.  
Annual Day joy, where talents take the stage,  
A year full of memories on every page.

With pride, we stand united on Republic Day,  
The echoes of the Constitution light our way.  
Farewells with tears, as goodbyes softly fall,  
Science and robotics - valued by all.

So, turn each page and let memories flow,  
Of moments we've treasured from a year ago.  
Join us in honouring the journey we've travelled,  
A compilation of experiences, for you unravelled.

From the Vincentian committee, warm wishes always,  
Peace, prosperity, good health, and happy holidays.



## From the Principal's Desk



### The Goal of Education:

## Discovering One's Unique Story



God created this world—not as a monotonous, monolithic existence but as a universe of countless interwoven stories. From the microscopic to the vast cosmic multiverse, every element has its own story. In this grand scale, an individual human may seem insignificant—no larger than a Higgs Boson, the so-called "God particle." Yet, does an individual truly matter?

*"To see a World in a Grain of Sand,  
And a Heaven in a Wild Flower,  
Hold Infinity in the palm of your hand,  
And Eternity in an hour."  
- William Blake*

Blake invites us to see reality through God's eyes. In His vision, the smallest human being surpasses the entire multiverse in significance. This is Christian humanism—the core of Jesuit education. We believe every child is uniquely created in God's image, with an inherent story embedded in their soul. Our role is to nurture an environment where they can write their own story, in their own time and style, achieving human excellence.

In contrast, modern education imposes rigid moulds, mass-producing individuals to fit predefined roles that serve societal ideologies. This system stunts personal growth, offering a common, self-serving template instead of encouraging true individuality.

But God is not a singular story—He is revealed through the infinite stories of all creation. Each child carries an irreplaceable narrative, unmatched even in the vast multiverse. Neither parents nor educators should dictate their script. As Khalil Gibran profoundly states:

*"Your children are not your children.  
They are the sons and daughters of Life's longing for itself.  
They come through you but not from you,  
And though they are with you, they belong not to you...  
You are the bows from which your children as living arrows are  
sent forth..."*

God, the Archer, guides each child's journey. As parents and educators, our role is to be the bow—offering support without control. We must model human excellence through the Four C's:

- 1. Competence**
- 2. Conscience**
- 3. Compassion**
- 4. Commitment**

These pillars guide children in shaping their unique narratives, enriching the world's collective story. Let us then break free from rigid systems, think beyond traditional moulds, and collaborate in creating an educational space that is safe, nurturing, innovative, life-affirming, and joyful—one where every child can truly flourish.

*Fr. Titus Thangaraj SJ,  
Principal*

# HONOURING THE HSC BOARD TOPPERS 2024



## *Science*

| RANK | Names         | Percentage |
|------|---------------|------------|
| 1    | ANDREA KOOLA  | 94.33      |
| 2    | HEET PATEL    | 94.00      |
| 3    | SOHAM GODBOLE | 92.83      |
| 4    | DIVITA RAO    | 90.50      |
| 5    | YASH KULKARNI | 89.67      |



## *Commerce*

| RANK | Names             | Percentage |
|------|-------------------|------------|
| 1    | HASHPREET CHHABDA | 91.17      |
| 2    | PRAPTI DHOLE      | 88.33      |
| 3    | YASH BHUTADA      | 88.17      |
| 3    | ESHA KHERKAR      | 88.17      |
| 4    | ANJALI KUDALE     | 87.33      |

## HONOURING THE SSC BOARD TOPPERS 2024



| RANK | Names           | Percentage |
|------|-----------------|------------|
| 1    | OJAS SONAWANE   | 95.4       |
| 2    | SHREE DUGAD     | 95         |
| 3    | SARTHAK DUDHANE | 94.8       |
| 3    | AMRUT MULAY     | 94.8       |
| 4    | SAKLESH MITKARE | 94.6       |
| 5    | RUDRA SONAWANE  | 94         |

**DON'T BE AFRAID TO DREAM:**

*"All our dreams can come true  
if we have the courage to  
pursue them"*

WALT DISNEY



## My Rollercoaster Journey of Class XII

12th grade started with a stern reminder: "The portion is vast. Study! Don't waste time!" Extra classes after our 11th final exams added seriousness, but the vacation took it away. As the break ended, I realized I hadn't covered the portion already done, and with unit tests approaching, fear set in. I refocused on my studies, but the picnic announcement and assembly preparations soon distracted me. Before I knew it, term exams arrived, bringing stress as it seemed impossible to complete the portion in time.



From that point, I studied seriously, set weekly targets, and made sure to read the chemistry textbook thoroughly. Understanding chemistry was crucial, and Mrs. Varghese and Figueredo ma'am's teachings were invaluable. In physics, Mrs. Gidwani and Yashika Ma'am's notes were key—I barely opened the textbook. Concentrating in Maths classes with Naik sir and Veena Ma'am, along with continuous practice, strengthened my skills. I always had an interest in computers, but Mrs. Braganza, Mrs. Shimpi, and Narendra Sir clarified my concepts. English periods were fun with Ms. Shirley, and I focused on the novel section.

Hard work paid off in the prelims, but studying afterwards was tough due to the upcoming farewell and the thought of leaving this amazing institution, friends, and teachers. The farewell helped me relax and create memories. I planned my revision carefully since the board timetable left a little gap between papers. Breaks, sports, and staying calm were crucial during the boards. Afterwards, I felt I had done my best with the grace of the Almighty.

Finally, I would say:

**Aim:** Gain knowledge and progress daily.

**Apparatus:** Hard work, dedication, and consistency.

**Procedure:** Daily studying, setting targets, and systematic planning.

**Result:** Success will follow.



My journey through class 12th was challenging yet transformative. Initially, coping with the rigorous subjects felt overwhelming. Each subject required a deep understanding and consistent effort, making it difficult to keep up. The pressure of board exams added to the stress, making the task seem daunting.

As the year progressed, I developed strategies to manage both studies and practicals. Breaking the syllabus into manageable chunks and setting realistic daily goals became essential. Regular class attendance and paying close attention during lectures helped me grasp concepts, reducing the need for last-minute cramming. Hands-on practical sessions and thorough note-taking were invaluable. Collaborating with classmates and seeking help from teachers also played a crucial role in my learning.

The most important lesson I learnt was the value of time management. Prioritizing tasks, creating a study schedule, and sticking to it helped balance the academic load and reduce stress. Incorporating breaks and setting aside time for relaxation ensured a balanced routine.

In conclusion, class 12th taught me that effective time management is key to academic success. By organizing my time and efforts efficiently, I was able to handle both theoretical and practical demands, preparing me not only for the board exams but also for future challenges.



*Sci*

*Heet Patel*

Class 12 is a crucial year, as students must choose their future career paths. This year brings the pressure of board exams and preparations for competitive exams. My year began with normal college and class preparations, but as time passed, the demands grew exponentially. Keeping up with the pace was challenging, but with the support of my parents, teachers, and my efforts, I overcame initial doubts.

Though I couldn't follow a strict timetable, I set daily goals and managed my time effectively. Solving doubts with teachers and reading textbooks helped me understand concepts and confidently frame answers. Physical activities, like playing cricket on weekends, were essential for relieving stress and refreshing my mind.

Class 12 tests a student's consistency and patience. Despite distractions like social media, which can hinder focus, it can also be a helpful tool for preparation. The key to success this year is patience and trusting the process. Life is full of uncertainties and failures, so focus on your efforts rather than worrying about the future. Don't just follow others—create your path to success!

*Divita Rao*

*Sci*

It all started two years ago with the excitement for the first day of college. I met some of the craziest and most talented groups of people. Little did I know, it would be the years that would challenge me and ultimately shape me for the next chapter of my life.

12th grade symbolized the culmination of over a decade of learning, growth and memories. The academic rigours of this grade were no joke. I started studying from day 1. I remember the sleepless nights spent pouring over textbooks and the pressure of balancing various subjects. However, these challenges were accompanied by moments of triumph. I experienced the joy of mastering complex concepts and the satisfaction of earning high grades.

Beyond academics, 12th grade was a year of personal growth. Through various interactions with my classmates, I started to understand myself better. I participated in various activities in college with special mention to our picnics. I cherished the moments spent with my friends, whether it was collaborating on team projects, sharing our snacks or celebrating milestones together. The bond I had with my friends became a source of support.

As the year progressed, the focus shifted towards preparing for the future. Exams became the top priority. The guidance and support of the teachers were invaluable during this process. Their encouragement helped me navigate the complexities of choosing the right career path. As I approached farewell, I found myself reflecting on my journey through my college years. Farewell day was a bittersweet moment. It marked the end of an era and the beginning of a new adventure. I felt a surge of pride in my accomplishments and am grateful for the support of my parents, teachers and friends, who have been a part of my journey. All I want to share is that consistency is the key to success.

The experiences and lessons from this year have left an incredible mark on my life. I am extremely thankful to all the amazing people who made college life bearable. As I step into the next phase of my life, I carry the resilience, knowledge and memories from my 12th-grade journey, ready to embrace whatever lies ahead. And lastly, to all the juniors reading this, cherish every single moment with the people around you as 'A place is only as good as the people in it'. Thank you so much for having me!!



It's been almost 3 months since the XII grade ended, yet it feels like just a week or two. This year was a roller coaster ride, one of the most important in life, building a foundation for the future. My journey was filled with ups and downs, teaching me much about myself and life. Looking back, it's emotional to realize my 12-year journey at St. Vincent's has come to an end.

My daily routine was simple: wake up at 5:30 am, get ready, pray and leave for college by 8:00 am. After college, I'd chat with friends, reach home by 2:30 pm, and study before heading to tuition. Including a workout in my schedule was challenging, so I cycled or walked. The day ended with revision, reminding myself of my ability to succeed.

Early in the year, a 3-4 hour study session was enough, but I studied longer on non-college days. Though I initially procrastinated, I managed distractions like social media without eliminating them.

Physics was my biggest challenge, but regular revision and practice helped me score 94. Mathematics was my favourite, and regular practice led to a strong score. Chemistry was fun with daily practice, and programming in IT, English, and Geography kept me engaged. I aced the XII grade thanks to my brilliant teachers.

To my juniors: Life gives only one opportunity—use it wisely, and it can change your life. Don't completely disable social media; a balanced approach is key. Worship your books, seek help from teachers, and remember, "Luck favours the brave." Best of luck to everyone! **VINCENTI DABITUR**



Reflecting on my 12<sup>th</sup> standard journey, I am filled with a sense of achievement and nostalgia. This year was a pivotal moment in my academic life, a mix of intense studies, engaging extracurricular activities, and invaluable life lessons. Balancing these elements was the key to my success, and it was a journey marked by strategic planning, consistent effort, and a positive attitude.

As the academic year began, I was determined to make the most of my final school year. From day one, I focused on laying a strong foundation. Creating self-notes was my strategy, allowing me to break down complex concepts into manageable parts. My teachers were instrumental, dedicating time and effort to ensure we understood the basics and had ample study material. Their support was the backbone of my initial preparation.

As the months progressed, the importance of balancing academics with extracurricular activities became evident. Participating in the school's annual day was a highlight. The rigorous practice sessions taught me valuable lessons in time management and perseverance. These sessions were not only fun but also helped me stay focused and disciplined. I realized that maintaining a balance was crucial, and I made sure to distribute my study material evenly throughout the year rather than cramming at the last minute.

Mathematics and Accounts, with their vast syllabus, posed a significant challenge. However, daily practice and consistent problem-solving were my strategies. Similarly, languages were challenging, but the study materials provided by my teachers were immensely helpful. Attending all lectures and paying attention were essential, but self-study proved to be the most beneficial. Group study sessions, educational videos, and solving past papers were key strategies that reinforced my learning. Revising self-notes and practicing regularly built my confidence.

Despite moments of distraction, I maintained a positive attitude, supported by family and friends. I embraced breaks when needed, ensuring I stayed motivated and balanced throughout the year.

In the end, my 12th standard journey was a roller coaster of learning, fun, and personal growth. Through hard work and smart strategies, I achieved my goals and made this year a truly memorable and rewarding experience.



## Com *Yash Bhutada*

My 12th-grade journey was filled with invaluable experiences. As a senior, I had the honour of serving as a prefect for Classes 11 and 12, a role that came with many responsibilities, which I embraced with dedication.

Academically, adapting to St. Vincent's study pattern was smooth. By staying focused, attending lectures regularly, and discussing doubts with teachers, I was able to cover my syllabus without extra coaching. My study routine included a timetable where I devoted 3-4 hours daily, focusing on theory subjects in the morning and an hour of Accounts in the evening. Some key strategies I followed for success included: Knowing the syllabus thoroughly, setting up a study plan, regular revision, solving past papers and smart studying rather than rote learning

For breaks, I enjoyed playing volleyball and Frisbee, and I maintained physical fitness by going to the gym. One of my favourite memories was performing in the Annual Day dance to Michael Jackson songs with 40-50 classmates—a true stress buster that led to lasting friendships. St. Vincent's has given me discipline, punctuality, and lifelong friendships. I will always cherish the Vincentian atmosphere and will miss everyone dearly.

## *Anjali Kudale* Com

Reflecting on my 12th-grade journey, I am proud to be among the top achievers. This success stemmed from careful planning, dedication, and a love for learning beyond textbooks.

At St. Vincent's High School & Jr. College, with 75 classmates striving for excellence, I stayed focused, intensifying efforts when needed. Attending lectures diligently helped me grasp key concepts, making revision more effective.

Time management was crucial. I balanced academics and extracurriculars with a structured approach, using concise notes for systematic revision. Passion for activities like dance on annual day provided a refreshing break while enhancing my skills.

Challenges arose, especially before exams, but my support system—teachers, friends, and family—kept me motivated. Looking back, I cherish both achievements and lessons from setbacks.

Grade 12 was transformative, teaching me discipline, resilience, and balance. I move forward with confidence, carrying both academic success and valuable life lessons.



## Com *Esha Kherkar*



I would like to thank my college, my teachers and my family for the support I received all through my junior college years. Studying commerce became truly engaging as I applied my father's real-world business experience to what I was learning. Collaboration with my father helped me understand real time Profit & Loss, Balance Sheet, Shares, Trading, keeping accounts and asserted the need of small businesses in our community. This led to my first venture of small business which again allowed me the experience of various business mechanics.

My desire to pursue design as a career made my schedule very tight and I had to manage my college studies myself. I juggled my time well with my design classes and assignments, college, and my business. My good friends from class came along side, and we did group preparations during the final exams. I especially want to thank Mrs. Irani for her kind patience, her assuring ways and for her constant support that made college more comforting. I am honoured to be a part of such a nurturing and inspiring community, and I look forward to continuing to represent St. Vincent's with pride in future endeavours.

# My Rollercoaster Journey of Class X

**X** *Ojas Sonawane*



The journey through 10th grade was like a thrilling rollercoaster, filled with exhilarating highs and daunting lows. Reflecting, it was a year that tested my limits and shaped my character. The year began with a mix of excitement and anxiety. From the start, my parents and teachers emphasized its importance, providing crucial guidance and support to keep me on track.

I committed to not missing any classes, knowing that class time was invaluable. I participated actively, took diligent notes, and focused intently during lessons. Asking questions on the spot helped clarify concepts and strengthen my understanding.

To manage the vast syllabus, I broke it down into smaller, manageable parts, which made it seem less overwhelming. I treated every exam as if it were the board exam, focusing on reading, solving math problems, writing essays, and understanding science concepts.

Approaching my studies with a positive attitude made even the longest answers in SST feel manageable. I took on every subject as a challenge, never skipping any topics, knowing they could be crucial for the board exams.

The final exams felt like the steep descent of a rollercoaster, with days filled with long hours of study and revision. Since I completed my learning by January, I focused on solving past papers, taking mock exams, and creating my notes.

During the exams, I recalled my teachers' advice and remained calm. My preparation allowed me to avoid overdoing it, ensuring I got enough sleep and maintained a balanced diet. I stayed grounded, aware that overconfidence could be my downfall.

In summary, 10th grade is a journey everyone should enjoy. It's more than academics—it's a lifetime experience that marks the end of school life. While the 10th board exam results are significant, they don't solely determine your future. Instead, they help you become more mature, confident, and ready for the competitive world.

Finally, this success isn't just mine—it's the result of the collective efforts of my family and teachers, who supported and motivated me throughout.

*Saklesh Mitkare*

**X**



Learning should be a fun process. Class 10 is an important academic year—your first step toward fulfilling your dreams, facing challenges, and overcoming them.

I started my day early with an hour of revision, followed by half an hour of workout. After school, I took some leisure time to watch TV, listen to music, and browse social media. After an hour, I would return to my studies, revising everything taught that day. I made sure there were no backlogs. Practising math for one to one and a half hours daily improved my analytical thinking. This routine was consistent for most days. During weekends, I put in more study hours and ensured I used my time efficiently.

Maintaining balance is key. Include physical activities or sports in your routine. I used to run for half an hour daily—it kept me physically fit and mentally alert. Make notes, be consistent, take breaks, follow your teachers—they are the best—revise thoroughly, and enjoy this last year of school life. It will never come again! I know it's challenging, but if I can do it, you can do it too!

**X****Shree Dugad**

My 10th standard journey was a memorable and important part of my life, filled with hard work, learning, and balancing studies with physical activities. The pressure of board exams made time management crucial, so I created a daily schedule to balance school, tuition, self-study, and relaxation. Mornings were for schoolwork, with extra attention on math and science through tuition classes.

Playing basketball kept me physically active and helped me relax and concentrate. Weekends were for self-study and revising what I had learned. Breaking subjects into small sections and setting weekly goals kept me on track and motivated. Using a planner helped me stay organized and reduced stress.

My teachers were essential, guiding and supporting me throughout the year. Their advice on time management and prioritization made a big difference. When stressed, I coped by taking short breaks, practising deep breathing, and staying organized. Good sleep and healthy eating also kept my energy up.

As the board exams approached, I intensified my preparation, focusing on revision and past papers. I felt a mix of nervousness and confidence during the exams, and finishing them was a proud moment. It marked the end of a challenging but rewarding year.

In conclusion, my 10th standard was a year of hard work, learning, and personal growth. With effective time management and the support of my teachers and classmates, I was able to handle the pressures of this important year and learn valuable lessons for the future.

**Amrut Mulay****X**

**Wake up! It's not 10 AM but 10th standard!** My journey through 10th standard began with extra classes in April 2023. This year taught me valuable lessons in time management, the importance of physical activity, good sleep, and concentration. I started my day at 5:30 AM, attending Mathematics and Science classes by 6:30 AM. In addition to my studies, I played football regularly, which kept me energized for my schoolwork. At school, I enjoyed learning different subjects and playing during recess. After returning home, I would focus on one language and review Mathematics and Science daily. As a study break, I mingled with friends at 8:00 PM in our society.

Physical activities proved to be just as important as academics. An NCC camp I attended in 9th standard made me stronger, helping me overcome challenges like staying away from home. Meditation also played a crucial role in boosting my concentration. Time management was a challenging but essential part of my 10th standard journey. I created a timetable that included healthy eating, eight hours of sleep, and balanced study sessions. This planned approach, combined with full concentration, is my mantra for success.

Studying different subjects required strategic planning. I used tree diagrams for History and Geography, created formula charts for Mathematics, and solved problems daily. For languages, I improved my vocabulary and practiced grammar regularly.

Regular study reduces stress in the final months before the board exams. My advice is to keep your mobile phones away while studying, set small goals like memorizing key dates in History, and use sticky notes for reminders. Spend extra time on difficult subjects, and participate in events like Annual Day and Sports Day to stay active and refreshed. Discuss your doubts with friends, learn from your mistakes, and avoid repeating them.

10th standard is a stepping stone in life. It taught us independence, communication, and time management. Before exams, stay calm, know the paper pattern, and keep the hunger to succeed. Fight to win, and you'll score well!

# Celebrating Sporting Excellence

Sports have always been an integral part of St. Vincent's, fostering discipline, teamwork, and resilience among students. Over the years, the students have brought immense pride by excelling in various sporting events at inter-school, district, state, and even national levels.

From the adrenaline-pumping track and field events to the strategic brilliance displayed in team sports, these students have consistently showcased their talent and determination.

Their achievements are a testament to their hard work, the guidance of the dedicated coaches, and the unwavering support from the school community.



Ved Chavan received Silver medal in ZP and Bronze medal in Divisional Championship in 110m Hurdles



Lavinder Singh stood First in the ZP for Yogasana and shortlisted for the division level competition



Swajit Kotwal of XI C secured 2<sup>nd</sup> Place in District and Pune Division in both 100m and 200m, and is selected for the National Relay Team



Allen Rajmani, stood third in inter school boxing competition



Winners of ZP Division Football U19



Pranav Sangle member of the relay team of Pune District athletics association



Joel Cherian from VII received a Silver Medal at District Athletics for Relay



Nirvan Ture received a Silver Medal at District Athletics for Relay



Ryan George from VIII received a Silver Medal at District Athletics for Relay



Jasveer Oberoi from VIII received a Silver Medal at District Athletics for Relay



Anushka Madane from XI received 3 Silver Medals and 2 Gold Medals at the State Meet for Archery



Advik Gonjari from VI A received a Gold Medal at the District Meet, and represented Pune District at the State Meet at Pandharpur



Athletics Relay Team U 14



Herman Singh from VIII received a Bronze Medal at the District Athletics Meet for Shot Put



U19 Football team stood 3<sup>rd</sup> in the ZP State Tournament





Winners of Loyola Invitational Football Tournament U12



Winners of Loyola Invitational Football Tournament U14



Winners of Loyola Invitational Football Tournament U16

The modern pentathlon athletes Master Arnav Nagarkar and Master Swaraj Yadav stood third and fourth respectively. Both these athletes are shortlisted for the division level competition to be held in October at Balewadi, Pune.



Under -14 Basketball Team won the Inter-school Basketball Tournament



Shourya Nagawade of 10D secured gold medal at the district sports council 10m rifle shooting competition held at Pune. He is selected for the Pune division competition to be held in October 2024. Master Shourya Nagawade of Class 10 D successfully participated in the 66th National Shooting Championship Competition (NSCC) held in Delhi in 2023. He has also qualified for the 67th NSCC, which will take place in December 2024, in the 10-meter air rifle shooting event. In addition, Shourya participated in the All India GV Mavlankar Shooting Championship held in October 2022.

Shourya secured a gold medal at the district level and represented the school in the under-19 age group in the 10-meter air rifle shooting event, subsequently getting selected for the division level. Notably, he is the first student from St. Vincent's to be selected for the TSC IGC (Sthalsena Inter-Group Camp) in the 25-meter rifle shooting category, held at Loni Pravara. Shourya represented the Pune NCC group and the school in the Junior Division.



Students selected for the state meet to be held in September 2024.

Jasveer stood second in the triathlon event.

Joel Cherian stood first in the event.

Ved Chavan stood third in the 80 meter hurdles.

Anish Malwadkar stood third in long jump event.



U-12 Hockey Runners Up at the Fr. Schoch Hockey Tournament at Loyola High school



St Vincent's Junior League Winners U12



Second Runners up of St. Vincent's Junior Hockey League



**Team- B                      Team- A**

Winners & Runner Up at  
Euro School Football tournament



Runner Up at the Annual Jesuits Sports Meet.



Champions of the  
St. Xavier's Kolhapur Football Tournament



Primary School Games Maharashtra 2<sup>nd</sup> Runners Up



Primary School Games Maharashtra 1<sup>st</sup> Runners Up



U 19 ZP State 3<sup>rd</sup> Place

# International Informatics Olympiad (IIO)

The International Informatics Olympiad (IIO), was conducted on 30<sup>th</sup> November 2023. This exam is held worldwide to assess the intelligence and capabilities of students. Many students participated in this exam to gauge their potential and uncover their inner abilities. The Olympiad is indeed an exam that encourages out-of-the-box thinking, challenges students, and pushes them out of their comfort zones. Life becomes monotonous and consequently boring unless a person dares to take on challenges, and this exam provides just that opportunity.

Below is a list of students who appeared and scored medals in the International Informatics Olympiad:

## Gold Medalists:

- Mufaddal Adeeb - Class VI
- Joel Cherian - Class VII
- Neon Gnanraj - Class IX
- Mayank Vaswani - Class IX
- Samyak Nahar - Class X

## Silver Medalists:

- Anish Dashputre - Class VI
- Samyak Kankariya - Class VII
- Yash Kulkarni - Class X

## Bronze Medalists:

- Aariz Pathan - Class VI
- Siddhant Shinde - Class VII
- Saiharshit Mergu - Class X



# I-QUBE EXAM

The I-Qube Olympiad was conducted on 13<sup>th</sup> February 2024. This exam is regarded as one of the most enjoyable Olympiads by the students who participated. Preparing for Olympiads is akin to practising a beloved sport; the more one practises, the better one becomes. It is essential to absorb knowledge from both to continuously improve. What stands out about the I-QUBE exam is its competitive nature. Excellence requires constant competition, and I-QUBE emphasizes the importance of diligent study. This principle is not only applicable to the I-QUBE exam but also extends to other Olympiad exams and school assessments.

Below are the names of the students who have achieved awards in I-QUBE:

| Sr No | Class | Student Name     |
|-------|-------|------------------|
| 1     | 5 C   | Ashton Henriques |
| 2     | 5 A   | Aariz Pathan     |
| 3     | 6 C   | Nilesh Dombale   |
| 4     | 7 B   | Varad Desai      |
| 5     | 7 A   | Samyak Kankaria  |
| 6     | 7 A   | Samyak Bhandari  |
| 7     | 7 D   | Viren Chordiya   |
| 8     | 9 A   | Noel Furtado     |
| 9     | 9 B   | Shrey Doshi      |
| 10    | 9 C   | Rugved Dhumal    |
| 11    | 10 C  | Yash Kulkarni    |



I-QUBE School Ambassador Awards were give to Rugved Dhumal - Class 9 C and Ashton Henriques - Class 5 C

# NURSERY ANNUAL DAY

The Nursery section's Annual Day programme was held on 22<sup>nd</sup> March 2024. The event was graced by the Principal, Fr. Francis Patekar, Fr. Raja, and the Primary section Supervisor, Mrs. Cabral, who were all felicitated by the boys. Embracing the theme of 'Seasons', the young students sang and danced to songs celebrating Spring, Summer, Monsoon, and Winter. Each scene featured a vibrant backdrop projected on an LED screen, enhancing the visual appeal. The bright costumes and props further added to the spectacle. Parents were overjoyed to see their children perform on stage for the first time. The programme concluded with an encouraging speech by Fr. Patekar, appreciating the efforts of all involved.



# FAREWELL ASSEMBLY FOR IV GRADERS



A special farewell assembly was held for the students of Standard IV on March 22<sup>nd</sup>, 2024. The theme for the assembly was 'Walking in His Footsteps', emphasizing the importance of following a righteous path in life. The assembly was graced by the Principal, Rev. Fr. Francis Patekar, and the Vice Principal, Rev. Fr. Francis Raja. It commenced with a solemn prayer service, followed by heartfelt speeches by students expressing gratitude and appreciation towards their teachers. Additionally, the boys of Std. 4 harmoniously sang hymns, expressing gratitude towards their teachers.

Fr. Patekar also highlighted the significance of adhering to God's path in all aspects of life. As a token of their appreciation and love, the boys of Standard 4 presented the primary teachers with a memento symbolizing their deep respect and admiration for their educators, who had played an instrumental role in their academic and personal development.

## *A Voice of Change*



A speech and declamation competition was held for students of Standard III and IV on 21<sup>st</sup> March and 26<sup>th</sup> March 2024, respectively. Participants were given the opportunity to express their perspectives on a wide array of topics, ranging from notable figures such as Nelson Mandela, Dr. A.P.J. Abdul Kalam, and Malala Yousafzai to pertinent global issues like the importance of reading, climate change, and the pros and cons of technology. Judges evaluated the participants based on criteria such as clarity, conviction, poise, and overall impact. The winners were awarded certificates and medals, acknowledging their outstanding performances and motivating them to continue honing their public speaking abilities.



On 8<sup>th</sup> April 2024, St. Xavier's Pre-Primary School celebrated the graduation of UKG students moving on to Std. I at the Gulati Hall. The event marked a significant milestone for the students and their parents. The ceremony began with a welcome speech by Abbas Chherawalla, followed by a prayer from Aayush. Shreyansh introduced the prayer song "Everything I Am," reminding the children to be grateful. Principal Fr. Francis Patekar addressed the parents, followed by Ranveer introducing the "Graduation Song, 'First Grade First Grade'" which expressed gratitude for pre-primary experiences and excitement for the future.

A surprise performance by the pre-primary teachers of "We Love You Dear Children" delighted everyone. The parents of UKG students then felicitated the teachers and staff with a heartwarming speech by Mr. Abbid Bagwan and presented them with a memento. The celebration concluded with Mustafa Shaikh delivering a vote of thanks, expressing the UKG batch's gratitude to the teaching and non-teaching staff. The day was filled with fond memories and anticipation for the bright future ahead.



The HINDU Young World Association organized the *JSW Paints Futurascapes Painting Competition 2024* for their regional round at St. Vincent's High School. An on-the-spot drawing and painting competition on 13 April, Saturday at 01:00 pm, was held successfully in the Gulati Hall. Drawing encourages young artists to develop their creative skills, helps them improve their hand-eye coordination and increases their visual skills. Nearly two hundred students from St. Vincent's, Loyola, KV2, KVNDA, KV Army Area, Rishi Gurukulam, Mahesh Vidyalaya, The Orchard School, Power Public School, etc. participated in the inter-school competition.

Fifteen students achieved gold medals and certificates, and others received participation certificates. The event successfully encouraged students to express their artistic talents while fostering an appreciation for the beauty and importance of nature in their lives.

## JSW PAINTS 'FUTURASCAPES' PAINTING COMPETITION



# SUMMER CAMP



An enriching summer camp was held at St. Vincent's School with the help of Fr. Francis Lobo, Mrs. Jennifer Braganza, Mrs. Rachel Dias, Ms. Yashica Borges, Mrs. Lizzie Varghese, Mrs. Priscilla Rodricks, Mrs. Jayshree Aloysius, Mrs. Fiona Mendonca, Mrs. Tina Lobo, Mr. Milind Sansare, and Mrs. Sangita Shimpi on April 20<sup>th</sup> and 21<sup>st</sup>, welcoming 121 vibrant youths aged 15 to 22. The two-day event, pulsating with energy and learning, aimed to nurture holistic development among the attendees. Diverse sessions led by esteemed figures delved into crucial aspects of adolescent life.

Fr. Jesus Raja illuminated the impacts of social media, guiding the youths towards responsible usage. Sir Franklin facilitated discussions on fostering healthy relationships, equipping them with essential life skills. Father Dolichan delved into mindsets and mental health, fostering resilience and self-awareness.

Father Francis Lobo engaged participants in exploring their strengths and weaknesses, aiding in personal growth. Spiritual nourishment was offered through holy hour by Father Matthew and holy Eucharist by Father Francis Patekar. The soul-stirring melodies of gospel music, led by Samuel and team, uplifted spirits.

Orele orchestrated captivating bonfire activities, fostering camaraderie and fun-filled memories. Brothers Rushikesh and Pravin Kumar orchestrated exhilarating games, promoting teamwork and camaraderie. Gratitude resonated for the St. Vincent's staff whose dedication facilitated seamless organization.

Heartfelt appreciation was extended to Fr. Patekar, Father Raja, and the St. Vincent's community for their unwavering support and encouragement throughout. The summer camp transcended mere activities, serving as a beacon of enlightenment for all participants.

### **Student's Testimony- Meru Jain**

*"The first seeds of our fruitful life were planted at the 2-day-summer camp 'Find Yourself' organised by the St. Vincent's High School Management. The activities drove our minds by educating the importance of our physical, emotional, spiritual, social and intellectual wellbeing. A blend of entertainment along with imparting knowledge via Interactive Sessions, Music, Dance, Games, Discussion of Problems faced by teenagers and effectively coming up with solutions was perfectly carried out throughout the event. Kudos to Fr. Francis Lobo, a once in a lifetime mentor & the organisation team for such a wholesome camp. Many more to come!"*



# Farewell Ceremony for Rev. Fr. Francis Patekar

On 30th April 2024, St. Vincent's High School & Junior College bid a heartfelt farewell to Rev. Fr. Francis Patekar, marking the conclusion of both the academic year 2023-24 and his remarkable seven-year tenure as the principal. The event was filled with gratitude, appreciation, and nostalgia as the entire school community gathered to honour a leader whose profound impact and unwavering dedication have left an indelible mark on the institution.

The ceremony began with a meaningful prayer service, followed by a solemn performance by the teachers' choir, expressing gratitude for Fr. Patekar's years of service. The school band added to the emotional atmosphere with moving music. Ms. Manila Williams then presented a comprehensive overview of Fr. Patekar's achievements through a speech and PowerPoint presentation. His accomplishments included the introduction of the Commerce section, the transition to a co-educational Junior College, and the establishment of a state-of-the-art AI lab and smart classrooms. Fr. Patekar's steady guidance during the pandemic was especially appreciated, as he ensured the safety and well-being of the staff and students.

The Vice-Principal, Rev. Fr. Raja, expressed his admiration and gratitude through a touching speech, followed by a heartfelt felicitation ceremony where Fr. Patekar was presented with a token of appreciation.

As the ceremony drew to a close, Fr. Patekar addressed the gathering with a sincere speech, expressing his gratitude and affection for the school community. His words resonated deeply with everyone present, evoking both tears and smiles. The event concluded with a sumptuous meal, fostering a sense of fellowship among the staff.

Fr. Francis Patekar's leadership, wisdom, and compassion have left an enduring legacy that will continue to inspire future generations of Vincentians. The entire school community extends its best wishes for his future endeavours, confident that his light will continue to shine wherever he goes.



# महाराष्ट्र DAY



On the occasion of Maharashtra Day on 1<sup>st</sup> May, a grand celebration was organized to commemorate the formation of the state of Maharashtra. The programme began with a flag hoisting ceremony, accompanied by the National Anthem played by the school band. The event featured speeches, prayers, and songs performed by students, showcasing the rich and traditional heritage of Maharashtra. It was a memorable and enriching experience, instilling a sense of pride in our state and inspiring everyone present to carry forward Maharashtra's vibrant culture in all that they do.



## PASCH Jugend Kurs in Sankt Peter-Ording, Germany

The Goethe-Institut organized its annual PASCH language course in Germany from 2<sup>nd</sup> June to 22<sup>nd</sup> June 2024, bringing together students from across the globe. Neil D'souza from St. Vincent's High School was selected to represent the school at this prestigious camp. The journey began in Mumbai, where students from Nepal, Mumbai, Gujarat, and Pune gathered before departing for Frankfurt. After an overnight stay in Frankfurt, the group travelled to Hamburg and then continued by bus to the Goethe-Institut in St. Peter-Ording, a picturesque village.

The institute featured a *Gemeinschaftsraum* (common meeting area), a *Mensa* (cafeteria), and a school building. Classes were held every morning from 9:00 a.m. to 3:00 p.m., where participants enhanced their German language skills and gained insights into German stereotypes, traditions, and cultural habits.

Afternoons offered leisure activities, including trips to the beach or the village, while evenings were reserved for engaging sessions such as mini-golf, blogging, clay model carving, and the Chaos Game. The Chaos Game was particularly interactive, involving a snakes-and-ladders-style challenge where participants searched for hidden papers around the campus and deciphered words written on them.

On Fridays, cultural performances allowed students to showcase the traditions of their respective countries. Participants from Canada, Mexico, Thailand, Myanmar, Sri Lanka, Singapore, Nepal, and India highlighted their nations' rich heritages. This programme offered a unique opportunity to deepen friendships, improve language proficiency, and immerse oneself in the cultural fabric of Germany. It was a truly enriching experience for all participants.





## Teachers' Orientation Seminar on



emphasized the need for educators to step out of their comfort zones and into the "effort zone."

A key message of the seminar was the irreplaceable role of teachers in education. Unlike robots, teachers possess emotion, empathy, and the ability to connect with students on a personal level, qualities that technology cannot replicate.

Mr. Sebastian introduced a daily practice of balancing the five elements of nature—fire, space, earth, water, and air—through a simple 9-minute exercise involving the fingertips. The importance of having a lesson plan with clear objectives, activities, and materials was underscored. Teachers were also encouraged to help students unlearn outdated concepts and relearn new ones.

He advocated for the habit of reading and the value of enjoying nature and its silence. He emphasized the significance of adopting an attitude of gratitude and smiling at oneself to boost confidence. The seminar introduced the acronym CHANGE, standing for Clarity of thought, Happy smile, Appreciation, Nature, Gratitude, and Enthusiasm. This framework was presented as a guide for personal and professional growth.

The speaker concluded by reflecting on the power of thoughts, explaining how they shape words, which in turn become actions, habits, character, and ultimately, destiny. He urged educators to think above and be the change they wish to see in their students and society. The seminar was an enlightening experience for all participants, providing them with practical tools and inspirational insights to enhance their teaching methods and personal growth.

A seminar was conducted on 14<sup>th</sup> June by Mr. Shirish Sebastian, an international educator and wellness coach, renowned for his belief in continuous learning and his ability to connect with the soul of individuals. The seminar aimed to inspire educators to embrace change, cultivate a positive mindset, and equip themselves with the tools necessary to guide the "selfie generation."

Mr. Sebastian emphasized the importance of personal transformation, urging participants to "be the change" they wish to see in the world. He stressed the significance of evolving as individuals to drive societal change. The distinction between being childlike and childish was highlighted, encouraging teachers to maintain a sense of wonder and curiosity while avoiding immature behaviours.

He encouraged participants to think on a global scale while acting locally, urging them to contribute to making India a better country through their actions. Mr. Sebastian motivated teachers to rise to digital leadership and awaken the entrepreneur within themselves. He



# The Mass of the Holy Spirit

**'Come, Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love'**

On June 20, 2024, the staff and students of the school gathered in Gulati Hall to celebrate the annual Mass of the Holy Spirit, presided over by Father Titus. The atmosphere was filled with reverence and anticipation as students, faculty, and staff came together to seek guidance and blessings for the upcoming academic year.

During his homily, Father Titus emphasized the seven gifts of the Holy Spirit according to Catholic Tradition: wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of God. His message inspired reflection on personal values and communal responsibilities.

The choir enhanced the Mass with their melodious hymns, fostering a sense of devotion among the attendees. Prayers were offered for the school's leaders, teachers, and students, invoking blessings for a successful academic year ahead.

As the Mass concluded, Father Titus imparted a final blessing, encouraging everyone to carry the spirit of the Mass with them throughout the year. The Holy Eucharist ended with a renewed sense of purpose among all present, marking a memorable beginning to the academic year.

The Mass of the Holy Spirit served as a poignant reminder of the school community's shared values and aspirations, guided by faith and collective endeavour.



# Yoga Day Celebration



The International Yoga Day celebration at Gulati Hall on 21<sup>st</sup> June was a resounding success, marked by enthusiastic participation and inspiring performances. Cadets from the Army, Navy, and Air Force wings, along with 1<sup>st</sup> and 2<sup>nd</sup>-year students, gathered to embrace the ancient practice of yoga. A special highlight of the event was a yoga session conducted by a dynamic duo—a student from Standard VI and his mother, a professional yoga instructor. Their dedication to yoga, cultivated through early morning practice sessions, was evident as they led an engaging and transformative session for the cadets. Their inspiring demonstration underscored the holistic benefits of yoga.

Following the session, the cadets actively participated in guided yoga exercises, filling the hall with a sense of harmony and mindfulness. In recognition of her contribution to promoting yoga, the instructor was honoured with an award presented by ANO Mr. Philip, acknowledging her efforts in fostering wellness among the students. The celebration concluded with a deep sense of unity and motivation, encouraging all participants to integrate yoga into their daily routines. The event truly embodied the spirit of yoga—discipline, mindfulness, and collaboration.



## German Literature Camp in Lonavala Exploring the Works of Erich Kästner



The Goethe-Institut Max Mueller Bhavan Pune and Pasch organized an immersive literature camp on 26<sup>th</sup> and 27<sup>th</sup> June at the scenic hill station of Lonavala, celebrating the works of renowned German author Erich Kästner. Famous for his timeless children's literature, poetry, and satirical works, Kästner's ability to weave humour with social critique formed the foundation of this enriching experience.

Selected German students from various schools participated in this unique camp, including Mayank Vaswani (X B) and Rishi Palekar (X D) from St. Vincent's

High School. Participants explored Kästner's classics, such as *Emil and the Detectives*, *Pünktchen und Anton*, and *Das Fliegende Klassenzimmer*, delving into the depth and relevance of his storytelling. The camp featured several engaging activities designed to bring Kästner's works to life:

- **Writing Workshops:** Inspired by Kästner's style, participants crafted poems and experimented with narrative techniques, embracing his blend of humour and reflection.
- **Art and Craft Sessions:** Students created illustrations based on Kästner's vivid imagery, merging visual and literary expression.

This unique experience fostered creativity and a deeper appreciation of Kästner's legacy. By engaging students in literature and artistic exploration, the camp highlighted the enduring relevance of Kästner's works in today's world, promoting intercultural dialogue and a love for global literature among new generations.



# Farewell Assembly

## A Heartfelt Farewell to Mr. Santosh Naik and Mr. William Lobo

July 1st, 2024, marked a significant day for the Vincentian community as two esteemed staff members, Mr. Santosh Naik, the supervisor and Mr. William Lobo, the laboratory assistant, prepared to embark on their retirement journey. A special assembly was organized to celebrate their dedication and service, offering a nostalgic look back at their achievements and memories.

The assembly commenced with a speech by Master Ishaan Lokhande, highlighting the remarkable contributions of Mr. Naik and Mr. Lobo. Master Rylan D'Souza then recited a heartfelt prayer, wishing the retirees success, happiness, and fulfilment in their future endeavours.

Ms. Mhaske shared her thoughts, reflecting on their impact on the school community. The teacher's choir beautifully rendered the hymn "May the Good Lord Bless and Keep You," invoking divine blessings for the retirees. The students followed with a soulful rendition of "Memories," a poignant choice as Mr. Naik and Mr. Lobo begin a new chapter in their lives.

Rev. Fr. Titus delivered a concluding speech, acknowledging the profound influence Mr. Naik and Mr. Lobo have had on St. Vincent's. The assembly was an emotional tribute, celebrating the teachers' legacy and marking the beginning of their well-deserved retirement.



The students of Classes 12 A, B, and C of St. Vincent's Junior College embarked on their much-anticipated annual picnic to Imagicaa Water Park on the 5<sup>th</sup> of July. The journey began with a lively bus ride filled with excitement, energy, and a lot of music. The atmosphere was electric as the students looked forward to a day of fun and adventure.

Upon reaching their destination at 10:30 am, the group took another bus ride to the water park, which was situated further up on a hill. Once there, the students quickly changed into their swimwear and eagerly headed to the rides. The water park exceeded all expectations, offering a thrilling array of attractions that kept the students entertained throughout the day. Among the many exciting options, the wave pool emerged as a clear favourite, providing endless fun alongside other adrenaline-pumping rides.

At 2:30 pm, the students took a break to enjoy a delicious and warm meal. The lunch was a refreshing treat after spending hours in the water, re-energizing everyone for the remainder of the day. As the day began to wind down, the group started packing up around 3 pm, their hearts full from the enjoyable experience.

The picnic to Imagicaa Water Park was a resounding success, filled with unforgettable moments and shared laughter. It was a day that will be cherished by all who attended, marking yet another memorable chapter in their school journey.

## Picnic at Imagicaa Water Park for XII Graders





## German Workshop: mitDenken – Philosophy Talks

The *mitDenken – PhilosophyTalks* initiative was an interactive project by Pasch and Goethe Institut, designed to nurture critical thinking skills in children. The workshop was conducted over three days, from 9<sup>th</sup> to 11<sup>th</sup> July 2024, at Hotel Ramee Grand, Pune. Vikrant Mulay (X B) and Ishaan Lokhande (X C) participated from St. Vincent's High School.

The programme introduced children to the contributions of German philosophers, fostering an appreciation for diverse philosophical traditions. Key topics include self-identity, friendship, courage, fear, happiness, and the relationship between humans and animals.

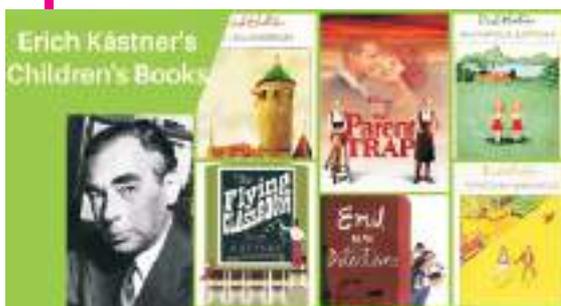
The workshop began with an icebreaker activity to help participants get acquainted, easing any initial nervousness. Mrs. Alicia P. introduced the course and spoke about prominent German philosophers. Participants then engaged in a session on Immanuel Kant's four principles, which, while intellectually stimulating, presented some challenges. The day concluded with discussions on presentations and idea generation.



The following day, participants started with warm-up games. The group explored case studies and delved into the philosophies of Jeremy Bentham and John Stuart Mill. The final day adopted a reflective tone, focusing on Robert Nozick's philosophy and collecting participant feedback. After lunch, participants prepared and delivered their presentations, showcasing their newfound knowledge and communication skills. The *mitDenken – PhilosophyTalks* workshop proved to be a transformative experience for participants, fostering critical thinking, empathy, and effective communication. By engaging with the ideas of prominent philosophers, participants developed the ability to approach complex topics with curiosity and openness.

## An Online Narration of German Stories

### Digital Vorlesung: A Reading Session of Erich Kästner's Stories



The Goethe-Institut and PASCH organized a *Digital Vorlesung* (digital reading) featuring stories by renowned German children's author Erich Kästner, who is celebrated for his timeless works from nearly a century ago. The session was held on the 9<sup>th</sup> of August for the German students of Std. X from St. Vincent's, lasting an hour in the evening.

During the session, Mrs. Annika Hartmann read excerpts from Kästner's children's books, captivating the students with her engaging and lively narration. The fun-filled stories, infused with humour and imagination, not only entertained the students but also provided an excellent opportunity to enhance their vocabulary and improve their German language skills.



This enriching experience was made possible through the efforts of the German teacher, Ms. Manila Williams, who carefully selected the participants and ensured they had access to such a unique learning opportunity. Special thanks are also extended to the Goethe-Institut and PASCH for their innovative approach to fostering an appreciation for the German language and culture through creative initiatives.



## PREFECT INVESTITURE CEREMONY 2024

*"A leader is one who knows the way, goes the way, and shows the way" - John C. Maxwell*

The Prefect Investiture Ceremony was held in the Gulati Hall of St. Vincent's High School on the 11<sup>th</sup> of July 2024 in two sessions for Std. V to VII at 9:30 a.m. and for Std. VIII to X at 11:30 a.m. The theme for the occasion was 'Illuminate the path, Lead with your heart'. The programme commenced with the lighting of the lamp and invoking God's blessings and guidance through a short prayer service. The Principal, Reverend Father Titus Thangaraj, along with the Vice Principal, Reverend Father Raja, did the honours of pinning the badges on the stalwart prefect community, where they pledged their loyalty, sincerity, and commitment to the school and all it stands for. They promised to do the duties entrusted to them to the best of their ability. The Principal delivered an inspiring speech to the newly elected prefects, emphasising the importance of illuminating the path for others through compassion and empathy.

The ceremony concluded with a speech by the head boy, Master Stefan Pereira, in which he expressed that being the head boy is not just a position but a commitment to lead by example, through which all the prefects can make a difference. He highlighted the need to bring about change by collaborating to achieve the best for the school and to use, not misuse, the power invested in them. He encouraged all the prefects to act in unison to keep St. Vincent's flag flying high. The Vote of Thanks was proposed by the Assistant Head Girl followed by the school anthem. The musical accompanists throughout the programme were Master Mohit Suchak on the keyboard and Master Jace D'Souza on the violin.



# Primary INVESTITURE CEREMONY

*'Leaders are not born but made by their experiences in life.'*

The investiture ceremony for the Primary school at the Gulati Hall on Friday, July 12, 2024, was more than just a formal event; it was an opportunity for students to step into leadership roles. Through the process of nomination and appointment, students learnt valuable lessons about responsibility, accountability, and decision-making.

The ceremony marked a significant moment in the lives of the newly appointed school prefects, symbolizing the school's trust, faith, and hope in their abilities. The event was attended by the Principal, Rev. Fr. Titus, Primary Section Supervisor Mrs. Venita Cabral, staff, students, and the parents of the newly elected prefects. The ceremony began with a warm welcome for the principal by the bold and courageous guard of honour boys, followed by a melodious performance by the primary school choir.

The event commenced with the lighting of the lamp and a hymn sung by the choir. The elected leaders were conferred with badges by the honourable Principal Fr. Titus, who then motivated the newly appointed prefects and students to be role models and work for the benefit of others. The prefects then took an oath to uphold truth and loyalty.

The event concluded after the vote of thanks and the school anthem.





## A General Knowledge Quest : YOUNG MINDS, BIG IDEAS

On the 15<sup>th</sup> of July, a General Knowledge Quiz Competition was conducted for students in the 5th and 6th grades by the school, marking the first activity of the academic year 2024–25. The event took place at Gulati Hall. The competition aimed to encourage young students to broaden their knowledge and engage in healthy academic competition.

The competition featured four teams, each comprising two boys: one from the 5th grade and one from the 6th grade, with participants from Divisions A, B, C, and D. The selection for the teams was done well in advance through practice rounds. The teams were as follows:

- **Winners: Team B (Division B):** Vishwa Oswal (5B), Mufaddal Adeeb (6B)
- **Runner-up: Team D (Division D):** Raphael Furtado (5D), Parth Babhulgaonkar (6D)

The quiz was divided into five main rounds, each covering specific topics to comprehensively test the students'

knowledge. The rounds included Literature, Math, Science, Sports, and Current Affairs, with each team being asked two questions in every round. The final round featured a visual component with photos of celebrities and monuments.

After an intense and exciting competition, the results were announced: Mufaddal Adeeb and Vishwa Oswal from Team B emerged as the winners, while Parth Babhulgaonkar and Raphael Furtado were the runners-up.

The quiz was adeptly hosted by the students of the 9th grade, who ensured smooth coordination between rounds, maintained the quiz's pace, and engaged the audience with their enthusiasm and professionalism.

The General Knowledge Quiz Competition was a great success. It not only provided a platform for students to showcase their knowledge but also encouraged teamwork, quick thinking, and a spirit of healthy competition.

## SIP Arithmetic Contest

The SIP Academy conducted an All India Arithmetic Genius Contest at St. Vincent's Primary School on the 16<sup>th</sup> of July, 2024. The boys of Std. I to Std. IV eagerly participated in a series of challenging questions designed to test their arithmetic and numerical abilities.

The teachers also encouraged the young minds to think critically. The SIP Academy's initiative was a resounding success, leaving students inspired and more confident in their mathematical abilities.



# Exploring Discernment

A TRANSFORMATIVE  
WORKSHOP

On 16<sup>th</sup> July, 20<sup>th</sup> August and 3<sup>rd</sup> September, students at St. Vincent's Junior College attended an enriching workshop on 'Discernment in Our Day-to-Day Life' at Gulati Hall. Led by Father Francis Lobo SJ, along with Ms Jennifer, Ms Rachel, and Ms Yashica, the session introduced students to Ignatian discernment—a reflective approach to decision-making rooted in values and self-awareness.

## KEY TAKEAWAYS

### Understanding Discernment

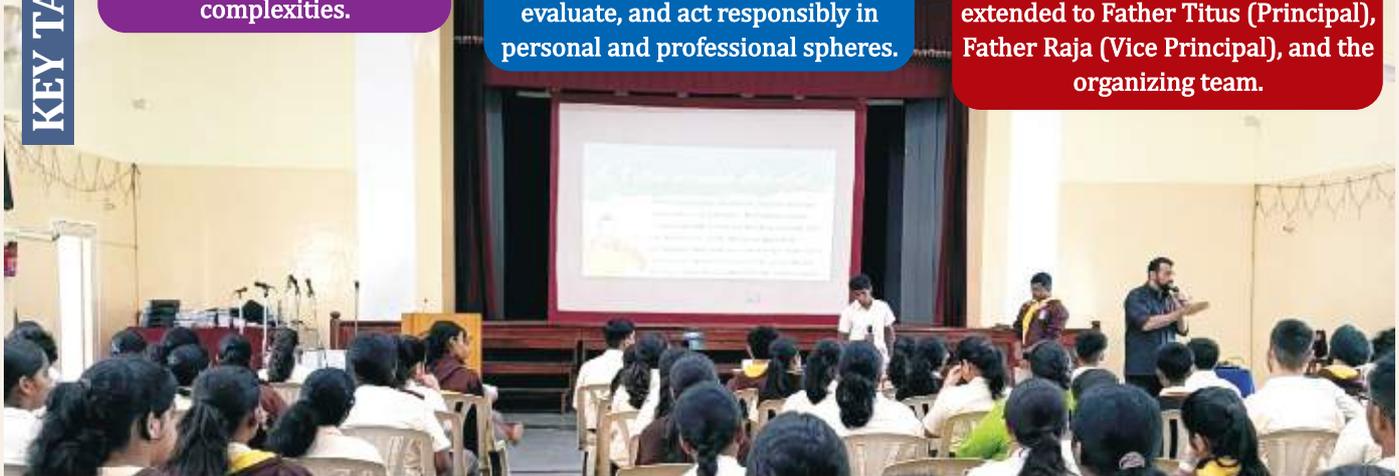
Father Lobo emphasized discernment as a profound process of aligning decisions with one's core beliefs, enabling clarity amidst life's complexities.

### Interactive Learning

Students engaged in group activities and real-life case studies, applying the Ignatian method to tackle ethical dilemmas. This hands-on approach deepened their ability to reflect, evaluate, and act responsibly in personal and professional spheres.

### Impact and Gratitude

Participants expressed appreciation for the workshop, highlighting its role in developing critical thinking, time management, and decision-making skills. Special thanks were extended to Father Titus (Principal), Father Raja (Vice Principal), and the organizing team.



## STUDENT REFLECTIONS

*"The session was incredibly insightful, helping us navigate challenges and make thoughtful decisions."* – Huda & Stuti

*"It sparked our hidden potential, taught us balance, and motivated us to act rather than react."* – Zoya Shaikh

*"We learnt to manage time, reduce distractions, and simplify life."* – Jessica Nazareth

*"The workshop underscored how every choice impacts us, encouraging us to reflect deeply."* – Jessy Kongola

The event not only nurtured intellectual and ethical growth but also equipped students with a lifelong framework for conscious living. By fostering self-awareness and responsibility, the workshop marked a pivotal step toward shaping thoughtful and principled individuals.





# GK Quiz

## Std. VII and VIII

A General Knowledge (GK) quiz was organized for students of Std. VII and VIII on the 17<sup>th</sup> of July, 2024. Two students from each class were selected to participate in the quiz, forming teams of four members each. The quiz was hosted by students from Std. IX and featured four engaging rounds: the Multiple-Choice Question (MCQ) round, the Audio-Video round, the Buzzer round, and the Rapid-Fire round. Students participated with great enthusiasm, showcasing their knowledge and quick thinking.

**The winners of the quiz competition were:**

**Standard VII: Gavin Dsilva and Ayaan Mukherjee.**

**Standard VIII: Ayush Nair and Rajveer Bhalerao**

The students of Std. VII and VIII cheered for their classmates, creating a positive and encouraging environment. The event was a great success, and students are eagerly looking forward to more such wonderful activities in the future.

# Maths and Science Quiz: An Intellect Quest

The Maths and Science Quiz was held on 19<sup>th</sup> July 2024 in the Gulati Hall for students of Classes IX and X. The quiz provided an opportunity for students to test their knowledge and display critical decision-making skills in the fields of mathematics and science. Two students were selected from each class, forming four teams: A, B, C, and D.

The competition was intense, and students enthusiastically participated in the various rounds that challenged their intellect and quick thinking. Ultimately, **Team C** emerged victorious, showcasing their exceptional teamwork and knowledge.

**Names of the winners in Team C:**

1. Sidhaan Shetty
2. Yash Kulkarni
3. Rugved Dhumal
4. Darsh Agarwal

The event was a resounding success, with participants enjoying the competitive atmosphere and gaining valuable experience.



# THE BLUE DAY CELEBRATION

The Blue Day celebration at the Pre-primary on 19<sup>th</sup> July, was a vibrant and joyful event that left a lasting impression on both students and staff. The classrooms were adorned in various shades of blue, creating a serene and cohesive atmosphere that resonated with the day's theme.

The day began with a warm welcome by the teachers, who were also dressed in blue, adding to the excitement and unity of the celebration. The classrooms were beautifully decorated with blue balloons, raindrops, shapes, and art projects created by the students, showcasing their creativity and enthusiasm. Activities throughout the day were thoughtfully planned to engage the children and make learning fun. Singing sessions featured songs related to the colour blue, captivating the young audience and stimulating their imagination. Hands-on activities, such as craft-making, allowed the children to explore different shades of blue and express their artistic skills.

The highlight of the event was the indoor play session, where students played with blue toys and participated in a blue-themed guessing game. The children were actively involved and thoroughly enjoyed themselves. The joy on their faces was a testament to the success of the celebration.

Healthy blue snacks, like blue pancakes, blue idlis, and blueberry sandwiches, were brought in by the children, adding a delicious and nutritious element to the day. These treats were not only a hit with the children but also a great way to introduce them to the concept of healthy eating.

Overall, the Blue Day celebration at the Pre-primary was a well-organized and delightful event. It provided a wonderful opportunity for the children to learn about the colour blue in an interactive and enjoyable manner. The efforts of the teachers and staff in making the day special were evident and greatly appreciated. This celebration will surely be remembered as a day of learning, fun, and camaraderie.



# HINDI STORY NARRATION COMPETITION

On 22<sup>nd</sup> July 2024, St. Vincent's High School organized a Hindi Storytelling Competition in the Gulati Hall for the students of Std. VII and Std. VIII. The primary objectives of the competition were to encourage creativity, improve fluency, and boost the confidence of the participants. The event witnessed enthusiastic participation, with students showcasing their storytelling skills in Hindi. A diverse range of stories, including moral tales, folk stories, and imaginative narratives, were presented. The participants impressed the audience with their clear articulation, voice modulation, expressive gestures, and creativity, all while promoting a love for the Hindi language and literature. The competition was judged by Mrs. Sangita Shimpi and Mrs. Aparna Pawar. The winners of the competition were:

## From Std. VII:

- **1<sup>st</sup> Position:** Viren Chordiya (Std. 7D)
- **2<sup>nd</sup> Position:** Virat Kirad (Std. 7D)

## From Std. VIII:

- **1<sup>st</sup> Position:** Viraj Kale (Std. 8B)
- **2<sup>nd</sup> Position:** Aryan More (Std. 8C)

The winners were awarded trophies and certificates.



## 'GO GREEN, BREATHE CLEAN'

A seminar on 'Waste Management' was held on the 23<sup>rd</sup> of July, featuring Shubhangi Yogesh Wagh, a member of the Outreach and Communication department at Swach, as the resource person. Mrs. Wagh effectively captivated the attention of our students, highlighting the importance of proper waste disposal. The seminar also shed light on the challenges faced by the waste management committee. Emphasizing the duty of every individual in maintaining a clean society, Mrs. Wagh urged us to 'Go Green to Breathe Clean.'





The Grandparents' Day celebration at St. Xavier's Pre-primary on 29<sup>th</sup> July 2024 was a joyous occasion dedicated to honouring the unique bond between grandparents and their grandchildren. The event featured engaging activities, heartwarming performances, and cherished moments that left lasting impressions.



The celebration began with a warm welcome from the students and an inspiring message from the principal, who emphasized the importance of family and the invaluable role of grandparents. Kindergarteners delighted the audience with vibrant songs and dances, their enthusiasm filling the room with pride and joy.



Grandparents enthusiastically participated in fun-filled games designed to encourage collaboration and strengthen family connections. A beautifully designed photo booth allowed grandparents and grandchildren to capture precious memories together. The day concluded with a delightful spread of tea and biscuits, fostering informal conversations and further bonding. The celebration was a resounding success, strengthening the school community and creating treasured memories. The heartfelt interactions and shared smiles highlighted the deep affection between generations.



# FEAST OF St. Ignatius of Loyola

On the occasion of the feast of St. Ignatius of Loyola, the teachers of the Primary section organized a handwriting competition for students in classes I and II, and a poster-making competition for students in classes III and IV. The prayer "Take and receive" was displayed on the smartboard in every class, eliciting noteworthy responses from the students. Two winners from each class were awarded prizes.





On July 29, 2024, St. Ignatius of Loyola, founder of the Society of Jesus, was commemorated with various activities for students of Std. V to Std. IX, including picture colouring, decoration, chart making, and a documentary on St. Ignatius' life for Std. 10 students. The winners received certificates from the Principal, Fr. Titus, during the August 20, 2024, assembly. A special assembly on St. Ignatius' life was held on July 30, 2024. A feast Mass was celebrated on July 31, 2024, in the Gulati Hall, concelebrated by Rev. Fr. Titus, Rev. Fr. Raja, Rev. Fr. Joe D'Souza, and Rev. Fr. Francis Lobo. The celebration concluded with cake distribution, followed by snacks and tea for staff in the school library.



# Green Day

Nursery

Green Day was organized for the boys of the Nursery Section on Thursday, 1<sup>st</sup> August 2024, to help the boys learn colours in a fun way. In keeping with the theme, the staff and students came dressed in green, and the Nursery was decorated with green streamers and balloons. Teachers helped the little boys do fun craft activities like making and decorating mosaic trees, paper crushing caterpillars, turtles and paper plate frogs. Songs like 'My green Balloon' and 'Do you like the colour green?' were sung with enjoyment. Parents enthusiastically sent green coloured snacks in their son's tiffin box.



GREEN DAY

GREEN DAY



## A GERMAN WORKSHOP ON SPACE AND RESEARCH

On 13<sup>th</sup> August 2024, Pasch and the Goethe-Institut Pune, in collaboration with Box of Science, organized an engaging and interactive workshop on *Space and Research*. Thirty students from Grade IX were selected to attend this enriching session. The workshop provided students with comprehensive knowledge about space, the solar system, and India's contributions to various space research initiatives. It highlighted the technological advancements in rockets, machines, and space mission technologies, both in India and globally. The session also emphasized India's remarkable achievements in the field of space exploration, showcasing how the country has carved its niche among global leaders like NASA, despite initial challenges.



A particularly exciting segment of the workshop involved a hands-on activity where students built their own moon rover using a DIY method. Creating a working model gave participants the unique experience of simulating the construction of a satellite, which significantly boosted their confidence and sparked a deeper interest in space sciences.

The workshop not only provided valuable information but also inspired students to explore opportunities in Aeronautical Sciences and Space Research. It introduced them to the promising future of these fields and the vast potential for academic and professional growth.



Making of your Moon Rover

## STAFF PICNIC TO SEJAL'S WORLD A DAY OF *Adventure and Relaxation*

On the 2<sup>nd</sup> of August, the entire staff of St. Vincent's High School embarked on a much-anticipated picnic to Sejal's World, an adventure park resort. Despite the heavy rainfall that persisted throughout the day, the spirits of the staff remained high, and the weather only added to the adventure.

Two buses, filled with eager teachers and office staff, departed from the school and arrived at the resort around 10 a.m. Upon arrival, the staff was welcomed with a hearty breakfast, setting the tone for a day of fun and relaxation.

The resort offered a variety of activities, catering to different interests and energy levels. For the thrill-seekers, the Zip line, Wall climbing, Sky Cycle, and Go-karting provided a rush of adrenaline. The Rain dance and Pool volleyball were particularly popular, with many teachers relishing the opportunity to dance and splash around in the rain-soaked environment.

For those preferring a more laid-back experience, indoor games such as carom, table tennis, and pool were available, offering a perfect way to unwind. However, the highlight of the day was undoubtedly the team-building games organized by the tour operator, Jerwan. These activities brought out the competitive spirit in everyone, fostering camaraderie and teamwork among the staff members.

A delicious lunch was served, allowing everyone to refuel and relax before diving back into the afternoon's activities. Post-lunch, the teachers enjoyed a lively session of Tambola, followed by some indoor dancing, which kept the energy levels high as the day drew to a close.

As the afternoon turned to evening, the staff gathered for a final cup of tea before boarding the buses for the return journey. The day was a perfect blend of adventure, relaxation, and bonding, leaving everyone with fond memories of a day well spent. The staff picnic at Sejal's World was a much-needed break from the daily routine, and it truly provided the perfect setting for the teachers to unwind and enjoy each other's company.



Every year, August 15<sup>th</sup> is celebrated with great enthusiasm and grandeur. Independence Day commemorates the end of British rule in India and the birth of a sovereign nation. The celebrations showcase the perfect blend of unity and diversity.

The students of St. Vincent's Primary School also joined in the festivities. Despite their diverse traditions and cultures, they stood together as a unique and united nation.

# Primary Independence Day Celebrations



# INDEPENDENCE DAY CELEBRATION LKG & UKG

On August 14, 2024, St. Xavier's Pre-Primary School celebrated India's 78<sup>th</sup> Independence Day and Tri-colour Day with great enthusiasm and patriotic fervour. The event showcased a vibrant blend of cultural pride and national heritage, involving students, teachers, and parents.

The celebration began with an opening prayer led by the Principal, Rev. Fr. Titus, Vice Principal, Rev. Fr. Raja, and Supervisor, Mrs. Cabral, setting a solemn and respectful tone. Children brought history to life by dressing as freedom fighters like Pt. Jawaharlal Nehru, Bhagat Singh, and Subhash Chandra Bose, delivering short speeches about their contributions. Energetic dance performances on patriotic songs followed, earning cheers and applause from the audience.

In classrooms, students participated in craft activities, creating tri-colour flags and colouring national symbols, fostering both creativity and a sense of pride. To mark the occasion, each child received a special transparent plastic folder to store their worksheets and craftwork, adding a personal and memorable touch to the celebration.

The event concluded with a heartfelt vote of thanks and the singing of the national anthem, bringing everyone together in unity and pride. The Independence Day celebration at St. Xavier's Pre-Primary School was a meaningful and joyful occasion, instilling patriotism and cultural awareness in young minds while honouring the nation's legacy.



St. Vincent's High School celebrated India's 78<sup>th</sup> Independence Day with great enthusiasm and patriotism. The programme commenced with a flag-hoisting ceremony, where the national flag was unfurled by the Principal, Fr. Titus, accompanied by the National Anthem played by the Brass Band.

The Assistant Head Girl led the assembly in a solemn pledge, reaffirming their commitment to the nation's values and ideals. A heartfelt prayer for the nation was offered by Rev. Fr. Titus, seeking divine blessings for India's progress and prosperity.

Inspiring speeches were delivered by students, emphasizing the significance of independence, national unity, and the sacrifices made by freedom fighters. Patriotic songs filled the air with nationalist fervor and enthusiasm.

A vote of thanks was delivered by a student, expressing gratitude to all who made the event possible. This momentous occasion marked the 78<sup>th</sup> anniversary of India's independence from British rule, serving as a reminder of the sacrifices made by freedom fighters and the importance of upholding the values of freedom, equality, and justice.

The Independence Day celebration was a resounding success, instilling a sense of pride and unity among all present. The programme concluded with a renewed commitment to the nation's progress and prosperity.

# Independence day Celebrations at the High School



St. Xavier's Nursery celebrated Independence Day on Wednesday, 14<sup>th</sup> August 2024, to introduce the little boys to the important national festival. The boys came dressed in orange, white and green T-shirts. Tri-coloured decorations filled the Nursery. Independence Day activities like Ladyfinger Flag Printing, Tri coloured mosaic flags and Palm printing Peacocks were carried out with a lot of fun. The boys enjoyed themselves as they sang Patriotic songs like Hum Honge Kamyab and I love my country India with great gusto. The lip- smacking tri-coloured snacks sent by the parents in keeping with the spirit of the day added to their joy.



# MARATHI ELOCUTION COMPETITION

A Marathi elocution competition was held on 22<sup>nd</sup> August 2024. The competition was conducted in St. Vincent's High school's Gulati hall. The competition was for students of class IX and X. Two students from each division were selected to represent their respective classes. According to this 16 students participated. Two winners from each class were selected.

## From Std. IX -

First place- Kaushal Kirad (9B)

Second place- Nachiket Deshpande (9D)

## From Std. X -

First place- Atharv lohar (10D)

Second place- Lakshit Patel (10A)

Mr. Jadhav and Mrs. Scott were the judges of the competition. The competition was successfully completed with the support of the teachers, students and organisers.



# Rakhi Celebration

The students of St. Vincent's Primary School celebrated Raksha Bandhan with a Rakhi Making competition on 19<sup>th</sup> August, 2024. Classes I to IV participated in the festivities to showcase the cultural significance of Raksha Bandhan. Their Rakhis portrayed tradition and unity, capturing the essence of the celebration.



## German Workshop on the **MULTILINGUAL PHOTO DICTIONARY OF INDIAN HOMES**

The Goethe Institut, Pune and Pasch invited students to participate in "**A Multilingual Photo Dictionary of Indian Homes,**" a unique project designed to explore and celebrate the diverse realities of Indian homes through a multilingual approach. With the objectives of Cultural Exploration, Skill Development and Cultural Pride, this workshop was conducted in three phases.

Part 1: Online Preparation - included training in data collection, photography, and journaling.

Part 2: Field Study – Students independently visited and documented homes in their local areas, capturing observations through photographs, interviews, and notes.

Part 3: In-Person-Workshop in Mahabaleshwar offered a unique and enriching experience for participants. Held from **24<sup>th</sup> to 26<sup>th</sup> August 2024**, the camp brought together students from various schools in Pune and Kolkata, including, Rylan D'Souza (IX A), Ved Thakkar (IX B), Darsh Agarwal (IX C), and Vedant Shinde (IX D) from St. Vincent's High School. With the theme "*Aapse Milkar Khushi Hui*" ("Happy to Meet You"), the workshop aimed to foster cultural understanding and appreciation through a deep dive into Indian homes.

Set against the tranquil backdrop of the **Evershine Resort**, Mahabaleshwar, the workshop provided an ideal environment for immersive learning. Participants were guided by renowned experts: **Gaurav Juyal**, host of the popular TV show *Art Attack*; **Sweetie Taur**, an expert in home and hospitality design; and **Rishiraj**, an independent filmmaker. These experts shared valuable insights into art, design, and visual storytelling, particularly in the context of Indian homes.

A major highlight was the opportunity to explore local homes. Participants visited various residences, capturing photographs and analysing architectural details. This hands-on activity deepened their understanding of the diversity in Indian living spaces. Additionally, meaningful conversations with homeowners provided insights into their lifestyles, traditions, and cultural practices.

The sessions were conducted in both **English and German**, allowing students to hone their language skills in an engaging, real-world context. Besides academics, the workshop fostered camaraderie among participants. Students from different schools interacted, shared experiences, and built friendships, making the experience both educational and memorable. This not only broadened participants' perspectives on Indian culture and architecture but also strengthened their interpersonal and language skills, leaving a lasting impact.



# A Talk on Child Safety by the Police

On 29<sup>th</sup> August 2024, St. Vincent's High School, Pune, hosted an invaluable session on child safety, delivered by Police Sub Inspector Mr. M. Kamble from Kondhwa Police Station. The talk, conducted during the morning school assembly, was both informative and engaging, aiming to educate and empower students with essential knowledge to ensure their safety and well-being.

Inspector Kamble addressed crucial topics such as stranger danger, road safety, and personal safety. He emphasized the importance of staying vigilant in unfamiliar situations and provided practical advice on how to navigate potentially dangerous scenarios. Additionally, he reassured the female students of the school by informing them about the police service available for girls and women traveling late at night between 10 p.m. and 7 a.m., offering transport facilities to ensure their safety.

To further reinforce the message of safety, helpline numbers for child and women's safety have been prominently displayed throughout the school premises. The interactive nature of the session allowed students to actively participate, asking questions and sharing their thoughts, which enhanced their understanding of the subject matter.

The session was well-received by all, leaving the students with a deeper awareness of how to protect themselves and their peers. The school administration expressed their sincere gratitude to Inspector Kamble for his time, expertise, and commitment to the safety and well-being of the students.



# National Sports Day Celebration



In celebration of National Sports Day, observed in honour of Major Dhyhan Chand, the legendary hockey player, a series of engaging sports activities were organized for primary students. The events included Hold the Wet Brick, Feed the Joker, Car Race, and Hockey, promoting teamwork, coordination, and sportsmanship.

To mark the occasion, a rally was organized by the NCC cadets of the Army, Navy, and Air Force wings, highlighting the importance of sports and fitness in daily life. Adding to the excitement, food stalls were set up, offering delicious treats like Dabeli, Pani Puri, and Bhel Puri, making the event even more enjoyable for students.

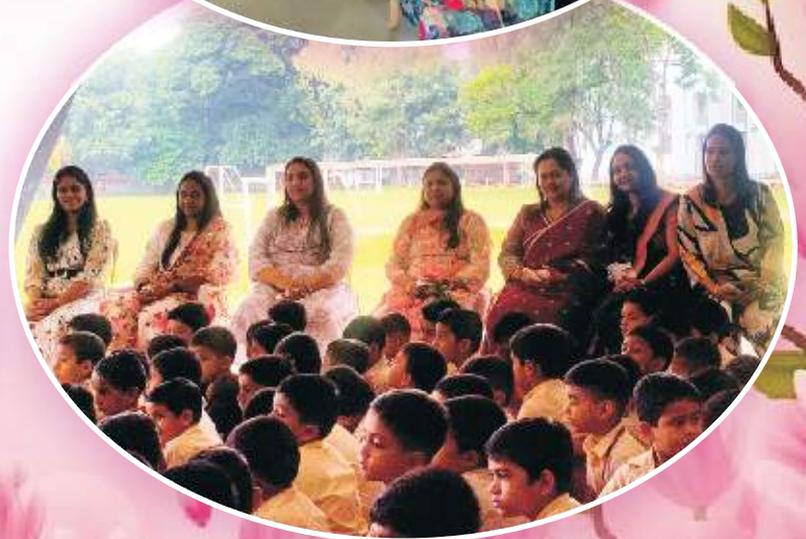
The celebration not only paid tribute to Major Dhyhan Chand's legacy but also provided students with a fun-filled day of physical activity, awareness, and delightful refreshments, creating lasting memories.



**Celebrating**  
**TEACHERS'**  
**DAY**  
Primary School

The Teachers' Day celebration at St. Vincent's Primary School was a heartwarming occasion where students and teachers gathered to honour their educators through a variety of meaningful activities. The event opened with a heartfelt speech from a student, followed by performances, including a song by the school choir and a dance expressing gratitude to the teachers.

As a symbolic gesture, teachers were presented with glowing candles, representing their role in illuminating young minds. The entire Primary and Pre-Primary school community participated, fostering a warm and respectful atmosphere. Students also displayed banners and portraits of legendary figures, paying tribute to the dedication and influence of their teachers. The celebration was a touching acknowledgment of the profound impact teachers have on shaping their students' lives.



# Teachers' Day Celebration

The Teachers' Day celebration on 5<sup>th</sup> September 2024 was a lively and joyful event. The day began with a heartfelt morning assembly conducted by students, who expressed their gratitude and appreciation towards the teachers. After the assembly, students were given the opportunity to personally meet and wish all the teachers.

The highlight of the day was a friendly football match between students and teachers, which added an element of fun and camaraderie. Following the match, the XII graders hosted an entertainment programme in the Gulati Hall, featuring a variety of group dance performances, a singing medley, and spot prizes that kept the teachers engaged and entertained.

As the programme concluded, the dance floor was opened, allowing the teachers to showcase their moves. The celebration continued with a lunch at 'Absolute Barbecue', where the teachers enjoyed a scrumptious meal. The day ended on a high note, filled with wonderful memories and a sense of relaxation for all the teachers.



# ANNUAL DAY CELEBRATION

## A Tribute to the Constitution

St. Vincent's High School and Junior College celebrated its 157<sup>th</sup> Annual Prize Giving and Students' Talent Show on September 12<sup>th</sup> and 13<sup>th</sup>, 2024, with enthusiasm and grandeur. Themed '*The Constitution is the Soul of Our Nation*', the two-day event showcased the students' exceptional talents while paying tribute to the principles and values enshrined in the Indian Constitution.

The event was graced by esteemed chief guests - Right Reverend Bishop John Rodriques on September 12<sup>th</sup> and Mr. Jaideep Raje on September 13<sup>th</sup>. The programme beautifully blended tradition, creativity, and patriotism. The lighting of the lamp, led by Principal Reverend Father Titus Thangaraj S.J. and the respective chief guests, symbolized the commencement of a celebration dedicated to unity, justice, and liberty.

The school choir's harmonious rendition of the anthem, along with two uplifting songs, '*Something Just Like This*' and '*Top of the World*', set a jubilant tone for the evening, celebrating achievement and unity. Father Titus presented the Annual School Report, highlighting the year's milestones, followed by the formal felicitation of the chief guest. In his address, Bishop John Rodriques underscored the pivotal role of the Constitution in fostering justice and equity. He also commended the students for their outstanding achievements that brought pride to the school and their families.

A highlight of the event was the prize giving ceremony, which celebrated academic and extracurricular excellence. The school brass band enthralled the audience with captivating performances of '*Trumpet Voluntary*', '*Kelligrews Soiree*', and '*Amazing Grace*', symbolizing cultural unity, peace, and harmony.

The event also featured an array of thought-provoking and entertaining performances. The Hindi play '*Humme Kuch Kehna Hai*' shed light on the constitutional right to health, emphasizing well-being as a shared responsibility. The *Instrumental Mashup* resonated with the spirit of the Constitution, showcasing musical harmony and unity in diversity. A vibrant Folk Dance honoured India's rich heritage and paid tribute to the sacrifices of unsung heroes.

The Junior College students captivated the audience with

energetic band performances of '*Counting Stars*' and '*The Nights*', inspiring aspirations guided by the Constitution. The English play *Pygmalion* artfully highlighted constitutional values of justice, liberty, and equality, while a mesmerizing '*Tabla recital*' symbolized India's unity in diversity.

The primary section brought joy and energy with '*Viva La Carnival*', which carried themes of unity, talent, and environmental consciousness. A Western dance tribute to Charlie Chaplin added a delightful touch, celebrating freedom, unity, and hope. The grand finale, the '*Preamble Song*', left the audience with a renewed sense of pride in the guiding principles of the Constitution.

The event concluded with a heartfelt vote of thanks by the head boy, acknowledging the efforts of everyone who contributed to its success. Through music, dance, drama, and more, the celebration embodied the theme of the Indian Constitution, blending tradition, culture, and education to inspire pride and reaffirm constitutional values.







## ENGLISH ELOCUTION FOR CLASSES VII AND VIII

On 30<sup>th</sup> August 2024, the Gulati Hall at St. Vincent High School hosted a captivating Elocution Competition for students from Classes VII and VIII. This event, dedicated exclusively to these classes, showcased the students' talents in poetry recitation. The competition began with a special ceremony to honour the judges, Ms. S. Dsouza and Ms. C. Pandit. They were felicitated for their crucial role in supporting and evaluating the students' performances.

Following the felicitations, the students took to the stage, each class group delivering their selected poems. With enthusiasm and skill, the students recited poems that conveyed deep emotion and meaning. The selection included both classic pieces and original works, reflecting the students' creativity and thorough preparation. The judges listened attentively to each performance, appreciating the hard work and dedication of the young participants. The event truly celebrated the students' talent and creativity, providing a valuable platform for them to express themselves.

The Elocution Competition concluded with a strong sense of accomplishment and excitement. The day was filled with impressive performances and a positive atmosphere, making it a memorable experience for all involved.

**The winners were: Std. VII A and Std. VIII C**

**The Runner-up were: Std. VII D and Std. VIII D**

## A MEMORABLE TRIP TO AQUA IMAGICAA FOR X GRADERS

Early in the morning on 30<sup>th</sup> August, the students of Grade 10 departed for their much-awaited journey to Aqua Imagicaa. Upon reaching the destination around 11 AM, they were eager to experience the thrilling rides that awaited them. After completing the necessary task of securing their belongings in lockers, the students were free to explore the park.

In awe of the fantastical rides and towering slides, they excitedly moved from one attraction to the next. The fun and excitement brought back memories of childhood picnics where they frolicked in the water and played pranks on their friends. As the excitement peaked, hunger reminded them to take a break, and they made their way to lunch.

After lunch, the students resumed their adventure, determined not to miss a single ride. Since this was their last school picnic, they couldn't help but feel nostalgic, reflecting on the memories created over the years. On the way back, they sang songs, cherishing every moment of their final picnic as the batch of 2024-2025.





BLUE DAY

BLUE DAY

'Blue Day' was a vibrant and fun-filled event organized for the Nursery boys on Thursday, 19<sup>th</sup> September. In line with the theme, the enthusiastic boys and staff came dressed in different shades of blue, adding a splash of colour to the occasion. The boys joyfully sang and danced to songs celebrating the colour blue.

The Nursery classroom was transformed with bright blue decorations, including blue butterflies, birds, and fish, all crafted by the boys. Adding to the excitement, parents packed creative blue-themed snacks for their children, which were eagerly enjoyed during the day. The event was a delightful experience, filled with fun, learning, and a strong sense of participation.

## Inter-School SCIENCE EXHIBITION

The inter-school science exhibition, held on 19<sup>th</sup> September 2024 at Sardar Dastur Hoshang Boys' High School, was an exciting platform for young innovators. St. Vincent's School participated enthusiastically, presenting two projects—one each from the junior and senior sections.

### Junior Section:

*Project:* Environmental Science

*Team Members:* Samyak Kankariya (7A), Samyak Bhandari (7A), Siddhanth Shinde (7A)

### Senior Section:

*Project:* AI and Robotics for a Better Future

*Team Members:* Rajveer Salunkhe (10B), Swaroop Thorat (10B), Vedant Dhole (10A)

The exhibition buzzed with creativity as students from various schools showcased impressive projects. Both the teams delivered outstanding presentations, earning admiration for their innovation and knowledge. St. Vincent's school secured **second place** in both the junior and senior categories. Additionally, it won the **prestigious Rolling Trophy** for achieving the highest combined score across categories—a proud moment for the entire team. The day ended on a high note, with students and teachers celebrating their success and capturing the joyful memories with photos and the coveted trophy. It was a memorable event, fostering innovation, teamwork, and a sense of achievement.



# GREEN DAY

*Nurturing Eco - consciousness in young minds.*

The Kindergarten section at St. Xavier's Pre - Primary School celebrated a joyous and informative event called "Green Day," on the 20<sup>th</sup> of September 2024. This initiative aimed to foster environmental awareness among young learners and instil a sense of responsibility towards nature. Through a series of engaging activities and interactive sessions, the children embarked on an exciting journey to understand the significance of environmental conservation and the importance of adopting eco-friendly practices in their daily lives.

One of the highlights of the event was the *Sowing Seeds* activity. A few days before the celebration, each child planted seeds in small pots under the guidance of their teachers. Their joy knew no bounds as they observed tiny stems sprouting—a hands-on experience that introduced them to the wonders of nurturing life.

Dressed in green t-shirts, the children resembled a lush green Amazon forest. They carried the theme further with green-coloured snacks in their tiffin, enhancing the excitement of the day.

During the *Colouring Session*, the little ones enthusiastically coloured pictures of capsicum, watermelon, frogs, green dinosaurs, and caterpillars. This creative activity not only honed their artistic skills but also reinforced their connection with nature.

The *Green Day* celebration was a joyful success, nurturing a love for nature and instilling eco-consciousness in young minds, paving the way for a greener, sustainable future.



# Inauguration of AI and Robotics Lab

The AI and Robotics Lab in the Primary Section was officially inaugurated on September 27, 2024, by Fr. Agnelo Mascarenhas, Provincial of Pune, during the school's feast day celebrations. The event, meticulously organized by Principal Fr. Titus, featured a well-structured programme attended by educators and students.

In his address, Fr. Mascarenhas highlighted the importance of integrating artificial intelligence and robotics into education to prepare students for the future. He emphasized the transformative potential of these technologies in shaping industries, creating job opportunities, and addressing global challenges. Commending the institution's initiative, he described the lab as a hub for creativity, collaboration, and technological innovation.

Designed to provide hands-on learning experiences, the facility aims to foster critical thinking and problem-solving skills. By incorporating advanced technology into the curriculum, the school seeks to equip students with the necessary tools to navigate an increasingly digital world.

The inauguration of the AI and Robotics Lab marks a significant milestone in empowering young learners to explore, innovate, and excel in these dynamic fields.



## The Butterfly Garden



To celebrate the zeal and love of St. Vincent de Paul for nature, the Eco Club set up a flowering garden. It was inaugurated on the 27<sup>th</sup> of September. The students of the High School and Junior College contributed by donating flower pots. The garden beckoned beautiful and colourful butterflies which elated the beauty of the school. The garden further grows in beauty as students continue to donate flowering plants to the school to celebrate their birthday.



## The feast of

# ST. VINCENT DE PAUL



The feast of St. Vincent de Paul, the patron saint of St. Vincent's High School, was celebrated on 27<sup>th</sup> September 2024 with a Eucharistic celebration at 10:30 a.m. in the Gulati Hall. The theme, "*Charity and Compassion for the Less Fortunate,*" beautifully reflected St. Vincent de Paul's mission and vision of service and devotion.

The Eucharist was presided over by the main celebrant, Rev. Fr. Agnelo Mascarenhas S.J., Provincial of the Pune Jesuit Province, who delivered a heartfelt message inspiring every Vincentian to embody the values of charity and compassion.

To mark the occasion, various activities were organized for different classes, with prizes awarded to students for their exceptional talents and skills. A special assembly honoured St. Vincent de Paul's immense piety and love for the poor, fostering a spirit of gratitude and inspiration among the students.

The celebration concluded with a simple gathering, where the staff, support staff, ex-teachers, VOBA, PTA core committee representatives, and others associated with the school shared a slice of cake and mingled with one another, fostering a sense of community and togetherness. It was a day of gratitude and reflection, honoring the legacy of St. Vincent de Paul.



LIVING THE LEGACY OF  
*St. Vincent  
de Paul*  
THROUGH GIVING



On the occasion of the Feast of St. Vincent de Paul, the school organized a charity drive to spread the spirit of generosity and service. Students from the primary section contributed essential stationery items such as notebooks, pencils, and erasers, along with food grains like rice and pulses to support underprivileged communities. Meanwhile, the high school students made monetary donations, reinforcing their commitment to social responsibility. This collective effort aimed to help those in need and foster a sense of compassion among students.

The donations were distributed to various social service centres and schools, including SADDAC, Sangamner Dnyanmata, and the Social Centre, institutions that work towards the welfare of underprivileged children and families. Through this initiative, students not only honoured the values of St. Vincent de Paul, known for his dedication to charity and service, but also experienced the joy of giving. The charity drive served as a reminder that small acts of kindness can make a big difference, inspiring students to continue contributing to society in meaningful ways.



## Cardiopulmonary Resuscitation (CPR) Training



The Rotary Club of Pune organized a CPR (Cardiopulmonary Resuscitation) training session on 28<sup>th</sup> September 2024 at 9:00 a.m. in the A.V. Room for the RSP (Road Safety Patrol) students of St. Vincent's High School. The session was conducted by Dr. Vaidya and aimed to equip students with life-saving skills for cardiac emergencies.



Dr. Vaidya provided step-by-step instructions on performing chest compressions, rescue breaths, and using an AED (Automated External Defibrillator). The training also included hands-on practice with mannequins, ensuring students gained practical experience.

The session was well-received, empowering students with essential skills to respond effectively in emergency situations and potentially save lives.

## TALENT HUNT SHOW : A SHOWCASE OF TINY TITANS

The Pre-Primary section hosted a vibrant and engaging **Talent Hunt Show** on 1<sup>st</sup> October 2024, offering a wonderful platform for young learners to showcase their unique abilities. From budding dancers to aspiring singers, the children's enthusiasm and confidence were truly inspiring. The performances were a delightful blend of creativity and innocence. The little ones danced with joy, sang with gusto, and displayed remarkable poise. Their natural talents and stage presence captivated the audience, who were charmed by their energy and charm. It was heartwarming to see the children's faces light up with pride as they received applause and encouragement. This event not only nurtured self-expression but also helped build self-esteem and confidence among the young participants. It was a testament to the nurturing and supportive environment cultivated in our pre-primary section, ensuring every child feels valued and celebrated.



## Seminars on "Understanding Adolescent Sexual Behaviour: Implications and Legal Responsibilities" & "Dialogue in Education"



On 30<sup>th</sup> September 2024, two seminars were conducted for teachers at the Gulati Hall, focusing on critical aspects of education. The first session, led by Sr. Libania, addressed adolescent sexual behaviour and educators' legal responsibilities. The second session, presented by Fr. Peter D'Cruz, emphasized the role of dialogue in fostering inclusivity and diversity in education.

### Session 1: Understanding Adolescent Sexual Behaviour

**Resource Person:** Sr. Libania

This seminar aimed to enhance educators' understanding of adolescent sexual behaviour, its implications, and the associated legal responsibilities. The goal was to equip teaching staff with the knowledge and strategies needed to create a safe, supportive environment for students during this critical developmental phase.

#### Key Points Covered:

- 1. Defining Adolescence:** Understanding adolescence as a transformative phase with significant physical, emotional, and psychological changes.
- 2. Stages of Development:** An overview of maturity levels and individual differences among adolescents.
- 3. Adolescent Sexual Behaviour:** Insights into influencing factors and the importance of a non-judgmental approach.
- 4. Risk Indicators:** Identifying signs of risky behaviours and strategies to address them effectively.
- 5. Legal Aspects:** Educators' legal responsibilities, including mandatory reporting and child protection laws.



### Session 2: Dialogue in Education

**Resource Person:** Fr. Peter D'Cruz

This seminar explored the role of open and respectful dialogue in educational settings, emphasizing how it contributes to a more inclusive and diverse learning environment.

#### Key Points Covered:

- 1. Context, Experience, Reflection:** Fr. D'Cruz discussed how educators' personal experiences shape educational dialogue and encouraged reflection for fostering meaningful communication with students.
- 2. Unity in Diversity:** The seminar highlighted *ganga jamuni tehzeeb*, a cultural blend of Hindu and Muslim traditions that symbolizes harmony. Fr. D'Cruz emphasized the role of schools in nurturing this ethos to promote inclusivity.
- 3. Challenging Stereotypes:** Educators were encouraged to challenge cultural stereotypes through open discussions, fostering critical thinking and a deeper understanding of diversity among students.

Both seminars included interactive group discussions, allowing educators to share insights and engage with the topics presented. Video presentations further enriched the learning experience. The sessions were attended by the entire teaching staff of the Pre-Primary, Primary, High School and Junior College sections.

These seminars provided valuable perspectives in supporting students' well-being and fostering an inclusive educational environment.



## "It Never Gets Easier... You Just Get Better!" Set your GPS!

On Thursday, 3<sup>rd</sup> October 2024, an engaging and refreshing seminar with Mr. Shirish Sebastian, a renowned wellness coach and transformational speaker, was held for the students of X and XII.

Mr. Sebastian connected effortlessly with the "selfie" generation, encouraging students to set the GPS of their lives with clarity and purpose. His interactive session, enriched with self-designed PowerPoint slides, conveyed powerful messages beyond words. The seminar was filled with laughter, insightful Q&A exchanges, and Mr. Sebastian's witty humour, making the learning experience both enjoyable and thought-provoking. This inspiring session left a lasting impact, instilling optimism and motivation among students.

## EUPHORIA

*A Celebration of Talent and Creativity*



The Interschool and College festival, Euphoria, was held on October 4<sup>th</sup>, 2024, at St. Mary's Junior College, bringing together talented participants from various institutions. The festival was a vibrant showcase of art, poetry, debate, dance, and singing, creating an atmosphere of creativity, competition, and camaraderie.

The event kicked off with a stunning art competition, followed by an inspiring poetry contest, where budding poets poured their thoughts onto paper, mesmerizing the judges with their original verses. Ishaan Lokhande from Standard 10 stood out with his beautifully crafted poem, "*The Painting*," securing first place in the competition.

Adding to the excitement, the singing competition featured soulful renditions across various genres, making it a beautiful celebration of talent and melody. The dance competition infused the festival with energy and expression, with performances ranging from classical to contemporary. Our very own dance troupe, "Rhythmica" comprising Aradhana Ganesh Gaikwad, Rudrakshi Sharma, Ishwari Poman, and Mayuri Athwani from Std. XI stole the show with their electrifying routine, earning them the winner's trophy.

The festival concluded with a prize distribution ceremony, where winners in each category were honored with certificates and trophies, marking a triumphant end to an event brimming with talent.

As the curtains fell on Euphoria, one message stood out:

***"Opportunities don't happen. You create them."***

The festival not only celebrated talent but also inspired students to strive for excellence and chase their dreams.

## GERMAN STEM WORKSHOP ON CLIMBING ROBOTS

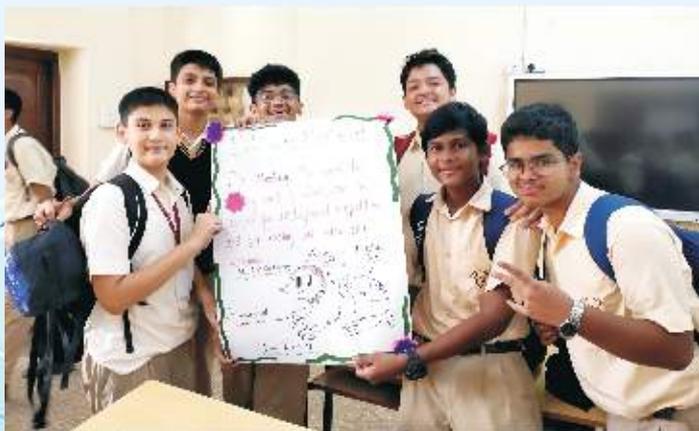
### KLETTERRBOTER

A unique and engaging STEM workshop on the theme *Climbing Robots (Kletterroboter)* was organized on 8<sup>th</sup> October 2024 for 30 German students in collaboration with PASCH and Junior Uni. The workshop conducted by Ms Manila Williams, provided a platform for combining science and creativity while incorporating the German language into the learning process.

The session began with an insightful video on climbing robots, followed by a Q&A session that encouraged critical thinking and curiosity among the students. They participated in games and completed worksheets that further deepened their understanding of the topic.

The highlight of the workshop was the creative challenge where students imagined designing an animal-inspired robot. They explored how their robotic creation could be used in a specific field, such as healthcare, environmental conservation, or space exploration. Students depicted their innovative ideas on chart papers, showcasing their creativity and understanding of STEM concepts.

This workshop proved to be an excellent amalgamation of science and language learning, enabling students to explore STEM topics while enhancing their German language skills. The interactive and creative approach made the session enjoyable, and the students enthusiastically embraced the challenge, presenting exceptional ideas with enthusiasm and clarity.



## Youth Congress

### “Jugend gestaltet Zukunft”

The Pasch and Goethe-Institut, Pune, conducted the Youth Congress project titled “Jugend gestaltet Zukunft” from 17<sup>th</sup> to 21<sup>st</sup> November 2024 at Laguna Resort, Lonavla. This initiative aimed to promote the German language and culture while fostering the sustainable development of young people aged 14 to 17. Representing St. Vincent's High School, Pune, two students, Bhavya Furia (XI C) and Ritam Adhikary (XIA), participated in this enriching camp.

The core activity of the project was the creation of a play town based on the theme “Schools of the Future”. The programme emphasized: Sustainable development, strengthening social coexistence and self-assertion, shaping living conditions, encouraging integration into diverse groups and appropriate social interactions, and Enhancing communication, community awareness, and conflict resolution.

On Day 1, participants explored the German education system, highlighting its balance of vocational training and academic excellence. They compared traditional and modern education systems, reflecting on personal traits and linking them to Sustainable Development Goals (SDGs). On the second day, participants were divided into groups to tackle challenges in education. They mapped these challenges to SDGs, developed actionable roadmaps, and created visual posters promoting sustainable and inclusive educational practices. The next day, proposals were presented to the Bürgermeisterin for feedback. Participants captured the camp's essence through summary videos and concluded with fun games and activities.

The final day included breakfast, packing, and a return journey to Pune, with a brief stop at the Mapro Garden. The project provided a unique opportunity to blend language learning with creative problem-solving, social interaction, and awareness of sustainability, leaving the participants with valuable insights and memorable experiences.

# MARATHI HANDWRITING COMPETITION

Beautiful handwriting is like an ornament that enhances a person's expression and presentation. To encourage students to develop neat and elegant writing skills, the school organized a Marathi Handwriting Competition on October 8, 2024.

Students from grades VII and VIII participated enthusiastically, showcasing their dedication and artistic handwriting styles. The Marathi teachers of each class encouraged and guided the participants while appreciating their efforts. After careful evaluation, two winners were selected from each class.

## Winners of the Competition

|   |                            |
|---|----------------------------|
| Class 7 A - 1st Rank: Samyak Kankariya      | 2nd Rank: Samyak Bhandari  |
| Class 7 B - 1st Rank: Maitreya Ohol         | 2nd Rank: Urvaansh Agarwal |
| Class 7 C - 1st Rank: JeramynD'Souza        | 2nd Rank: Yash Suryavanshi |
| Class 7 D - 1st Rank: Sarvesh Desai         | 2nd Rank: Muhaaz Bagwan    |
| Class 8 A - 1st Rank: Ishaan Malpani        | 2nd Rank: Veerdhaval Lad   |
| Class 8 B - 1st Rank: Reyansh Thorve        | 2nd Rank: Sanarth Kewate   |
| Class 8 C - 1st Rank: Armaan Parmar         | 2nd Rank: Rajveer Tilekar  |
| Class 8 D - 1st Rank: Rudraraje Rajebhonsle | 2nd Rank: Aston George     |

Congratulations to all the winners for their excellent handwriting!



## Marathi Solo Singing Competition

A Marathi Solo Singing Competition was held on October 9, 2024, at Gulati Hall, with 16 talented students from classes VII and VIII delivering impressive performances. The event was judged by **Mr. Om Sancheti** (Singer, Performer, Data Analyst) and **Mr. Parth Shingavi** (BCOM, CA, Music Enthusiast). Participants performed a range of songs, including patriotic, spiritual, and motivational tracks, showcasing their talent and confidence. The audience actively cheered, creating a lively atmosphere.

### The Winners from Standard VII & VIII:

- 1st Prize: Sarvadnya Mane (7D)
- 2nd Prize: Methuselah Gore (7A) & Joshua Edward (7D)
- 1st Prize: Aryan More (8C)
- 2nd Prize: Shaurya Waghchoure (8A)

The judges applauded all participants for their enthusiasm and creativity. They also provided valuable feedback and praised the students' vocal skills, stage presence, and song choices. The competition was a resounding success, celebrating musical talent and building confidence among students.



# Yellow Day Celebration

On Friday, 18<sup>th</sup> October, St. Xavier's Pre-Primary section celebrated Yellow Day with enthusiasm and joy. The day began with colouring activities, where children filled pictures with bright yellow hues, showcasing their creativity. During the Show and Tell session, kids brought yellow objects like sunflowers, rubber ducks, toy cars, and smiley squishy balls, enthusiastically sharing fun facts about their items. Snack time added to the cheer with yellow-themed treats such as bananas, poha, dhokla, and lemon-flavored goodies. The celebration emphasized the significance of the colour yellow, symbolizing happiness, energy, and positivity. Yellow is also associated with stimulating mental activity and spreading warmth and cheerfulness. The event was a delightful and meaningful experience, fostering creativity, positivity, and engagement in children. The efforts of the teachers and staff ensured that Yellow Day was both fun and memorable for the little ones.



# Nursery Diwali Celebrations



Diwali was joyfully celebrated at the nursery on Thursday, 24<sup>th</sup> October 2024. The little boys looked adorable in their colourful traditional outfits, adding to the festive spirit. The nursery was beautifully adorned with eye-catching craftwork created by the boys themselves.

The children relished the delicious Diwali snacks and sweets lovingly packed by their parents. To enhance the festive mood, Diwali songs were played, filling the atmosphere with cheer and excitement. The celebration concluded with teachers and children joyfully wishing each other a heartfelt "Happy Diwali."



## REIMAGINING AND RESTRUCTURING JESUIT EDUCATION IN SOUTH ASIA

The Triennial 2024 Jesuit Educators' Meet was successfully held on 29<sup>th</sup> and 30<sup>th</sup> October 2024 at the P.G. Block, Jnana Deepa, Pune. Organized by the Conference Secretariat for School Education (CSSE), New Delhi, the event brought together participants from the four West Zone provinces of Gujarat, Bombay, Pune, and Goa. Attendees included Jesuits involved in school education, collaborators, and senior teachers, all committed to the mission of imparting quality education to shape future leaders and nation builders.

This year's theme, *Reimagining and Restructuring Jesuit Education in Today's South Asian Context: Review, Reinvent, and Renew*, served as the foundation for insightful discussions and collaborative planning. The event's success was attributed to the openness, humility, and generosity displayed by organizers, resource persons, and participants alike.

The five-step Ignatian Pedagogical Paradigm was systematically followed, culminating in a comprehensive action plan aimed at providing optimal service and fostering a spirit of love for the greater glory of God. The meet offered a platform for exchanging ideas and suggestions among representatives, making it a deeply enriching and memorable experience.

The event highlighted the power of collaboration and innovation in the teaching-learning process, reaffirming the commitment to continually enhance Jesuit education in South Asia. Special thanks go to everyone who contributed to this transformative experience, as participants now look forward to implementing the new ideas and insights gained during the meet.



## Goethe-Zertifikat Examinations at Goethe Institute, Pune

The Goethe-Zertifikat – Fit in Deutsch 2 is a German school exam conducted at the Goethe Institute - Max Mueller Bhawan, Pune. It certifies that candidates have attained language skills corresponding to the specific CEFR level they clear on the six-level scale of competence.

The examination comprises reading, listening, writing, and speaking sections, with the speaking part conducted in groups. This globally administered and evaluated exam ensures consistency in assessment worldwide. Under the guidance of Ms. Manila Williams, the students exhibited exceptional proficiency, successfully clearing both the Fit in Deutsch 1 (level 1) and Fit in Deutsch 2 (level 2) exams. Students from Grade X who passed the Fit in Deutsch 2 (level 2) exam are Mayank Vaswani and Sharvil Shelar.

The following students from Grades IX and X cleared the Fit in Deutsch 1 (level 1) exam: Rylan D'Souza, Noel Furtado, Shrey Doshi, Darsh Agarwal, Nachiket Deshpande, Vedant Shinde, Sherwin D'Souza, Nathan Lobo, Arjun Khaire, Ethan Joseph, Alrich D'Souza, Vivann Sapare, Arzhan Balsara, Ishan Chakraborty, Rajveer Bhosale, Kavish Joshi, and Aadesh Babar. Their achievement is a testament to their dedication and linguistic competence.



## Wealth out of Waste



In order to celebrate the Festival of Lights in a meaningful and creative way, the Eco club encouraged the students of standard 5<sup>th</sup> to 11<sup>th</sup> to create 'Wealth out of Waste'. The topic for their creations were 'Environment and Waste management'. Many students took part and showcased their talents. The exhibition of their art work were put on display in the biology lab on the 12<sup>th</sup> of November, 2024.





## CHILDREN'S DAY CELEBRATION

On the 14<sup>th</sup> of November 2024, a special assembly was conducted to celebrate the occasion of Children's Day. As a thoughtful gesture, the children were allowed to wear civil clothes, adding a touch of joy to their day. The assembly began with the recitation of a Bible verse, offering blessings for the children's lives, followed by a prayer for their knowledge and prosperity. Ishaan Lokhande shared motivational quotes that emphasized perseverance during challenging times, reminding everyone that there is always a way forward.

The school choir performed a beautiful song that served as a gentle reminder of God's constant presence and care. In celebration of the children, the teachers' choir also presented a touching hymn, which was a heartfelt gesture. To uplift spirits further, a poem was recited, encouraging gratitude for all the blessings in life. The assembly concluded with an inspiring address by the principal, whose words instilled a renewed sense of dedication and hard work among the students. The day served as a meaningful reminder of the essence of Children's Day, leaving everyone with a sense of appreciation and joy.

# Children's Day Celebration

Every year on 14<sup>th</sup> November, India celebrates Children's Day to commemorate the birthday of its first Prime Minister, Jawaharlal Nehru, fondly known as Chacha Nehru. In keeping with this tradition and celebrating the uniqueness of each child, a special Children's Day programme was organized for the Nursery boys on Thursday, 14<sup>th</sup> November 2024.

The nursery was adorned with vibrant, personalized crafts featuring photos of each child. The boys arrived in cheerful party wear and enthusiastically sang and danced to action songs. A delightful puppet show, organized by the teachers, proved to be a major highlight, captivating the boys and filling the room with excitement. The joy of the day was further amplified as chocolates were distributed to the children. As part of the school-wide celebration, a mobile planetarium was set up in the Oesch Hall for students from Nursery to Std. 12. The Nursery boys were enthralled by the beautifully illustrated story, *The Puppy on the Moon*, showcased as part of the planetarium experience. It was a unique and enjoyable learning opportunity that left a lasting impression on the young minds.



## INTER-CLASS DEBATE COMPETITION

An inter-class debate competition was held for the students of Std. IX and X on the 22<sup>nd</sup> of November, 2024, in the Gulati Hall. The topic of the debate was 'Is Social Media Beneficial or Harmful for Teenagers?' The participants were judged by Mrs. Pandit from the Primary section and Ms. Borges from the Junior College section. The students passionately presented their arguments, with some emphasizing the benefits of social media, such as its ability to connect teenagers across the world, foster creativity, and provide educational opportunities.

Others highlighted the drawbacks, including the risk of cyberbullying, addiction, and the negative effects on mental health. Each speaker showcased impressive oratory skills and critical thinking, articulating their views with clarity and confidence. The competition provided students with a great opportunity to improve their public speaking and critical thinking skills while gaining a better understanding of social media's impact on teenagers.

The winners of the competitions were:

Best Team: Manav Sharma Khandale X B, Neil D'Souza X B

Best Speaker: Rylan D'Souza IX A, Anish Malwadkar X C

Best Rebuttal Question: Aarush Ingale IX B, Aarav Paranjothi IX D, Ryan Kiriyanthan X A, Rajveer Mulik X C, Joseito D'Souza, X D



# WHITE DAY CELEBRATION

On the joyous occasion of White Day on 22<sup>nd</sup> November, the pre-primary students engaged in a delightful celebration filled with creativity and learning. The classroom was transformed into a wonderland of white, with decorations adorning every corner. The highlight of the day was the cotton sticking craft activity, where children showcased their artistic talents.

Each child was provided with a sheet of paper, glue, and an assortment of cotton balls. Guided by their teachers, the little ones eagerly began sticking the fluffy cotton onto their papers, creating charming snowy scenes, snowmen, and other imaginative designs. This hands-on activity not only encouraged their fine motor skills but also sparked their creativity.

The excitement and joy on the children's faces were evident as they proudly displayed their artwork. The White Day celebration was a resounding success, fostering a sense of accomplishment and camaraderie among the young learners. It was a day to remember, filled with fun, laughter, and learning.



# ZAPURZA CAMP

Bhavya Furia (XI C) and Ritam Adhikary (XI A) from St. Vincent's High School, had the privilege of participating in an enriching and engaging camp conducted by Goethe Institut. The event took place on 30<sup>th</sup> November and 1<sup>st</sup> December at the picturesque Zapurza-Museum of Art and Culture, Lonavala. The camp was facilitated by a resourceful team comprising teachers from the Goethe Institut.

The first day of the camp revolved around exploring the works of the renowned German poet and writer Erich Kästner, whose writings are known for their positive outlook and relevance to children. The participants were tasked with creating projects inspired by Kästner's themes, encouraging them to delve into their creative sides.

Adding to the cultural enrichment, the students watched a captivating German film, which was both engaging and enjoyable. The day also included exciting outdoor activities such as stargazing, bonfire-making, and setting up tents. The team from Adventure Mantra guided the students in the tent-making process, making it a highly informative and thrilling experience. These activities fostered teamwork, problem-solving skills, and a connection with nature.

The second day focused on showcasing the students' creations inspired by Erich Kästner. Bhavya and Ritam, along with other participants, presented their projects, impressing both teachers and peers with their creativity and effort. The presentations highlighted the participants' ability to blend imagination with the knowledge they had gained during the camp.

After a hearty lunch, the students bid farewell to the camp, carrying home not just their projects but also a treasure trove of memories and learning experiences.





## Fun Fair

*A fun-filled day*

To celebrate the feast of their patron, St. Francis Xavier, a fun fair was organised for the boys of St. Xavier's Nursery on Thursday, 5<sup>th</sup> December. The fair was inaugurated by the Principal, Fr. Titus Thangaraj. The excited boys along with their parents thronged the many food stalls selling scrumptious snacks like cupcakes, nuggets, kachi dabeli, hot samosas, wafers and frooti. There was enthusiastic participation by the boys at the different game stalls organised for them such as cycle race, ring the cone, shoot the ball and feed the clown, with the lucky dip and the trampoline being the hot favourite. It was a fun-filled morning with music and laughter ringing in the air.



## Inter-Class General Knowledge Quiz Competition



On 11<sup>th</sup> December, the AV room crackled with intellectual energy as six participants of Standard XI, two from each class, faced off in a thrilling General Knowledge Quiz. Organized by the diligent students of Standard XII, the competition commenced after short-break, promising an engaging session.

Seven meticulously crafted rounds tested diverse knowledge, with the rapid-fire round igniting fierce competition. Enthusiastic participation filled the room, and unanswered questions were thrown to the eager audience, maintaining high engagement.

Master Aditya Vaz and Master Aryaan Merchant from XI A emerged victorious, showcasing exceptional knowledge and quick thinking and were awarded certificates and trophies. The quiz not only fostered healthy competition but also encouraged students to broaden their horizons. The event concluded with a sense of accomplishment, leaving the audience enriched and inspired.

# INSTRUMENTAL COMPETITION

## Std. VII & VIII

The 5<sup>th</sup> of December 2024 marked a memorable day at the Fr. Oesch Hall, where an exceptional instrumental competition took place with the enchanting melodies and harmonious tunes of the instruments. Under the guidance of Mrs. Naomi Mascarenhas and Mrs. Preeti Noel, talented musicians showcased their skills. The competition was judged by two distinguished experts in the field of music, Mrs Fiona Mendonca and Mr Kevin Bhosale. Their expertise and impartiality ensured a fair evaluation of the performances. The competition featured a diverse range of instrumental performances, making it a challenging task for the judges to select the winners. However, it was these exceptional individuals who emerged as the winners

**First Place: Aditya Nayak (8C)**

**Second Place: Sean Christian (8A)**

**Third Place: Jiaan Shah (7B)**

The Instrumental Competition was a magnificent celebration of the art of music and the dedication and passion of young musicians. Beyond recognizing the winners, the event was a testament to the talent and commitment of all participants. As the notes resonated through the hall, it was evident that music had brought joy and inspiration to all. This event underscored the importance of nurturing musical talent and the potential for even greater achievements in the future, leaving students with cherished memories.



## Std. V & VI

The Music Instrument Competition for Classes 5 and 6 was held on 12<sup>th</sup> December 2024 in the Oesch Hall. The event aimed to celebrate the talents of young musicians and encourage creativity through music.

The programme began with a warm welcome to the judges, Mrs. P. Noel and Mrs. N. Nile, both accomplished musicians and educators. A prayer was offered to invoke blessings, followed by an introduction to the participants.

The competition featured a variety of mesmerizing performances, ranging from soulful melodies to energetic rhythms. Each participant showcased their hard work and musical skills, leaving the audience in awe.

After careful evaluation, the winners of the competition were announced:

**1<sup>st</sup> Place: Raphael Furtado (5D)**

**2<sup>nd</sup> Place: Vihaan Wasnik (6B)**

**3<sup>rd</sup> Place: Ashton Henriques (5C)**

The judges provided valuable feedback and words of encouragement, highlighting the strengths of each performer and inspiring them to continue their musical journey. The event concluded with a heartfelt vote of thanks to the participants, judges, organizers, and audience. Their collective enthusiasm and support made the event a grand success. The Music Instrument Competition was not only a celebration of talent but also a reminder of the unifying and inspiring power of music.





Pre-Primary

# ANNUAL DAY

*Celebration*

The Pre-Primary section hosted its much-awaited Annual Day Celebration with the vibrant theme, "Flags of the World: An International Camp," on 6<sup>th</sup> December 2024. The event was a spectacular showcase of culture, music, and joy, creating cherished memories for all.

The theme celebrated global diversity, bringing different countries to life through dance and music. The young learners took the audience on a mesmerizing journey across the globe. The programme began with a lively introduction to the international camp, featuring flags from Mexico, Spain, Japan, Brazil, South Korea, Germany, and the U.S. state of Hawaii.

Each culture was beautifully portrayed through enchanting dance performances. The little ones swayed to the rhythm of Mexico's upbeat tunes, showcased the elegance of Spanish flamenco, embraced Brazil's festive spirit, and reflected Japan's serene traditions. They also brought a slice of South Korean pop culture and Germany's rich heritage to the stage. The grand finale, "We Are the World, We Are the Children," was a heartwarming reminder of unity and shared humanity, leaving a lasting impression on everyone.

The success of this grand event was the result of effective planning and teamwork. The principal's support and guidance played a key role in shaping the event, while the Supervisor's dedication ensured its smooth execution. The teaching staff's efforts in preparing the children and refining every detail, along with the non-teaching staff's behind-the-scenes support, were instrumental in bringing the celebration to life. The cooperation and enthusiasm of parents also contributed significantly to making the event a memorable one.

The Annual Day Celebration was truly a testament to the joy of learning, cultural appreciation, and the power of unity.





## Annual Sports Day

St. Vincent's High School and Junior College celebrated its 157<sup>th</sup> Annual Sports Day on 14<sup>th</sup> December with great enthusiasm and energy. The event was graced by the esteemed chief guest, Mr. Sanjay Karandikar, an ex-Vincentian and a bronze medallist in swimming at the 9<sup>th</sup> Asian Games held in 1982. He attended the event along with his wife, Ms. Shilpa Karandikar, adding to the grandeur of the occasion.

The sports day commenced with the hoisting of the flag, followed by an impressive march past by the NCC cadets. The Principal, Fr. Titus, presented the annual sports report and delivered a motivational speech, highlighting the achievements of the students and the significance of sports in overall development.

The competition then kicked off with the highly anticipated 100m races for boys in the U12-U19 categories and the U19 girls. The thrill continued with the 400m races and the exhilarating 4×100m relay, where participants displayed remarkable speed and determination.

One of the most exciting moments of the event was the 4×400m relay in the U19 category, where ex-Vincentians also participated, showcasing their continued passion for sports and their alma mater.

The chief guest then inspired the audience with his motivational speech, sharing his experiences and emphasizing the importance of perseverance in sports and life. The prize distribution ceremony marked the culmination of the event, where winners were awarded medals and certificates by the chief guests.

The event concluded with a heartfelt vote of thanks, appreciating the efforts of the sports committee, volunteers, and participants. The Annual Sports Day was a resounding success, leaving everyone motivated to embrace a healthier and more active lifestyle.



# St. Vincent's Primary *Sports Day*

On 17<sup>th</sup> December 2024, St. Vincent's Primary School joyfully celebrated its Annual Sports Day with great enthusiasm and excitement.

The event was held on the school's spacious and well-maintained playground under the supervision of Rev. Fr. Titus, the Principal, and Mrs. Cabral, the Primary Section Supervisor. A large number of parents gathered to witness this grand celebration and cheer for the young athletes.

The students showcased their physical fitness and coordination through an impressive display of exercises and drills. A variety of races and relays were organized, with enthusiastic participation from students across all classes. The winners were honoured with trophies, medals, and certificates in recognition of their achievements.

The much-awaited General Championship trophies were awarded to Class 1B, 2D, 3A, and 4A, celebrating their outstanding performances. A special highlight of the day was Azlan Sayyed from Class 4A, who was declared the Best Sportsman of the Year for his remarkable athletic abilities.

The success of the event was made possible by the dedicated training provided by the school's Physical Education teachers, Mr. Savio and Mr. Yash.

Following the prize distribution, Rev. Fr. Titus congratulated all the winners and emphasized the importance of fitness, sportsmanship, and perseverance in a student's life. The celebrations concluded with the singing of the National Anthem, marking the end of a truly memorable day.





# Christmas Celebration



Christmas was celebrated at St. Xavier's Nursery on Thursday, 19<sup>th</sup> December 2024. The boys wore red shirts in keeping with the spirit of Christmas. The highlight of the morning was Santa Claus who came riding in a decorated jeep. Their little faces were aglow with awe and excitement as they interacted with Santa. The sound of carols filled the air. The bright and eye-catching Christmas craft done by the boys was a happy sight. The boys were given cupcakes which they greatly relished. A huge and beautifully decorated Christmas tree and a crib were put up at the entrance. The little boys went home with the message, "Christmas is a time for caring, sharing and loving."

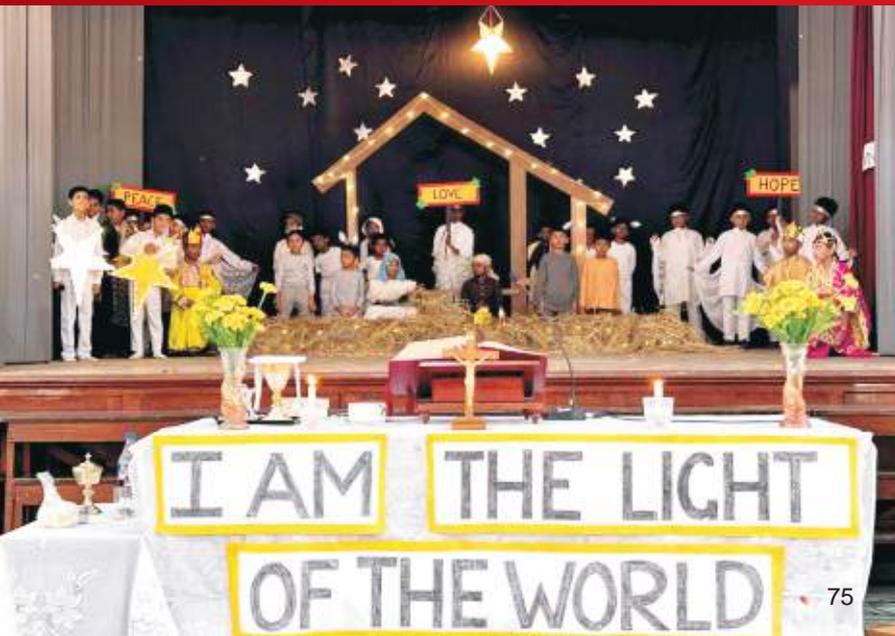


# A RED & MERRY CHRISTMAS

The pre-primary students experienced an unforgettable Red Day celebration, infused with the festive spirit of Christmas. The classrooms were adorned with vibrant red decorations, creating a cheerful and warm ambiance. The highlight of the day was the special visit from Santa Claus, who brought smiles and excitement to the children's faces.

Dressed in their finest red outfits, the children eagerly awaited Santa's arrival. As he made his grand entrance, the stadium was filled with joyous laughter and wonder. Santa Claus handed out treats, spreading joy and cheer among the young learners. The children sang Christmas carols, danced, and participated in various fun-filled activities.

The Red Day celebration was not only a visual delight but also a heartwarming experience that emphasized the joy of giving and sharing. The event fostered a sense of community and togetherness, leaving the children with cherished memories of a day filled with happiness and the magic of Christmas.



## Christmas Celebrations

The Christmas spirit came alive on December 19, 2024, as the children eagerly welcomed Santa's visit, filling the day with joy and excitement. Later, during a special Christmas Mass, the Primary students delivered a heartfelt enactment of the message, "Jesus, the Light of the World," reminding everyone of the true meaning of Christmas.

The celebrations reflected the values of love, hope, and togetherness, leaving the children with cherished memories of this festive season.



# Christmas CELEBRATIONS

On the 20<sup>th</sup> of December, 2024, a special assembly was conducted to awaken the Christmas spirit within the children. The assembly began with a heartfelt retelling of the birth of Christ, with the children acting their hearts out, bringing the joy of Christmas to everyone present. The choir beautifully accompanied the Nativity play, beginning with 'While Shepherds Watched', followed by 'Angels We Have Heard on High' and 'We Three Kings', creating a truly immersive experience. The assembly concluded with a soul-stirring rendition of 'Joy to the World' and the festive 'Feliz Navidad', filling the air with warmth and gratitude for the true meaning of Christmas.

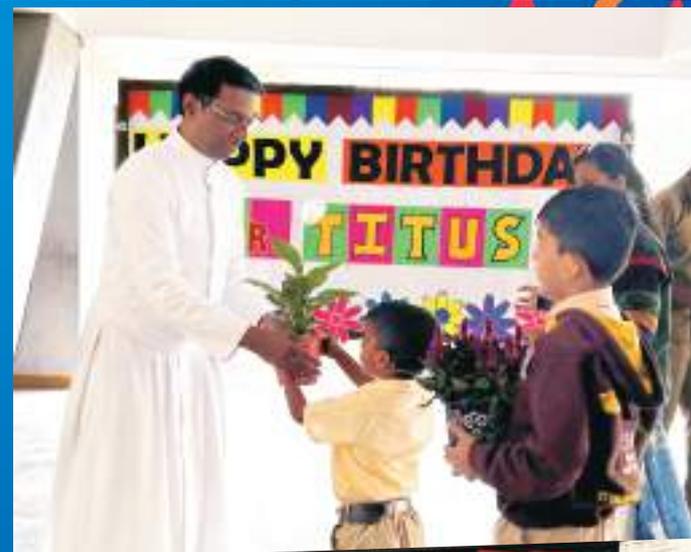
To encourage creativity and sustainability, a **Crib and Christmas Tree-Making Competition** was held, inspiring students to use innovative ideas and repurpose waste materials into stunning festive displays. The students poured their hearts into their creations, showcasing their artistic skills and reinforcing the spirit of **eco-friendly celebrations**.

After the assembly, the children excitedly returned to their classrooms, which had been transformed into magical Christmas spaces adorned with festive decorations. The joyous atmosphere continued as they celebrated with a lively **class party**, filled with laughter, fun games, and delicious treats. The spirit of togetherness and merriment was evident in every smile, making the celebration not just an event but a cherished memory of love, sharing, and festive joy.



# Fr. Titus' Birthday Assembly

On the 10<sup>th</sup> of January 2025, the Primary, Pre-Primary and Nursery school gathered together to celebrate the gift of life of the Principal Rev. Fr. Titus Thangraj. With gratitude for the qualities God has endowed on Fr. Titus, the staff and students organized a special assembly. A reading from the Bible (Psalm 139 : 13-14) was read followed by a prayer thanking the Almighty for the service of Fr. Titus. A poem was recited showering blessings on our shepherd Fr. Titus. Each class gifted him with a potted plant and a hand made card singing Happy birthday.



## Empowering Young Minds: "Good Touch, Bad Touch" Awareness Session

The Muskaan Foundation, in collaboration with the POCSO (Protection of Children from Sexual Offences) Committee, conducted an interactive and informative session on "Good Touch, Bad Touch" for primary students of Classes I to X on 20<sup>th</sup> January 2025, from 10:00 AM to 1:00 PM in their respective classrooms.

The engaging session aimed to educate and empower young minds with essential knowledge and skills to distinguish between appropriate and inappropriate physical contact. The speakers used simple, child-friendly language, along with relatable examples, songs, and puppets to explain the concept effectively.



Key Takeaways from the Session:

- Understanding the difference between a "good touch" (e.g. a hug from a loved one) and a "bad touch" (e.g. unwanted or uncomfortable physical contact).
- Recognizing and expressing feelings about physical contact.
- Developing assertiveness skills to confidently say "No" to unwanted touch.
- Identifying trusted adults to confide in about uncomfortable experiences.

Additionally, Ms. Nikita Shinde and her subordinate from Damini Pathak were also present for the session, further enriching the discussion on children's safety. The students actively participated and enjoyed the interactive session, taking home valuable lessons about personal safety and awareness.



## Primary School athletes shine at the District-Level Meet

The district-level athletic meet was held on the 1<sup>st</sup> and 2<sup>nd</sup> of February 2025 in Pune, where the boys of the Primary section showcased their exceptional talent and sportsmanship. Competing with enthusiasm and determination, they delivered remarkable performances across various events.

**In the Under-10 category:**

- Swarajya Shetty (3B) secured 1st place in the Long Jump.
- Vihaan Trigunite (4B) achieved 3rd place in the Shot Put.

**In the Under-8 category:**

- Rudra Fernandes (2D) won 2nd place in the 50m and 100m Run.
- Ranish Ghorpade (2C) secured 2nd place in the Long Jump.

With their outstanding performances, these young athletes have been selected to compete at the state-level athletic meet to be held in Sholapur. Their achievements are a testament to their dedication and perseverance, bringing pride to the school.



# Farewell Ceremony for Class XII

"Man's feelings are always purest and most glowing in the hour of meeting and of farewell." —Jean Paul Richter

The farewell for the XII standard students was held on 21<sup>st</sup> January 2025, at 11 AM in Gulati Hall. The girls looked elegant in their sarees, while the boys were dapper in their suits. The hall, especially the stage, was beautifully decorated with a vibrant floral backdrop, adding to the festive atmosphere. The celebration began with a short prayer, followed by the hymn "Praise." The 11<sup>th</sup> standard students put up an energetic dance performance, which was thoroughly enjoyed by all. This was followed by a medley of old and new songs, blending nostalgia with fresh melodies.

The Principal, Rev. Fr. Titus, then addressed the outgoing students, encouraging them to always believe in God's plan for their lives and to continue working hard as they embark on new journeys. To keep the energy high, spot prizes and games like *Passing the Parcel* and *Bombing the City* were organized, with winners receiving small tokens of appreciation. The celebration reached its peak when the dance floor was opened to all, allowing the students to revel in the joy of the moment. The farewell party concluded with a heartfelt vote of thanks, followed by a sumptuous lunch.

The next morning, on 22<sup>nd</sup> January, a farewell assembly was conducted in the quadrangle, where all students gathered in their school uniforms. The assembly began with the pledge, followed by an introduction to this solemn occasion. A Bible verse was read, invoking God's blessings upon the students. The 11<sup>th</sup> standard choir then beautifully rendered the hymns "Lord, I Need You" and "How Great Thou Art." A special prayer was offered, asking God to grant wisdom, enthusiasm, and courage to the outgoing students as they embarked on a new chapter in their lives.

The assembly was followed by the Investiture Ceremony, after which students returned to their classrooms, where they were presented with a memento—a token of remembrance of their time spent in this cherished institution.



# *Vincentians Forever*



**STD. XII A**



**STD. XII B**

# Vincentians Forever



**STD. XII C**

## PREFECT INVESTTURE OF JUNIOR COLLEGE

On 22<sup>nd</sup> January 2025, St. Vincent's High School and Junior College held its annual Prefect Investiture Ceremony, marking the transition of responsibilities from Grade XII to Grade XI students. The event emphasized leadership, duty, and commitment. The highlight of the ceremony was the handing over of badges, symbolizing the official transfer of duties. The newly appointed Head Boy, along with the prefects, took an oath of dedication and integrity. This was followed by an address from the Head Boy and an inspiring speech by the Principal, Fr. Titus, who emphasized leadership through responsibility and service. The ceremony concluded with the school anthem and a group photograph, marking the beginning of a new chapter in student leadership.





# REPUBLIC DAY CELEBRATION

St. Vincent's High School & Junior College celebrated the 76<sup>th</sup> Republic Day with great pride and enthusiasm. The event commenced at 7:30 a.m. with the arrival of the chief guest. The school's brass band played as the national flag was hoisted, followed by the national anthem, setting a solemn yet celebratory tone for the day. A reading of the Preamble of the Constitution served as a powerful reminder of the values that define our nation.

One of the most anticipated moments of the event was the parade by the Navy, Army, and NCC cadets. This year held special significance, as for the first time in the school's history, girls from the Junior College proudly marched alongside the cadets, marking a moment of great pride and progress.

Students delivered inspiring speeches in English, Hindi, and Marathi, reflecting on the importance of the Republic and the responsibilities of citizens. The celebrations continued with vibrant cultural performances, where students showcased their talent through patriotic songs and dances, evoking a deep sense of national pride. Adding to the festive spirit, a lively Lezim performance paid tribute to Maharashtra's rich heritage.

The event concluded with a vote of thanks, acknowledging the efforts of everyone who contributed to making the celebration a grand success.

Following the main event, the celebrations continued in the classrooms with engaging activities for students. Class V and VI students participated in a colouring competition. Class VII students impressed with their poem recitations. Class VIII students took part in a Prabhat Feri, spreading the message of unity. Class IX students demonstrated their oratory skills in a speech competition. The 76th Republic Day celebration at St. Vincent's High School was a truly memorable occasion, fostering a shared spirit of patriotism, unity, and joy among students and teachers alike.



## REPUBLIC DAY CELEBRATION AT PRIMARY



The Primary boys commemorated Republic Day 2025 with a captivating display of their linguistic prowess, imaginative creativity, and expressive abilities through poetry and speech in both English and Marathi. The theme of the competition, India, resonated deeply with the participants, inspiring them to articulate their love and admiration for the nation.



The young orators eloquently brought to life the essence of India, celebrating its rich cultural heritage, diversity, and patriotism. Their heartfelt performances reflected a deep connection with their motherland, showcasing their understanding and appreciation of its glorious history and values.

In addition to the poetry and speech competitions, the Primary section organized various engaging activities, including colouring and collage-making of the national flag, as well as the creative preparation of tricolour sandwiches. These activities provided the students with an opportunity to express their patriotism in a vibrant and artistic manner.

Through their remarkable talents and enthusiasm, the young students beautifully conveyed what India means to them, making the Republic Day celebration a memorable and inspiring event.

## Republic Day Fancy Dress Event at Nursery

On the occasion of India's 76<sup>th</sup> Republic Day, a Fancy dress programme was organised at St. Xavier's Nursery, on Friday, 24<sup>th</sup> January 2025. The Fancy Dress participants were dressed as community helpers and freedom fighters. The event aimed at spreading the message of dignity of labour and helping children imbibe the value of respect for people of all professions and for the leaders who fought for equality and social justice. The parents of the participants enthusiastically dressed their little ones and were overjoyed to see them in action as their confidently spoke about their respective character.

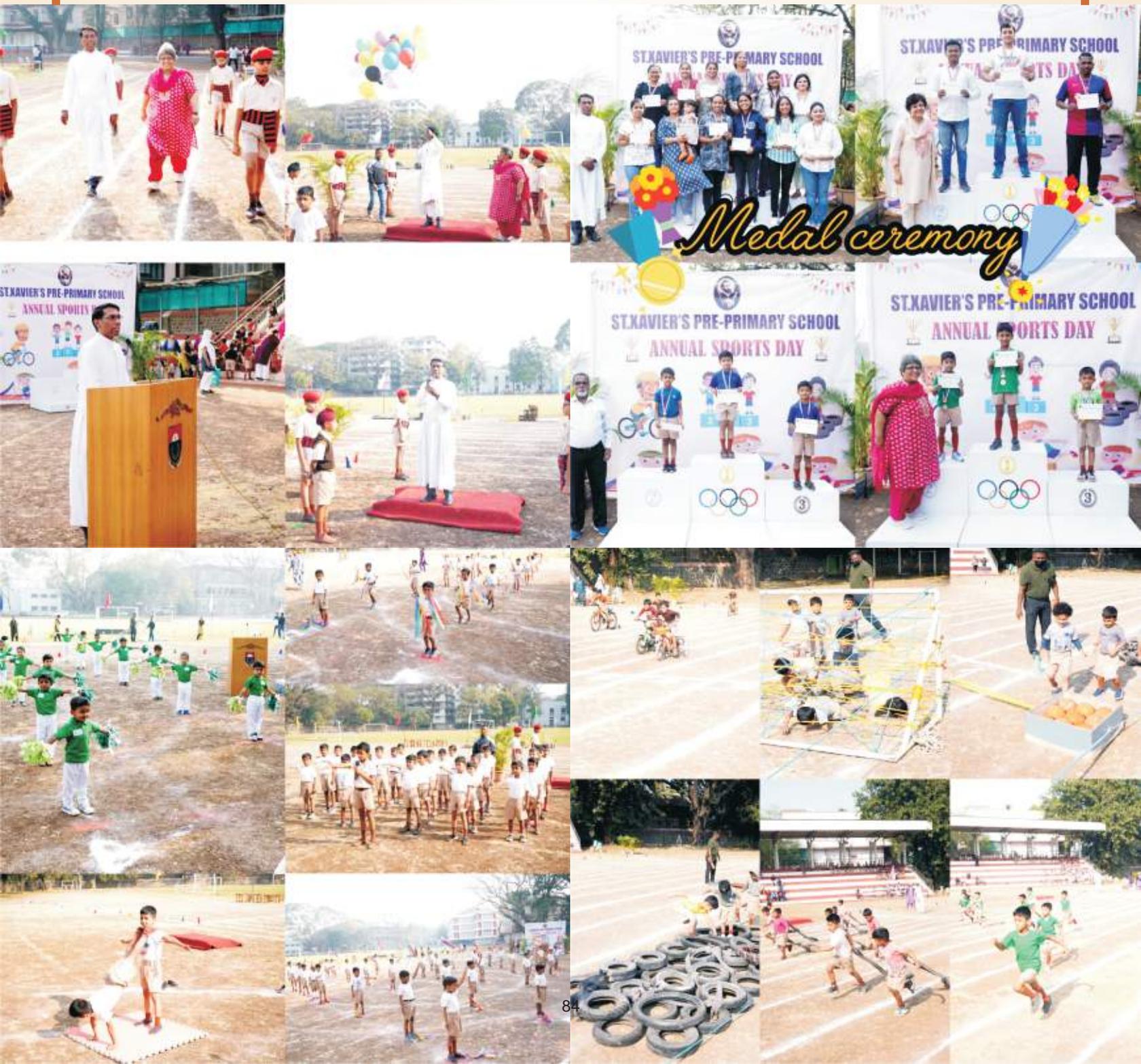


# ANNUAL SPORTS DAY AT ST. XAVIER'S PRE-PRIMARY SCHOOL

The annual sports day at St. Xavier's Pre-Primary Section was a jubilant celebration for the UKG and LKG students. The event commenced with the release of balloons by Rev. Fr. Titus, symbolically declaring the sports meet open. The excitement in the air was palpable as students eagerly awaited their turn to participate.

The day began with impressive drill performances by both Upper and Lower Kindergarten students, showcasing their coordination and enthusiasm. The sports events were a lively mix of traditional and fun races. The students participated in various events, including the 30m sprint, hurdle race, medicine ball race, partner hula hoop race, cycle race, tyre race, and the exhilarating "Let's Football" game. They also competed in the 50m race, 4x30m relay, hop race, German race, and the obstacle race. Each event brought out the competitive spirit and joy in the young athletes.

The day was a resounding success, filled with laughter, cheers, and a sense of accomplishment for all the participants. It was a memorable occasion that highlighted the importance of physical activity and teamwork in the students' development.



# BIDDING *Farewell* TO THE X GRADERS



The farewell ceremony for the outgoing students of Std. X was held on the 31<sup>st</sup> of January, 2025. The day was filled with emotions as the school came together to bid farewell to the outgoing batch.

The event began with a special assembly conducted by the students of Std. IX. A heartfelt farewell song was sung, setting a nostalgic mood. Assistant Head Boy, Master Rylan D'Souza, delivered an emotional speech, expressing gratitude and appreciation for the 10th graders. Master Sidhaan Shetty from X C spoke on behalf of his batchmates, reminiscing about their journey and experiences over the past ten years in the school.

Principal Rev. Fr. Titus Thangaraj addressed the students with an inspiring speech, encouraging them to embrace the future with confidence, hard work, and strong values.

The celebrations continued in Gulati Hall, where the event began with the Lighting of the Lamp, symbolising wisdom, and new beginnings. The students of Std. IX put up lively dance performances to entertain their seniors, making the event joyful and vibrant. Spot prizes were given to students, adding an element of fun to the programme.

The farewell concluded with a special lunch, where students and teachers shared memories and best wishes for the outgoing batch. It was a day filled with emotions, laughter, and nostalgia, making it a truly memorable event for everyone.





**STD. X A**



**STD. X B**



**STD. X C**



**STD. X D**

# SCIENCE EXHIBITION

*A Gateway to Exploration and Innovation*

On February 4, 2025, St. Vincent's High School and Junior College hosted a vibrant and engaging Science Exhibition, which was met with great enthusiasm and participation. The event was inaugurated by the Principal, Rev. Fr. Titus Thangaraj. Students from Std. V to Std. XI showcased their innovative and creative working models, demonstrating their curiosity and passion for science.

A distinguished panel of judges, Mrs. Tiwari and Mrs. Tambe, former teachers of St. Vincent's High School, meticulously evaluated the projects. After careful assessment, the best two projects from each class were selected and proudly displayed in Gulati Hall. The projects, ranging from individual efforts to group collaborations, highlighted students' creativity, problem-solving skills, and scientific understanding. Each project was judged based on scientific thought, presentation, creativity, and adherence to scientific principles.

The event was open to all students from Std. V to Std. XI, allowing them to engage with and appreciate the work of their peers. The atmosphere buzzed with excitement and pride as attendees admired the impressive range of scientific concepts explored in the exhibits.

The event not only celebrated the students' achievements but also provided them with a platform to express their creativity and scientific curiosity. It was a fantastic opportunity for students to explore, experiment, and express their love for science.



# AI AND ROBOTICS EXHIBITION 2025

## A GLIMPSE INTO THE FUTURE

The much-awaited AI and Robotics Exhibition was held on 5<sup>th</sup> February 2025, at Gulati Hall, showcasing the creativity and technological prowess of the students. This annual event served as a platform for young minds to exhibit their innovative projects, reflecting their deep understanding of artificial intelligence and robotics.

Students from various grades participated enthusiastically, presenting projects that highlighted real-world applications of AI and robotics. Some of the most remarkable projects included Home Automation, Gripper Robot, Google Assistant Integration, and a Line-Following Industrial Robot, among many others. These projects demonstrated how AI and robotics can enhance daily life, making tasks more efficient and automated.

The exhibition was judged by a panel of experts, and winners were selected based on innovation, functionality, and presentation skills.

- First Prize - Arnav Kamble and Rishabh Kataria (Class 9A)
- Second Prize - Ashwik Kumar and Mufaddal Adeeb (Class 6B)
- Third Prize - Samarat Bhandari, Bhuvan Desai, and Shauray Chavan (Class 7C)

The event concluded with a felicitation ceremony, where the winners were awarded certificates and trophies. The principal and teachers praised the students for their dedication, problem-solving skills, and futuristic approach. This exhibition was a testament to the school's commitment to fostering innovation and technical excellence among students. With such overwhelming success and enthusiasm, the AI and Robotics Exhibition 2025 set a benchmark for future events, inspiring students to continue exploring the limitless possibilities of technology.





## FAREWELL TO THE SECOND YEAR ARMY CADETS

The NCC Army Farewell Ceremony held on February 8, 2025, in the Gulati Hall, was a significant event that celebrated the dedication and contributions of our cadets. The programme was graced by two esteemed chief guests: Mr Samarjit Ashish Gaikwad and Mr Rushab Rahul Gujar.

The ceremony commenced with highlighting the achievements of the cadets throughout their time in the NCC. Parents and family members were also in attendance, making this occasion a true community celebration. The chief guests were formally honoured by ANO Mr Philip, who expressed gratitude for their support and encouragement.

As part of the ceremony, cadets, leaders, and their parents were awarded trophies in recognition of their valuable contributions. Each award was accompanied by the heartfelt message: "Your contribution means a lot."

The farewell ceremony was a memorable event that fostered a sense of pride and accomplishment among the cadets. It served as a reminder of the journey they undertook and the bonds they formed.



## Pune Climate Warriors ANNUAL PROGRAMME

The Pune Climate Warrior Annual Programme – Season 3 was successfully celebrated on 18<sup>th</sup> February 2025 at Kale Hall, Gokhale Institute, Shivajinagar. The event witnessed enthusiastic participation and inspiring performances by cadets from the Army Wing, along with first and second-year leaders.

A key highlight of the event was an awareness session on global warming and the collective efforts needed to combat it. The atmosphere in the hall was filled with a sense of harmony and mindfulness, reinforcing the commitment to environmental sustainability.

Among the 128 participating schools, Advocate Divya had the honour of recognizing the exceptional contributions of various leaders. A special moment of pride was when ANO Mr. Philip was awarded the School Excellency Trophy and the Ek Kadam Aage Trophy, along with certificates of appreciation. Several outstanding leaders were recognized as Pune Climate Warriors and were awarded badges for their dedication and commitment:



# MARATHI BHASHA DIWAS AT PRIMARY

On the pleasant morning of February 27, 2025, the students of the primary section gathered with great enthusiasm to celebrate Marathi Bhasha Diwas in honor of the renowned poet V. V. Shirwadkar (Kusumagraj) and his invaluable contribution to Marathi literature.

The assembly began with an introduction emphasizing the significance of the Marathi language in our culture and history. A student beautifully recited a poem, followed by a captivating story with a meaningful moral. The session also included a thought for the day and a prayer, fostering a spirit of learning and reflection.

Through this assembly, students were encouraged to cherish their cultural heritage and uphold values that promote responsibility and respect.



## *Personalized Learning for All:*

### INSIGHTS FROM THE ACCELERATED ACADEMIC PROGRAMME

An Accelerated Academic Programme was conducted at school during the Value Education period to enhance students' learning experiences. The programme focused on graded learning, tailored to meet the diverse needs of students. Weaker students benefited by reinforcing their concepts, while gifted students were challenged to advance their knowledge.

This initiative introduced a new learning method aimed at uplifting students' academic proficiency, resulting in a richer learning experience. Teachers played a crucial role by catering to all students through graded worksheets that addressed varying learning levels.

Observations indicate that students have shown notable improvement in their academic performance, with enhanced handwriting and oral communication skills. The programme has proven to be successful in fostering a more effective and inclusive learning environment.



## P T A: Strengthening Bonds, Enriching Lives

The Parent-Teacher Association (PTA) of our school has played a vital role in organizing various events throughout the year, fostering a strong bond between students, teachers, and parents. Their dedication and teamwork contributed significantly to the success of several key celebrations and initiatives.

**Independence Day Celebration:** On 15<sup>th</sup> August, the PTA celebrated Independence Day with great enthusiasm. White folders, which were highly useful for students, and chocolates were distributed to approximately 3,350 students. The celebration included a flag-hoisting ceremony and motivational speeches, instilling a sense of patriotism and pride among students.

**Children's Day Special Event:** On Children's Day, the PTA arranged a special planetarium experience, providing students with an engaging and educational journey through space and astronomy. This initiative not only entertained but also sparked curiosity and interest in scientific exploration among young minds.

**Teachers' Day Appreciation:** To express gratitude towards the teaching faculty, the PTA presented a Pen and Diary set to Father and distributed Box Folders with the school logo to all dedicated teachers. The thoughtful gesture was well received and appreciated by the entire staff.

**Chess Competition:** A two-day Chess Competition was held on 23<sup>rd</sup> and 24<sup>th</sup> November to enhance students' strategic thinking and problem-solving skills. Over 250 participants showcased their talents in a series of challenging matches. The winners were awarded certificates and trophies, inspiring students to hone their analytical abilities and competitive spirit.

**Republic Day Blood Donation Camp:** On Republic Day, a Blood Donation Camp was organized by VOBA with the support of PTA members. This initiative encouraged parents and staff to participate in a noble cause, contributing to the well-being of society by donating blood.

The PTA's unwavering commitment and continuous efforts have greatly enriched the school's environment, fostering unity and a sense of community among students, parents, and teachers. Their initiatives have not only enhanced student engagement but also strengthened the values of gratitude, collaboration, and social responsibility.



## Don't judge a book by its cover

It is the human tendency to judge upon appearance. We tend to judge a person's character by his/her looks or a book by its cover, and this often happens on an unconscious level where we don't intend to judge, but before we know it, our mind has already created an expected outcome. The approach of judging people based on their looks has been around for centuries. The human race has been a witness to all kinds of discrimination. The most prominent example of colour-based prejudice is the African Americans.

African Americans were ill-treated by the whites. Based on their colour they were considered to be the slaves of the whites. The progress of the black community was hampered to a great extent because of this. Is this not an example of a human judgemental mindset?

Judgement is nothing but the limitation of thought. Instead of judging a person, instead of looking down on someone because of their looks, it is better to allow them to uncover their talents. It is essential to remember that when we judge someone, it only reflects our inability to accept the qualities that the person must possess. I would like to conclude by narrating a story I read as a child, the profundity of which unveiled itself to me as I grew. The story goes:

*Once, a balloon seller was on his usual business, selling balloons. One of his balloons flew out of his grip and soared high in the sky. This sight attracted quite a crowd. Thinking it was good for business, the balloon man let another balloon go. A little African American boy stood watching in wonder. In his innocent curiosity, he asked, "Will the black balloon also rise if you let it go?" Smiling, the balloon man let go of the black balloon and replied, "Sonny, it's not the colour, it's the stuff inside that makes it rise."*

Indeed, it is worth remembering that it's not our looks, but it is our character that makes us who we are.

*Shruti Pitkar, XII A*

I have a vivid memory of walking along a riverbank with my father when I was younger. I used to see families and people doing their daily chores, all looking happy. Some even sat with fishing rods, waiting for hours to catch fish without getting bored. Sadly, that was some 10 years ago. Nowadays, I can't find a clean river to revisit those memories.

Rivers are crucial to our lives. Ancient civilizations, like the Egyptians and the Indus Valley civilizations, flourished on the banks of great rivers. In Pune, rivers like the Mula Mutha and the Bhima are heavily polluted due to the discharge of sewage and untreated effluents from factories. This pollution harms the flora and fauna in these rivers, disrupting entire ecosystems.

However, there is hope. Many organizations are working to clean up these rivers and educate people about the importance of not dumping trash and sewage into them. But they can't do it alone. We must all play our part by refraining from littering and properly disposing of waste.

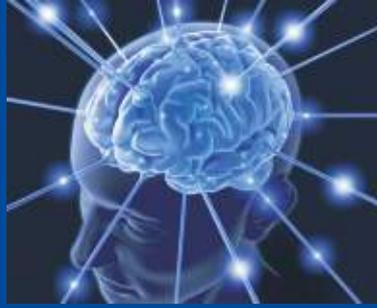
By making small changes in our daily lives, we can make our Earth a better place to live.

*- Shreyaan Puthenparambil, X A*

## Saving Our Rivers

## UNLOCKING THE SECRETS OF THE

# Brain



The human brain, a product of millions of years of evolutionary progression, is a marvel of biological engineering. It serves as the epicentre of human consciousness, orchestrating our thoughts, emotions, and actions. Let us delve into its intricate workings and explore the fascinating world within our skulls.

The largest part of the brain, the cerebrum, governs higher brain functions. It processes sensory information, enables thought, emotion, and memory, and allows us to perceive the world. Nestled at the back of the brain, the cerebellum coordinates motor functions, ensuring smooth movement, balance, and precision. Connecting the brain to the spinal cord, the brainstem controls vital automatic functions such as the heart rate, breathing, and digestion.

The Brain's Adaptive Superpower is neuroplasticity - the ability to form and reorganize synaptic connections. Whether by learning, experience, or injury, the brain adapts, rewiring itself to optimize function.

The main cognitive abilities of the brain are as follows:

**Memory:** The brain's intricate network of neurons facilitates memory storage and retrieval. From recalling childhood events to learning new skills, memory shapes our identity.

**Attention and Focus:** Neurons collaborate to sustain attention, allowing us to concentrate on tasks and filter out distractions.

**Problem-Solving:** The brain's computational power enables problem-solving. Whether solving a puzzle or navigating life's challenges, our cognitive abilities come into play. Researchers map neural pathways, study brain regions, and unravel mysteries. Innovations allow direct communication between the brain and external devices. Imagine controlling a computer cursor with your thoughts.

Scientists explore genetic interventions to treat neurological disorders. Precision medicine holds promise for conditions like Parkinson's and Alzheimer's. The human brain, with its intricate structure and impressive capabilities, continues to be a subject of fascination and study. Its complexity and adaptability underscore the limitless potential of human cognition, making it a cornerstone of our identity as a species. As we unlock its secrets, we embark upon a journey toward understanding ourselves at the deepest level—the mind within the mind.

- Joytria Fernandes, XII B



## LIFE AND HAPPINESS

**Life is unpredictable,**

Not all are fit and able;

Happy and sad moments come and go,

What matters is how you embrace each one,

And what flatters is how many are in a continuous search

Of precious gold, elusive and cold.

My mind boggles, my fingers wobble,

At the state of mankind,

Where most seem of the sad kind.

Thou must seek joy in your mind,

But ask yourself—are you truly content and fulfilled,

Or are you merely of the sad kind?

Disguises are real,

Happy souls often conceal their bliss,

While the sorrowful try to express a false happiness.

The world is indeed a confusing place,

And everyone seems in a sad race

For priceless, yet valueless, gold.

- Mayank Vaswani, X B

## WINTER

The season of apples

The season of snow,

The season where snowman grow.

The time where ice and snow;

Adds a thriller;

And when there is a rendezvous of hot food and a cold winter,

It brings delightfulness together.

When the season of lights and the birth of Jesus,

Together brings joy and happiness;

And as I wake up to its cool breeze

I happily welcome Winter.

- Ainesh Upadhyay, V B

## THE GRASS IS ALWAYS GREENER ON THE OTHER SIDE

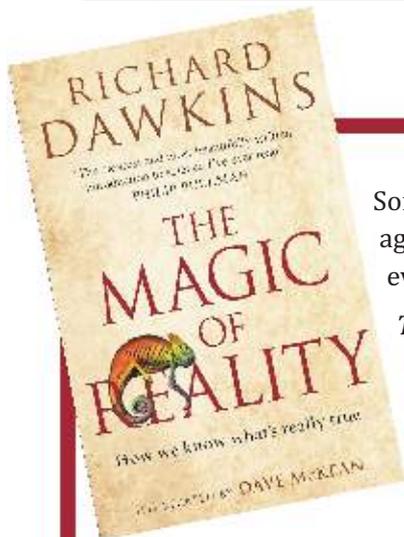
In today's world, we are constantly engaged in competition with others, whether intentionally or unintentionally, whether we notice it or not. We tend to compare ourselves, our achievements, our talents, and our weaknesses with others using the same parameters. In a competitive exam, we often feel overwhelmed by the confidence and preparation of our competitors. We lament our skills and preparation, comparing them with those of our competitors, which can be so overwhelming that any confidence we have gets bogged down by self-formulated praise and appreciation for our competitor - oblivious to the fact that they are likely doing the same!

If we look at the day-to-day lives of animals, the same feeling persists. A dog's life seems so full of fun - playing around, going wherever they wish, and sleeping as they please. A cat gives us the impression that life is meant for sleeping right through it! A horse's life appears full of enthusiasm and vigour - bolting at high speeds along the countryside and admiring the landscapes as they whizz by. Each animal's life seems much better than the human life of going to school or work, earning money, getting jobs done, and planning for the future. We often feel jealous of the lives of animals, forgetting to acknowledge the hardships they face, which would make our human life seem like a piece of cake!

So, is the grass greener on the other side? The answer is actually in the proverb itself; we just need to find it! When we say 'the other side,' we mean a side that is not ours. Now, let's suppose that someone is standing on 'the other side.' For them, our side would be 'the other side'! If we imagine this situation on a larger scale, with all 'other sides' entwined, would there be a well-defined and identifiable 'other side'? That's it!

So, what should we do? Forget the 'other side' and concentrate on 'our side'! If the grass looks greener on the other side, stop worrying about that and focus on making your grass greener. We should stop comparing and complaining about grass growing in anybody else's garden except ours, and start watering and nurturing the grass growing in our garden. Once we put our heart, mind, and soul into achieving this, we will find what a lush green garden we truly have, and we won't even feel the need to compare it with anyone else's. For us, it will be the greenest.

- Vikrant Mulay, X B



## A Must-Read for Everyone!

Some books make a profound and lasting impact on us, leaving us eager to revisit them time and again. Such was the case with *The Magic of Reality* by Richard Dawkins, a renowned biologist and evolutionary scientist. This book is specifically written for children and young adults.

*The Magic of Reality* delves into various commonly observed scientific phenomena with remarkable clarity. It covers topics such as evolution—the reason for our current existence—genetics, the motions and orbits of planets, the formation of rainbows, the truth about miracles, and many other fascinating subjects. What sets this book apart is its ability to present complex scientific ideas in a reader-friendly, non-technical, and accessible language. This is a significant strength of the book.

What I particularly enjoyed about this book is its emphasis on fostering rational thinking. It encourages us to question everything and to pursue answers with curiosity and scientific rigor. Progress in science often comes from challenging established knowledge and conducting further research.

I highly recommend this book to anyone intrigued by scientific phenomena and curious about their explanations. It is also perfect for those looking to cultivate a scientific mindset. Reading this book might just make you think like a scientist! As Dawkins puts it in *The Magic of Reality*: "Science has a magic of its own – the magic of reality."

- Vikrant Mulay, X B

# Monday Morning Trials

It was a frantic Monday  
I woke up to a knock at my room door  
Putting my phone away  
My mother came to remind me  
I had to study more

Today was the geography examination  
I had to learn the capitals of all the nations  
Unable to focus  
I questioned how the portion could  
be so ridiculous

The capital of India is New Delhi  
I said  
With my growling belly  
I nibbled upon a piece of bread



Finally came along my tiger-like roaring bus  
I entered and sat on my seat  
And asked why all the fuss  
While my stomach was digesting the wheat

Only then did I learn  
That today was History's turn  
My breath was taken  
I was shaken

At last, the bell rang  
The time came to prove my knowledge of History  
Ultimately all I had written, rather drawn,  
was a pastry  
And written a few words in slang

- Mayank Vaswani, X B



Humans are like the fleeting light of a firefly, temporary yet brilliant beyond comparison. We don't know when it will end, nor do we know what caused us to gain consciousness. The only thing we believe in are – lies.

Humans divide themselves based on their beliefs. One side is religious whereas the other side is more atheistic. The only thing humans can bond over is conflict. No matter where we go, what we do, or even what we say, it results in conflict.

In this stage of our progress towards a dystopian age, we have made conflict a human trait rather than a flaw in our belief systems. All of this has led to us forgetting that we play a major role in the Universe.

Humanity beat unimaginable odds to reach this threshold in development where one can judge others based on their beliefs. We are all united by one common goal, our purpose, yet we forget this.

Progressing to a stage where I can school everyone on basic human compassion and decency is definitely not a coincidence. Coming together under the umbrella of progression and making the world a better place is a façade. Yet our naivety leads us astray.

The only solution is eradicating the need to explain everything. We are on the brink of stumbling onto something so much bigger than us, yet we still want to inquire and know more. As they say, "Curiosity killed the cat," we too must practice what we preach. Only then will we be able to make peace with ourselves and answer 'Why Do We Exist?'

- Manav Sharma, X B

# KING KOHLI

In the cricket domain, a star so bright, Virat Kohli,  
with all his might.  
Bat in hand, he takes the crease,  
A run-scoring maestro, bringing joy and peace.  
Boundaries and sixes, he paints the show,  
In cricket's realm, watch him go.  
Elegant strokes and a fiery cheer,  
A champion true, everyone holds dear.



On the green field, he stands tall,  
Guiding the team, a cricketing thrall.  
In every format, his bat sings,  
A legend rising on agile wings.  
In the cricket game, he etches his name,  
Virat Kohli, in the hall of fame.  
A true champ, with spirit untamed,  
In cricket's world, his glory proclaimed.

- Mohit Suchak, X C

# NIHILISM

Nihilism, what exactly is it? Everyone, at one point in their life, has felt nothing—not the absence of anything particular, but the concept of nothing. What is nothingness? Nobody knows, yet everybody is familiar with the feeling. That is what nihilism is: the belief that everything in this world is meaningless. Nihilism often goes hand-in-hand with a lack of faith in a higher entity.

People who follow this path are generally cynical and often seen as party poopers, but they have their reasons for heading towards the end goal of nihilism. There is no actual end to nothingness, of course, but it doesn't mean you won't stumble upon your true purpose along the journey. As a fairly nihilistic person, I have concluded that unless we make our lives worth something, we are nothing. This may seem like an existential rant, but it is the truth.

We are all just pieces of cosmic material bonded together. We are the specimens who gained consciousness, but for what purpose? Most people in this world leave without making a major difference, but this doesn't render their existence meaningless. They could have been part of a chain of events, also known as the butterfly effect, that ultimately prevented an earthquake.

What differentiates a negative person from a nihilistic one is their lack of belief in anything. For example, do you resonate with the idea that you might eventually end up like those people who seem to make no major difference? Are you affected by this?

Being concerned about whether or not you're worth a dime is part of human nature, and that makes you a cynic rather than a nihilist. And if you still feel like a nihilist, be prepared to lead a life full of, well, nothing!

- Manav Sharma , X B



## THE MULTIVERSE PARADOX

For decades, scientists and philosophers have been fascinated by the concept of the multiverse, a hypothetical set of multiple possible universes that exist parallel to our own. The idea that our universe might not be the only one in a vast set of universes, each with distinct physical laws and conditions, arises from the profound implications of quantum mechanics and universal theories.

The key conundrum of the multiverse theory is this: how can we explain our existence if there are, in fact, multiple universes, each with potentially different conditions and physical laws? According to the

multiverse paradox, every possible outcome of quantum events and cosmic phenomena takes place in its universe, creating an endless web of realities where all possibilities are realized.

This universal dilemma is among the most significant consequences of the multiverse paradox. The observation that the physical structures in our universe seem precisely constructed to support the existence of complex things like stars, galaxies, and life itself gives rise to this problem. Proponents of the multiverse theory argue that since life could only arise in a universe designed for existence, it's not surprising that we find ourselves in one that supports life if there are countless universes with various laws.

In conclusion, the multiverse paradox forces us to reimagine our core beliefs about reality, causality, and the essence of existence itself. It challenges us to consider the fundamental laws of a universe where all possible realities come to life and to envision a cosmos far more complex, and vast than we could ever have imagined. As we continue to explore the mysteries of the multiverse, we may yet uncover more profound truths about the structure of our universe.

- Melroy D'mello, X C



# THE KARGIL WAR

The Kargil War was a conflict between India and Pakistan in the Kargil district of Kashmir, a sovereign Indian region invaded by Pakistan, which took place from May to July 1999. Pakistani troops and militants infiltrated Indian territory, occupying strategic positions and peaks to cut off the vital Srinagar-Leh highway and gain a military advantage. Indian patrols discovered the intruders, leading to a swift military response with troops and artillery deployed to the area as part of Operation Vijay.

Through a series of battles and operations, the Indian military successfully recaptured key peaks and posts, including Tololing, Tiger Hill, and Batalik. Diplomatic efforts by the US, China, and others led to Pakistan's withdrawal, with Pakistan's Prime Minister announcing the pullout on July 4, 1999. The war ended with a ceasefire on July 26, 1999, resulting in India regaining control of the occupied territory and Pakistan suffering significant casualties and diplomatic isolation. The Kargil War highlighted India's military capabilities and, more significantly, demonstrated India's mature restraint despite its military might.

The war led to increased military spending and national security reforms in India, as well as a surge in Kashmiri insurgency and economic impact. Pakistan faced international isolation, economic sanctions, domestic unrest, and was forced to implement military reforms. The war significantly deteriorated India-Pakistan relations and raised concerns about regional security and nuclearization.

In the long term, the war resulted in increased militarization, ongoing tensions, and a lasting impact on civilians, particularly in Kashmir. It also led to a significant increase in defence spending, modernization of military capabilities, and a shift in India's foreign policy towards a more assertive approach. Additionally, the war strengthened India's ties with other countries and enhanced its recognition as a capable and responsible military power, while weakening Pakistan's international standing.

- Arjun Khaire, IX A

**HARD** TIMES NOW,  
FOR **BETTER** TIMES  
**TOMORROW**



When the day is good the sky's all clear  
When the day goes bad, the clouds draw near

If you are in a boxing match, you fight, dodge and tussle  
And in a football match with odds against you,  
You'll have to struggle.

Day and night you build and toil  
Just a small breeze and it'll all foil

Don't worry you can build it up and do better,  
Because you always have a day or another

A good life does not come so easily.  
Until and unless you know how to attain it feasibly

So don't wait for opportunities, grab them,  
Do it before anyone can have 'em

It's always OK for hard times now for better times tomorrow  
Don't work against me, go and follow

- Ethan Anthony, IX D

*My visit to the*

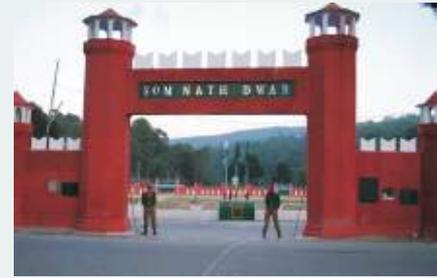
## **KUMAON REGIMENTAL CENTRE MUSEUM**

Last summer, I visited the Kumaon Regimental Centre (KRC) Museum in the enchanting town of Ranikhet. Established in the 1970s, the museum stands as a testament to the rich military heritage and gallantry of the Kumaon Regiment. Strategically located amidst the serene landscape of the Himalayas, the KRC Museum invites visitors to embark on a historical journey, housing a remarkable collection of artefacts, weapons, and memorabilia.

Inside, the museum showcases a captivating array of displays, including weapons, medals, and uniforms of brave soldiers. I was particularly fascinated by the flags of rebels, stone tablets, and stories of Param Vir Chakra awards. A retired soldier provided us with information about various wars and the stories behind the First and Second Param Vir Chakra recipients from the Kumaon Regiment.

The museum also features silver sceptres of Rani Jhansi, documents and pictures associated with the Kargil War, and wireless field telephones used during the 1962 war, along with Japanese and Chinese rifles captured during the same conflict. Among the impressive collections, the wireless field telephones from the 1962 war particularly caught my attention.

The Kumaon Regimental Centre is a well-maintained museum that showcases the glory, top-level achievements, and triumphs of the Kumaon Regiment. It preserves and exhibits the legacy and customs of the Kumaon Region, including several photographs depicting the many wars in which the Kumaon Regiment participated. Additionally, it houses documents and pictures related to the Kargil War and other significant historical events, making it a must-visit for anyone interested in military history.



*- Ariv Sanagare, IX A*

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Our days now are filled with moments of bliss,  
Moments of glee we will forever cherish.  
Though soon they will be lost in the abyss,  
As our young bodies will start to perish.

We run through the field, always ready for a tackle,  
Pumping with loads of adrenaline in our veins.  
But walking up the stairs will soon be a battle,  
And it'll be harder to even cycle down these lanes.

Every day we see many faces—some are close and some are not,  
Some our mates, our brothers, and some we just voir.  
Though we'll be in a world more unknown than we've ever thought,  
Seeing even a single familiar face is delightful, whether close or afar.

Sometime in the future, our worlds may collide, and that meeting won't be mundane.  
May it be at the horizon or galaxies apart, but hopefully wemeet again.  
Though life may take us far o'er sea or mount or plain,  
From proud and grateful hearts, we'll swear our school refrain.

“You can take a boy out of Vincent's, but you can never take Vincent's out of a boy.”  
Even if we listen to countless songs, “Vincenti Dabitur” will always be our anthem within.  
Though our paths beset with woe, we'll never quail with fright or annoy,  
Our judgments shall always be fair, and our souls true as we “Dare and Do & Win.”

*- Selwyn Andrews, IX C*

# An Unforgettable Experience

Mountains, valleys, cliffs and creeks have been a part of my life since childhood. But this vacation was a Golden Spark in my life- as I visited the Himalayas. This summer vacation, I had an adventurous 10-day trek to Rani Sui Lake (12000 feet above sea level).



I was extremely excited to travel with my GGIM group friends and visit Rani Sui Lake near Manali. The pictures of this place looked beautiful.

We left on the 4th of May in the evening from Pune for New Delhi. I waved goodbye to my parents and boarded the Hazrat Nizamuddin train. On the way, we sang songs and played many games.

After 26 hours, we reached New Delhi, took our bags, followed our instructors, and took a bus for night travel. At 9 in the morning, we reached a village called Nagarr, near Manali. We were allocated tents and given Wada sambar as breakfast, after which we were allowed to rest till lunch. After lunch, we took a heritage walk to Nagarr and visited Gauri temple. We returned to the tents, where we had a campfire at night, sang songs and played mad ads after dinner. It was super fun and exciting.

On the first day, we started our trek early morning after breakfast. We had to climb a steep slope surrounded by beautiful alpine flowers. The road got steeper at every altitude, making our journey even tougher than earlier. During our journey, we enjoyed capturing surreal views of Manali and Kullu Valley. Our instructors briefed us about the nearby peaks called Deo Tibba, Indrasan and many more. After 4 hours of climb, we were allotted tents at Camp 1. The beautiful scenery of attractive flowers all around this lake left us spellbound. We felt like we were entering a gateway of nature.

The next day, we got ready for Camp 2, situated at Kalihani Pass and Bara Bhungal at a height of about 11,155 ft. from Manali town. We took 6 hours to reach our destination Lamadugh and finally rested in our tents. The temperature was 0 to -2 degrees; it was freezing. We ate hot and tasty food and slept well in our sleeping bags. The next day, we went to the summit, but due to bad weather and thunderstorms, we could not get a glimpse of the lake. We enjoyed sliding in the snow. The day after, we had to start our journey downwards, which was an easy walk to Manali, where we visited the Hidimba & Ghatatkoch temple. We also ate sizzling hot momos and shopped in the market for our families.

Then we sat on a bus to New Delhi railway station. Since the train Goa Express was late, we spent the whole day in 'Sunder Nursery'. The nursery had beautiful flowers, tombs and green landscape. The next day, we reached Pune. I am grateful to my parents, who facilitated this trip in my vacations with an unforgettable experience. The next day, we were in the newspapers, and I felt proud of completing this trek. I am thankful to our instructors who took good care of us.

- Vedant Shinde, IX D

## MY ELDER BROTHER

I have an elder brother,  
He cares for me like no other.  
Together we make the best team,  
And this is what I always dream.  
When I am sad and feeling low,  
A glimpse of him makes me glow.  
Though we often have our fights,  
We unite when faced with mother's might.  
I want him to stay with me forever,  
So we can share more mischief together.  
I can't express how much I love you, brother,  
You're the one I look up to after dear father.

- Advik Jain, VIII D



# UEFA Euro 2024

The European Championship in Football is a quadrennial tournament held among the member countries of the Union of European Football Associations (UEFA). Commonly known as the Euros, this prestigious tournament has been held every four years since its inception in 1960.

The Euros are the second most-watched tournament in international football, after the World Cup. The latest edition took place in Germany from June 14 to July 14, 2024, featuring 24 countries, with Georgia making its debut. The tournament had many exceptional teams, with no clear favorites emerging early on. England boasted the most exciting squad, while Germany had the most experienced team. Other nations, such as Portugal, France, Belgium, Spain, the Netherlands, and the defending champions Italy, were also strong contenders for the title.

During the group stages, Spain stood out as the most exciting team, winning all three of their matches against tough opponents, including Italy and Croatia. Austria surprised many by reaching the quarter-finals, earning them the title of the tournament's dark horse. Switzerland delivered a shocking 2-0 victory over Italy. The quarter-finals saw the exit of favored nations Portugal and Germany, with Spain, France, England, and the Netherlands advancing to the semi-finals.

In the first semi-final, Kolo Muani scored a header to give France an early lead against Spain, but Lamine Yamal equalized with a thrilling strike from outside the box. Dani Olmo then secured Spain's victory with a decisive goal. In the other semi-final, Xavi Simons scored for the Netherlands in the 7th minute against England, but Harry Kane equalized with a penalty. Ollie Watkins clinched England's place in the final with a dramatic 90th-minute goal.

The final saw Nico Williams score for Spain in the 47th minute, followed by Cole Palmer's stunning equalizer for England from outside the box. Although Pickford made several crucial saves for England, he couldn't stop Oyarzabal's winning goal, leading Spain to victory.

The tournament ended with 117 goals scored across 51 matches. England's Harry Kane and Spain's Dani Olmo were the top scorers of the tournament. A team of the 11 best players was selected, including Maignan, Saliba, Walker, Cucurella, Akanji, Dani Olmo, Rodri, Fabian Ruiz, Lamine Yamal, Musiala, and Nico Williams. Spain's Lamine Yamal became the youngest player in the history of the Euros, while Portugal's Pepe set the record as both the youngest and oldest player to compete.

Spain's historic campaign culminated in winning their fourth Euro title, setting several new records along the way. Spanish captain Rodri was named Player of the Tournament, while Lamine Yamal won the Young Player of the Tournament award.

- Aarav Paranjothi, IX D

## MY TRIP TO HYDERABAD



Hyderabad is one of the richest cities in India. It boasts a well-developed culture and is famous for its beauty. The city has wonderful hotels and restaurants, such as Hotel Paradise, known for its Hyderabadi Biryani, and The Sky Hotel, which appears as if it's in the sky. These hotels were featured on the History TV18 show *OMG! Ye Mera India*.

During my trip, I enjoyed some of my favourite dishes, including chicken and mutton biryani and Kaju Chicken Gravy. The most popular and the world's largest film city is Ramoji Film City, located in Hyderabad. It is renowned for its Japanese Garden, Western Stunt Show, and the Bahubali movie film set. The city is so affluent that it features various supercar showrooms of popular brands like Lamborghini, Ferrari, and Bugatti. The laser shows at many parks and various museums are also popular among visitors. All these attractions made my trip to Hyderabad truly memorable.

- Pruthviraj Pingale, VI D



## MY FIRST METRO TRAIN JOURNEY

As I recall my first Metro journey to Morya Gosavi temple in Chichwad, I recollect my splendid experiences. I was very curious to travel by metro train. When it started functioning in Pune. Somewhere I also thought it will be similar to our train. As soon as I entered the station with my parents, I was fascinated to see how well organised it was. After buying the ticket we went for a security check. We have to be very cautious while verifying our ticket or we may get caught in between passage doors. We reached our platform after passing through many elevators. It was an underground metro. Whole system of metro train is digital and smart technology based. We had vibes like we are in a foreign country. We were going to PCMC and the metro was available every 10 minutes. In case we were to miss on the first metro, we can use the same ticket for next metro. Metro arrived shortly after our arrival. I got a spacious seat. The metro was very clean and well maintained. It also had ample space to stand. I got to know one new thing that we can also carry our bicycle with us in Metro. As a boy travelling with us was carrying a bicycle with him.

Doors automatically opened and closed at the station. There was announcement at each station as to which side, left or right, the doors will open. It also displayed its digital route. The coaches were interconnected. It was completely different from that of a normal train. As Metro train runs on electricity, it is ecofriendly and economical. We reached our destination in 40 minutes. usually it would take one hour by road. We got down from the metro I felt as if within no time we reached the destination as my **“Focus was on journey, not the destination”** we took our exit to auto rickshaw stand.

From the stand we hired auto rickshaw to Morya Gosavi temple. It was a huge temple with a large area around and Pavana river flowing by its side. There were huge pictures of the saint narrating its story from birth to its jivanta Samadhi. I found the story very inspiring and exuberant. We went into the temple and paid our devotions by offering flowers. It was a heavenly experience. I could feel the good vibes of the temple. Later we visited the place where Morya Gosavi took jivanta samadhi by burying himself alive in his tomb. He was a prominent saint who considered Lord Ganesha as supreme God. After this enchanting experience. We walked towards the river Pavana and sat beside it. We were **“lost in the currents of its serenity.”** We ate lip smacking chaats, bhel and pani-puri enjoying the waves of river. After that it was time to say bye.

We started with our return journey. We came back to PCMC metro station and from there we returned to Pune Metro station. In this way it was indeed a marvellous experience with full of memorable experiences as **“The Only Journey is One Within”** I'm eagerly waiting for my 2<sup>nd</sup> metro journey.

- Sharvil Dhumal, VI C

## VIRAT KOHLI - MY SUPERHERO

Virat Kohli is a live example of hard work commitment dedication and passion. His attitude of winning and getting the situation under control on the field and off-field is fantastic. He has overcome his weaknesses and redefined the level and standard of fitness in the sport of cricket because of discipline, consistency, and hard work on the ground. Virat's self-belief in winning the game before it begins on the ground makes it possible to give an excellent performance. Mr Kohli always believes that failure is a stepping stone toward success, also he believes in not repeating the same mistake. Virat's instinct of always leading from the front and setting an example for whoever is playing with him and around him makes Virat, my superhero.

- Aayansh Kamthe, IV A



## Exams!



Unit exams are almost here,  
Filling me with lots of fear.  
Books and notes are everywhere,  
Studying feels so unfair.

Math has numbers long and hard,  
History's stories can be scarred.  
Science talks of things that fly,  
So many facts I need to try.

English poems and tales to read,  
Words and lines that we need.  
Teachers say we'll be just fine,  
But the tests are on the line.

Friends are worried just like me,  
We study together, one, two, three.  
Parents help and cheer us on,  
Telling us to stay strong.

We take breaks and play some games,  
To calm our minds and ease our brains.  
We follow our school's wise plan:  
To Dare, Do & Win!

- Jaden Anthony, VIII B

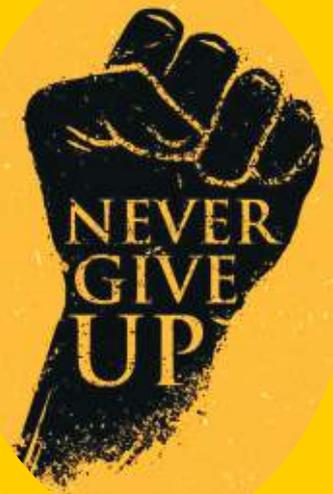
Once there was a boy named Lewis Howes who was special. He had trouble with simple things like reading and math. One day in class, Sean got a perfect score on his test, but Lewis got a very low score. During reading time, Lewis struggled with big words, and Sean made fun of him. The teacher got mad at Sean and moved Lewis to a different class for special kids.

In his new class, Lewis met Mrs. Green, who was nice and made him feel welcome. She noticed he liked a book he was holding, and they talked about his favourite celebrity, Tony Robbins. Mrs. Green gave him a signed picture of Tony Robbins with an inspiring message. This made Lewis feel motivated.

Years later, with Mrs. Green's help, Lewis graduated and wrote a book. Even though his first book wasn't successful, he didn't give up. He remembered Tony Robbins' message and wrote another book that became a big success. Lewis became a famous speaker and author, just like he dreamed. He never forgot Mrs. Green's kindness. He visited her with his new book, signed with the same inspiring message from Tony Robbins.

The story of Lewis Howes teaches us that no matter what challenges we face, we should never give up on our dreams. With kindness, support, and determination, we can overcome obstacles and achieve great things. Always believe in yourself and remember that difficulties are just stepping stones to success.

- Ezekiel Alphonse, VIII B



## DRAGON BALL

In the summer, I started watching a new anime known as Dragon Ball, created by Akira Toriyama. Dragon Ball is a Japanese manga series, similar to Naruto. It was inspired by the Chinese novel Journey to the West. Initially, it had a comedy focus but later evolved into an action-packed fighting series. The story follows the adventures of Goku from childhood to adulthood as he trains in martial arts and explores the world. He makes new friends and faces new opponents. Goku and his friends, along with their sons, battle in tournaments across different universes to protect their existence and the galaxy.

Key characters include Goku, Vegeta, Lord Beerus, Lord Zeno, Trunks, Gohan, Goten, and Whis. The Dragon Balls are seven magical orbs that summon the wish-granting dragon Shenron, who fulfills the wishes of the world. The Super Dragon Balls summon the super dragon, Super Shenron.

Dragon Ball has become one of the most successful manga series of all time. Its initial serialization in Weekly Shonen Jump played a significant role in the magazine reaching its highest circulation of 6.53 million copies weekly. It is also regarded as one of the most influential manga series.

- Rajveer Bhalerao, VIII D





## Youth of India

Youth is a valuable human resource for every country. In India, young people make up about forty percent of the total population. During the freedom struggle, the youth played a significant role. There is often a generation gap between the young and the old.

The youth should be guided, and their energies should be utilized for the progress of the nation. Today, India faces many social, political, and economic problems. The youth can step forward to address these issues and work towards the betterment of the nation. They can also provide relief during natural calamities. By taking a constructive role, the youth can contribute to making India prosperous in every field.

Unrest among the youth has been a persistent issue throughout history. This problem existed in the past and will continue in the future, regardless of how glamorous or secure the social fabric becomes. The young have never been content with past achievements or present possibilities.

The impulses, instincts, and intuitions of youth have always been vibrant and vocal. While youth problems vary globally and depend on different socio-political systems, modern youth face challenges that did not exist in the past.

Terms like "youth in turmoil," "unrest among youth," "youth in revolt," and "angry young man" are not just literary expressions or journalistic embellishments. They reflect the voices of protest from segments of the population who have witnessed the erosion of values and the wreckage of their dreams.

- Mohammed Aayan Asif Shaikh , VIII D

## My HTML PROGRAMME

In my holidays, I learnt the basics of HTML - Hyper Text Markup Language, the language that is used to create web pages. HTML describes the structure of a webpage using elements like headers, body and href.

Using my basic knowledge, I wanted to create a programme that helps me and my parents in the day to day online work, like accessing emails, watching YouTube, reading news or learning mathematics tables, so I took inputs from my father and created the layout of my web page.

The top page contained the name of my page 'Ashvik's net'. I used Pokemon's face as a background. I started my page with a funny story using the paragraph element `<p>`, then I added an image of baby Panda using image element `<imgsrc= >`. After which, I added all the useful links like Gmail, YouTube, WhatsApp, Udemy, khan academy, google news, amazon etc. In all I added 21 links including links using `<a href>` and `<imgsrc>` tags.

I also learnt how to create a table using the `<table>` tag and list using the `<ol>` tags by creating vegetables and fruits list.

It was a fun time learning html language and I wish to continue learning and creating more fun and useful things in future

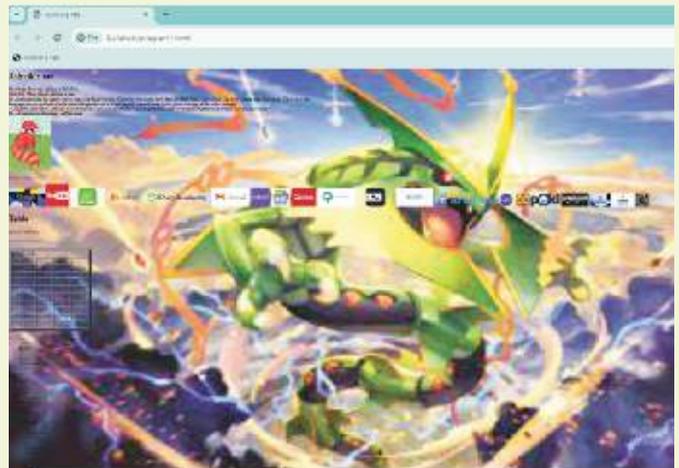
This is how my webpage looks like

image.png

Below is the backbone of my programme made using html

image.pngimage.png

- Ashvik Kumar, VI B



# C H A N C E

In the land of randomness, so free,  
Lived a mischievous fellow named Chance, you see.

He'd trip you up when you least expected,  
And make you laugh when you weren't invited!

With a wink and a wiggle, he'd steal your shoe,  
And replace it with one that didn't fit you.  
He'd make you sing in the shower so loud,  
That your neighbours thought you were in a crowd!

He'd hide your books and your favourite pen,  
And make you find them in the most unlikely den.  
He'd turn your hair bright pink in the night,  
And make you wonder if it's really right!

But though he's tricky, he's quite a friend,  
For without Chance, life would be quite bland.  
So here's to Chance, with all his might,  
Making life a laugh, day and night!

- Urvansh Agarwal, VII B



## My First Experience in High School

On my first day of high school, I felt a mix of excitement and nervousness. As a primary school student, I used to glance at the high school building and imagine what it would be like to be a part of it. On that first day, I felt a deep sense of responsibility and maturity, knowing that I was now a senior compared to primary school students. However, I also had butterflies in my stomach and felt a bit anxious.

I was nervous and scared because I knew my division would change, and I might lose touch with my old friends. My fingers were crossed, and the thought of separating from my friends made me sad.

When I found out that I was in Division V-D and my friends were in another division, my heart sank. I was very upset and sat alone in the classroom. During orientation, my class teacher introduced herself and made the classroom environment lively. This helped all the students feel more comfortable with each other. I made new friends, and during breaks, we started sitting in a new place and playing new games.

One of the most exciting things for me in high school was swimming. I enjoyed all my sessions. I also experienced a new pattern for examinations, where we had seat numbers and had to sit in different classrooms for exams. On the first day of exams, I was very nervous, but a 9th-grade student who was my exam partner made me feel comfortable. He was focused and determined while writing his papers, and I admired him. I will try to emulate his dedication.

Sometimes, I see him during breaks or at assembly. We greet each other and exchange smiles. This is how I am slowly getting to know more about high school.

- Daksh Narang, V D

## The Black Mamba



Great things come from hard work and perseverance is what Kobe Bryant always conveyed. Kobe had something strikingly different about him. He once swam in the deepest water of the Pacific with white sharks to fight against all fears. This made him one of the most dangerous players on the court and thus came to be known as the "Black Mamba". He constantly tried to be the best version of himself and never gave up, that's why he could achieve his dreams. He believed in teamwork and always encouraged all the players of the Lakers team to display their best moves. I am inspired by Kobe Bryant and aspire to be a player like him one day. To be a top player this is what he always told. Practice like you never won. Perform like you have never won.

- Daniel Jadhav, IV A



## The World of AI: Pros and Cons

Hello, everyone today, I want to tell you about the exciting world of Artificial Intelligence. AI is all around us, from the apps on our smart phones to the robots in factories. But what exactly is AI, and what are the good and not good things about it? Let's have a look!

### What is AI?

AI is a type of technology that allows machines to think and learn like humans. It can be used for almost everything, from playing games, to helping doctors diagnose diseases.

### Pros of AI

1. **Helpers:** AI can help us with tough tasks. Like solving complex math problems in seconds, giving recommendations etc.
2. **Security:** AI can make things safer. It helps to prevent accidents. AI in security systems can spot unusual activities and alert us if something seems wrong.
3. **Medical issues:** In healthcare, AI helps doctors find diseases quickly and give information about the problems that are not visible to the human eye. This can save lives.

### The Cons of AI

1. **Job Stealing:** If AI takes over all our tasks, that it might replace jobs. For example, if robots can build cars, then the people who used to work before don't get a choice but to search for something else.
2. **Privacy:** AI systems collect data about us, like phone numbers etc. If this data is misused, we would face a lot of problems.
3. **Decision taking:** Sometimes, AI can make mistakes. If a system is not programmed correctly, it might give wrong answers or decisions.
4. **Learning Limits:** Even though AI is very smart, it can't understand everything like humans do. It follows the rules and data that has been programmed in them. This means it can't replace humans at all.

AI is an incredible tool that can make our lives easier and safer. It helps us learn and saves us time. But it also has some challenges. We must use AI wisely. By understanding both the pros and cons, we must make smart choices about how we use AI.

- Mufaddal Adeeb, VI B

## IMPORTANCE OF SPORTS

The importance of sports cannot be neglected because they play an important role in our daily life. Sports are essential because they promote social, mental and physical well-being. It brings discipline in our life. It helps in improving and maintaining health and fitness, improving mental skills and concentration level, athletes learn to be disciplined, determined and have a strong work ethic. They get knowledge on how to set and accomplish goals, manage stress and develop resilience. Sport encourages self-control, tenacity and goal setting as well as social and communication skills. It enhances socialization by bringing people together and by providing a bridge between different backgrounds and individual personalities. Sporting events frequently foster a sense of belonging and pride among viewers. It can help build character, encourage emotional growth and teach players and spectators the value of honesty, respect, discipline, patience, punctuality, teamwork, dedication and commitment. These characteristics also help kids develop their personality, which are essential for becoming brilliant individuals. Playing sports helps muscles to develop, it reduces the risk of obesity, promotes strong bones and reduces the risk of osteoporosis, it enhances physical endurance, cardiovascular health and other chronic health issues. Sports in education provide a distinctive learning opportunity. They impart characteristics like leadership, sportsmanship and teamwork which are crucial in both academic and professional environments. Sports are economically significant as well. They open up position in the sports sector for everyone from athletes and coaches to event planners and sports medical specialists.

In conclusion, sports is essential to leading a balanced existence, it calms our mind and body. They encourage mental toughness, social harmony, physical fitness and practical life skills. It means by actively participating in sport we will be living a healthier and happier life.

- Joshua Fernandes, V C



# How to Be Successful with AI in the Future

Hey there! Have you ever wondered how computers can learn and do amazing things, like playing games or helping doctors? That's thanks to Artificial Intelligence, or AI! Let's explore how you can be successful with AI in the future.

## What is AI?

AI is like teaching computers to think and learn, almost like how you learn new things at school. It helps computers make decisions and solve problems by themselves, just like you do when you figure out a puzzle.

## Learning About AI

To start with AI, it's fun to learn what it can do. Imagine teaching a robot to play a game or helping a computer understand what you say when you talk to it. AI can help in lots of cool ways, like making cars drive themselves or robots explore space!

## Explore Different Uses of AI

AI is used in many places, not just in computers. It helps in medicine to find out about diseases and in movies to make special effects. You can explore how AI helps in things you love, like games, music, or even helping you learn new things faster!

## Coding and Technology

To work with AI, it's like learning a new language for computers. It's called coding! You can learn to write simple codes that tell computers what to do. It's like giving them instructions to solve problems or play games.

## Try New Ideas and Learn Together

AI is always changing and getting smarter. It's fun to try new ideas and learn with friends who like computers too. You can share what you discover and make cool projects together using AI.

## Helping People and Solving Problems

The best part about AI is how it can help people. You can use AI to solve problems, like helping doctors find better treatments for patients or making robots that clean up the ocean. It's about using your creativity to make the world better!

## Be Curious and Have Fun!

Most importantly, AI is about being curious and having fun. Keep asking questions and trying new things. The more you learn and play with AI, the more you'll discover how amazing it can be.

## Conclusion

In conclusion, being successful with AI in the future is all about exploring, learning, and using your imagination. With AI, you can make a difference by solving problems and helping others. So, keep exploring and dreaming big – you never know what awesome things you can create with AI!

- Sarvag Batham, V C



## The Importance of Discipline

### Patrick's Lesson

Once there was a young boy named Patrick, who was a student at school. He was very fond of playing and often neglected his schoolwork and responsibilities to engage in games and fun activities. One day, his math teacher announced a surprise test for the next day. However, in the excitement of playing with his friends, Patrick forgot about the upcoming test.

Later, he joined a cricket match, arrived late, and missed an important catch that could have won the match for his team. Regretful of his actions, Patrick realized the next day that he had forgotten about the math test. In a panic, he attempted to cheat during the exam but was caught by the teacher and failed the test.

This story exemplifies the significance of discipline. Had Patrick been more disciplined and organized, he could have managed his time better, remembered the test, and prepared for it in advance. Thus, discipline plays a crucial role in one's success and helps in staying focused, organized, and responsible in order to achieve goals and overcome challenges effectively.

- Aarav Sancheti, V D



## USAIN BOLT

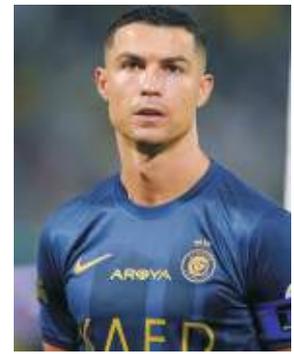
An athlete who inspires me is none other than Usain Bolt. He is the greatest and fastest man in the world. His full name is Usain St. Leo Bolt. Usain Bolt was born on August 21, 1986, to parents Wellesley and Jennifer Bolt in a small town in Jamaica. His parents ran a grocery store. His nickname is "Lightning Bolt" due to his exceptional running speed. He is a legendary athlete and a true inspiration for millions of fans like me. Usain Bolt entered his first competition in 2001 at the age of 14 and won the High School Championship in the 200 m race. He is an eight-time Olympic gold medalist and the world record holder in the 100 m, 200 m, and 4x100 m relay. Bolt is the only sprinter to win the Olympic 100 m and 200 m titles in three consecutive years (2008, 2012, 2016). He has won the most medals at the IAAF World Championships. He holds the world record for the fastest 100 m sprint at 9.58 seconds. "Dreams are free, but goals have a cost, which are time, effort, sacrifice, and sweat," quoted Bolt. He is and will always be known for his exceptional running skills and passion for the sport.

- Azlaan Sayed, IV A

## Cristiano Ronaldo

Cristiano Ronaldo is one of the best football players in the world. One of the top goal-scorers of all time, he mostly plays as a forward. He has won many awards and trophies in his football career. He is excellent at dribbling and scoring header goals. He is also famous for his bicycle kick goals. Currently, he plays for the club AL-Nassar. After scoring a goal, he does his iconic celebration called "SIUU". He's also known as the GOAT (greatest of all time) of football. I love to watch him play football and he remains to be my inspiration to play football.

- Devansh Pise, IV B



## Magnus Carlsen

Magnus Carlsen is a Norwegian chess player who, in 2013 at the age of 22, became the second youngest world chess champion. Magnus is a five-time world chess champion, the reigning five-time world rapid chess champion, and the reigning seven-time world blitz chess champion. He has held the number 1 position in the FIDE World Chess ranking since July 1, 2011. He won the Chess Oscars from 2009 to 2013.

Carlsen had an aggressive playing style as a youth, characterized by fearlessness and a readiness to take risks. He was named 'Sportsman of the Year' in 2009. Magnus also holds the record for the longest consecutive streak as the top-ranked player, beginning in 2011.

- Jigyarth Gandhi, IV B

## Joy to the world

My favourite festival is Christmas. It is celebrated on 25th December every year. On this day, we remember the birth of Jesus Christ. At home, we decorate our Christmas tree with shiny ornaments, colourful lights, and a star on top. On Christmas Eve, my family and I go to church. We sing carols and listen to the Christmas story. It feels very special. Christmas is also about helping others. My family and I donate toys and clothes to those who need them. I love Christmas because it is a time to be with family, to give, and to be thankful. It is indeed the best time of the year!

- Adesh Pathare, III A





## Eid al-Fitr

Eid is a very special festival for Muslims. It is celebrated after the holy month of Ramadan. My family and I love celebrating Eid because it is a time for joy, prayer, and togetherness. On the morning of Eid, we wake up early and put on our new clothes. Everyone looks so nice in their colorful outfits. We go to the mosque to offer the special Eid prayer. At the mosque, everyone prays together and asks for blessings from Allah. After the prayer, we greet each other by saying "Eid Mubarak." When we come back home, my mother prepares a delicious breakfast. We eat sweet dishes like Sheer Khurma, which is made with milk, vermicelli, and dates. It is my favorite part of the day because the food is so tasty! Eid is a festival that brings everyone together. It is a time to be thankful, to give, and to celebrate with family and friends. I always look forward to Eid because it makes me feel very happy and blessed.

- Mohammed Ali Kazi Sayed , III A



**ROHIT SHARMA:**  
**MY CRICKET ROLE MODEL**

I like cricket very much. It is one of the most popular sports in our country. I have been interested in cricket for the last eight years. Among the many players I admire, the one I like the most is Rohit Sharma. His full name is Rohit Gurunath Sharma. He was born on April 30, 1987, in Nagpur. Rohit has had a significant impact on the sport, both nationally and internationally. He is considered as one of the all-time greats in Indian cricket and has numerous records that set him apart from other players.

Rohit plays for the Indian team and has been the captain of the Indian T20 cricket team. He is regarded as one of the best opening batsmen of all time. The nickname given to Rohit by his fans is the "Hitman." He has also been the captain of the Mumbai Indians in the IPL. His wife's name is Ritika Sharma. Rohit is known not only for his batting but also as one of the best fielders. He holds the record for the most sixes in a single year and is the only player to have scored three double centuries in ODIs. His six-hitting abilities and leadership skills are widely recognized.

I admire Rohit Sharma for his exceptional talent and his ability to consistently score runs at the highest level. I love Rohit Sharma, and he is my role model in cricket.

- Varad Nandure, IV D

## A Day at the ZOO

During the summer vacation, I went on my favorite trip to the zoo with my family. First, we bought tickets and entered the zoo. I was excited to see different kinds of birds and animals. As I went inside, I saw an elephant grazing on grass. Next, I saw the tigers; they had yellow skin with black stripes. I also saw a lion roaring loudly. I saw zebras, foxes, giraffes, and rhinos. There were monkeys eating bananas and deer running very fast.

In the bird's section, I saw parrots, cuckoos, pigeons, and many other birds. I also got to see a colorful peacock dancing. We also saw various types of snakes, like cobras and pythons, in the reptile section. There were turtles and crocodiles as well. A pond full of goldfish looked very beautiful.

After taking one complete round of the zoo, we relaxed for some time in a cool and beautiful garden. We had some snacks and drinks before leaving the zoo. It was an enjoyable day at the zoo.



- Caleb Nonis, I C

## MY MOTHER



The best person in the world is my mother. She can read my face like a magician. She takes good care of me. No matter what she looks like, she is the most beautiful woman in the world. She is my best friend, my doctor, and a teacher. She loves me and I love her very much.

- Rajwardhan Pansare, I D

# Jesus



The Bible tells us that Jesus came into the world to save the sinners. Over two thousand years ago, he was born of the Virgin Mary in the little town of Bethlehem. His birthday is celebrated on the 25th of December and is commonly known as Christmas. On this day, Christians remember and rejoice in the birth of Jesus. They decorate their homes with lights, stars and Christmas trees. Churches hold special services where people sing carols, pray and read the story of Jesus's birth. Families come together to share meals and exchange gifts to share love and kindness, just as Jesus taught. Some also help the needy to share the joy of Christmas. Christmas is not just about decorations and gifts but about celebrating the love and salvation of Jesus brought to the world. Christians celebrate with hearts full of gratitude, remembering that Jesus is the true reason for the season.

- Joshua Lemos, III B

# My Adorable Brother Asher



Asher, my 9-month-old brother, is a bundle of joy. His sweet smile, cute eyes, and tiny fingers and toes melt my heart. When I talk to him, he responds with smiles, as if he understands every word. I've mastered the art of making funny faces and silly actions just to hear his laughter.

Actions truly do speak louder than words. Asher is proof of that. He's on a mission to explore the world—crawling tirelessly, determined to stand up. Sometimes, I lend a helping hand, holding his tiny fingers as he takes wobbly steps. His enthusiasm is contagious, and he greets me with baby babble when I return home from school.

Asher holds a special place in my heart. Without a doubt, he's my favourite family member.

- Jaden D'Souza, II C

# MY GRANDPARENTS



Grandparents are the eldest members of a family. My grandparents love me a lot. I used to have fun with my grandfather. He used to play with me and make me laugh. Now I have my grandmother with me. We all live together and enjoy ourselves. My grandmother's name is Jyoti. She is very caring and helpful. She was a sister in Sassoon Hospital. So, when I get hurt or injured, she guides me and makes me better. She makes me tasty food and feeds me too. Whenever she goes to her village, I miss her a lot. I love her very much and she loves me too. She teaches me good habits. She tells me moral stories at night. My grandmother is an inspiration to everyone in my family.

- Pratyush M. Tribhuvan, II A

India is a melting pot of cultures where people celebrate various festivals. From Holi to Diwali, from Eid to Dussehra, Indians love coming together in celebration. I am no different, for the festival I love the most - Christmas. I love the festivities that start days before Christmas. The shops and houses are decorated with lights, shiny baubles and traditional Xmas trees. Christmas is special for my family because I was born on 22nd December and was brought home on Christmas day. My parents always say that I am Santa's best gift to them, and it is a tradition for my mother to bake a rich plum cake. In this way, December is the month of joyous celebration in our household. Although I am not a Christian, I feel that Christmas, celebrating lord Jesus Christ's birth, teaches us to be kind, for it is the season of giving and spreading joy and happiness in the world. I wish it would be Christmas all year round.

- Araysh Tamboli, III B

# Festivals





## My grandparents

My grandparents are very sweet and kind. My grandfather's name is Baban Navgire. My grandmother's name is Kamal Navgire. My grandparents love me a lot. They are like my friends. My grandmother tells me stories. I go for a walk with my grandparents. We laugh and have fun together at home. They are a blessing in our lives. They always guide the family. They are the backbone of the family. They teach the family culture and tradition. They give the most valuable advice for life. They are the most experienced people in the family. They love their grandchildren very much. We must respect, obey and take care of our grandparents.

- Aarav Navgire II A

## Christmas



Christmas is a festival celebrated by Christians all around the world. We celebrate the birth of Jesus Christ every year on the 25th of December. This season starts with Carol singing. It is full of excitement as we prepare to welcome Jesus. I go with my parents to buy decorative items like stars, lights, candles, and wreaths to decorate my house and Christmas tree. We go to Mangalore every year to celebrate this beautiful season with my family. We go for midnight mass and enjoy the cultural activities. We exchange gifts with each other. I eagerly wait for this festival of Christmas.

- Joel Fernandes, III D

I love my mother and father a lot. But my favourite family member is my cousin, Tanmay. He is 13 years old and is in the 8<sup>th</sup> grade. He is very good at studies and is a great badminton player. He lives in Bangalore and I always wait for a holiday to meet him. Tanmay pampers me a lot by giving piggyback rides. We have fun cycling, playing video games, and chit-chatting at bedtime. Tanmay plays a giant guitar and I play the keyboard. We have our musical band 'The KT Band' that plays rocking songs. My brother is my idol and I wish to be like him. I sure love him a lot!

- Kabeer Gupta, II C

## My Cousin



## Ramadan Eid

My favourite festival is Ramadan Eid. It comes after a month of fasting. We wake up early in the morning, wear new clothes, and go to the mosque for special prayers. After the prayers, we greet each other by saying "Eid Mubarak" and hugging our friends and family. I love eating delicious sheer khurma and biryani made by my mother. I have a great time playing with my cousins. It is a day full of joy and sharing with others.

- Umar Khan, III D



Nowadays, it's not safe for kids to roam about freely. Parents, elders, and teachers are always worried about us. What does safety mean? I don't know! My mother says not to talk to strangers. The teacher says to be careful while playing. Everyone instructs us to stay safe from harm. I often ask my mom, "Were you also kept as safe as us?" Mom doesn't reply to this.

Why are the surroundings in which we live not safe? Why are kids punished for things unknown to them? Because of some ignorant and selfish people, we kids suffer. I want to live freely, Mom. I want to enjoy my childhood without the fear of losing anything. Please make our society a healthy and safe place to live.

- Yuvin Shah, I A



# My grandparents

Grandparents are God's blessing, and I am blessed to have such good-hearted grandparents. They are the ones who make the complete family after our parents. Grandparents are best friends. They are the pillars of the family. They are our support system whenever needed. Grandparents are a role model. They give us values such as peace, love, faith, being kind and gentle. All members of the family should respect them. I hope all grandparents should be accepted and cared for in all families.

- Musaib Momin, II B



My Grandparents are the oldest members of our family. Grandpa is 72 years old and Grandma is 68 years old. My grandparents stay in Ahmednagar. Sometimes they come here to stay with us. We play and enjoy a lot with them. On vacations, we all go and stay with them. Grandma prepares delicious food. Grandpa takes us to the garden and also teaches us swimming. They teach us good things and how to respect elders. I am very lucky to have such wonderful grandparents.

- Shaurya J. Katariya, II B

## FREEDOM OF A MONKEY

I am a little "Monkey"  
Cute and smart.  
It is my request,  
Make a mark.

Jungle is my home,  
I don't like the zoo.  
I love my family,  
As you do.

I am happy and free,  
At my home.  
But cage makes me sick,  
And feel alone.

Please keep me free,  
And plant a tree.

- Sparsh Pentalwar, I A



## Good Touch and Bad Touch



A good touch is safe and kind, A bad touch is scary.

A good touch includes hugs from parents, Kisses from grandparents, High fives from friends, And pats from teachers. A bad touch happens when a stranger touches your face, chest, or legs. In that case, say, "Don't touch me," and shout, "Please help me!"

- Rudra L. Salunkhe, I A

## MY FAVOURITE SUBJECT

My favourite subject is Maths. It's a very interesting subject. I get good marks in this subject. I enjoy playing with numbers. My teacher makes learning fun and interesting. Recently I won the 1st round of SIP GENIUS competition. Math is used in our everyday life and I love it.

- Yatin Gudekar, I B

## Guru Nanak Jayanti

Guru Nanak Dev ji was born in 1469. On 15<sup>th</sup> April in a place called Talwandi. Guru Nanak Jayanti is celebrated to commemorate the birth anniversary of the first Sikh Guru, Guru Nanak Dev ji. The festival is celebrated on the day of Kartik Poornima, which is the fifteenth lunar day in the month of Kartik according to the Hindu calendar, and usually falls in November. Guru Nanak Jayanti is also known as Gurburab and Sikhs celebrate it with great joy and enthusiasm all over the world.



- Gunraj Singh Kalra, III C

# My journey at St. Vincent's

The day dawns, with the birds chirping their welcome to the Sun, as it rises over the horizon spreading its magnificent, bedazzling glow over the Earth. It is the day of my 12th standard farewell, and my mind rushes back in time, to the sunrise of my junior college life...

The day I first stepped in through the gate, to get my admission done, the last thing I felt was excitement and the first thing I felt was apprehension. Apprehension of the new that awaited me, apprehension that we all feel towards something unknown. Apprehension that this new building was just about to take the place that my school had held for me for 13 long years. But it wasn't long before Vincent's turned my apprehension into excitement; and this place became far more than just a mere building. Day after day that I attended, my respect and admiration for everything here, for the way things were run, grew. My respect and admiration for the teachers and the perfect organization of every smallest event to the biggest one, overshadowed the apprehension I had felt. The first thing that caught my attention the day I first entered, was the values written on the first and second flight of stairs, as if to remind us of what's really important in life, as if to symbolize that it is really these values that will act as a flight of stairs in our lives and will elevate us in a true sense. Then, there were the quotations on the walls that caught my attention. Quotations that my eyes fall on, every morning I walk upto class. Quotations that are a constant reminder of important life lessons. The pictures of India's freedom fighters and great leaders on the wall in the library was the next thing that I really found noteworthy. Another way to inspire us. All of this together, and welcoming teachers and incredible friends, made me at home here, and made the past two years a very enjoyable experience.

I remember every single day spent here, ever so clearly, as memory after memory floods my mind, and I find myself wandering in the lanes of my own experiences that this institution has given me. This institution has given me knowledge, peace, joy, values, and above all, some incredible moments with some truly incredible people: being none other than my friends, who were a constant source of joy, selfless love and support, and my teachers being a fount of knowledge, and a continual source of



inspiration, always giving their best for us, and leading by example. This institution has given me not only a conducive atmosphere for growth, but has also gifted me a treasure of memories I will always cherish and fondly look back upon.

My journey here has been quite eventful, and as I reach the end, the Sunset of this journey, I am reminded of the quote, "Sunsets are a proof, that endings can sometimes be beautiful too." This sunset of an ending too, is just like that, beautiful, tinged with the colours of sadness, but I will myself to smile, for at this moment, the happiness of having gotten the opportunity to live this journey is far greater than the sadness of having to part. It is a sad and unwilling farewell for sure, but like the setting sun on the horizon, it leaves me with the promise of many such beautiful journeys to come.

*Shruti Pitkar, XII A*

## Where Do I Belong?

I sit in a crowded room,  
Voices hum, but my heart stays silent.  
Surrounded by faces, yet I feel hollow,  
A traveller without a destination.

I search for where I belong,  
Wishing for the warmth of a familiar place,  
The comfort of people I once called home.  
But now, that home feels distant,  
Like a memory fading in the wind.

I try new things,  
Filling the gaps, escaping the ache,  
But the echoes of those good old days return,  
And with every heartbeat, they break me.

Maybe people aren't meant to stay,  
Fleeting, like shadows in the setting sun,  
But oh, how I wish I could've stayed longer,  
In the place where my soul found rest,  
With the ones who made me feel whole.

*Joanna Sneham, XI A*



# Memories that will last a lifetime

Memories that will last a lifetime,  
We take with us,  
That do not cost a dime;  
From getting ready in the morning,  
To missing the school bus,  
These memories that we take with us;

In these corridors we laughed and we learned,  
For if it were not for these teachers,  
How could our lives turn;  
From arguing over the total of the marks,  
To ending up with a page full of remarks,  
These memories that we take with us;

On the ground we had our best times,  
In the class we acted like a joker or a mime;  
From our first day in school,  
To sleeping in the Maths period in a pool full of drool,  
These memories that we take with us;

We will remember the inside jokes,  
Due to which we all used to laugh,  
With our good old folks;  
From playing with our childhood friends,  
To gossiping with them on the new trends,  
These memories that we take with us;

Noisy classrooms and last bench mischief,  
Hoping that the teacher wouldn't catch a whiff;  
From getting caught up with assignments,  
To ending up getting multiple punishments,  
These memories that we take with us;

Being dumbfounded on receiving the question paper,  
Only writing our name in 3 hours,  
Trying to memorize the laws of Kepler,  
And functional groups like Ester and Ether;  
Hoping that the tree under which Newton sat,  
Was full of coconuts instead of apples,  
Calling each-other a copycat;  
While copying the meaning of aristocrat,  
These memories we take with us;

They say, on death, we have a flashback for seven minutes,  
Playing the best memories of our life;  
Needless to say,  
St. Vincent's High School will definitely be in there;  
As a wise man once said,  
You can take a boy out of St. Vincent's,  
But you can take St. Vincent's out of a boy;  
The teachers, the peons and the students were,  
are and will be our kin,  
At last all I say Dare, Do and Win.

*Mayank Vaswani, X B*

## ECHOES OF THE OLD SCHOOLYARD

In the hush of morning light, halls empty and still,  
I hear the laughter, the chatter, the thrill.  
Desks once crowded, with secrets shared,  
Echo in silence, as if they cared.

Chalk dust floating in beams of sun,  
Lessons written, erased, and done.  
The smell of books, paper crinkled with age,  
Each one a story, each one a page.

The bell rings clear in memory's hall,  
Summoning ghosts from lockers tall.  
We ran down corridors, wild and free,  
Believing in dreams as vast as the sea.

Friendships forged, some faded, some lost,  
In that world of pencils and lunchtime frost.  
Little notes passed, and hopes in disguise,  
Hidden in glances, in bright, eager eyes.

Now the years have flown, we're scattered wide,  
But pieces of us remain inside.

A classroom lives in each of our hearts,  
Where laughter and learning never depart.

I close my eyes and the years roll away,  
Back to that school, just for a day.  
Forever woven in memory's fold,  
A treasure of youth, pure and gold.

*Ayaan Shah, X C*

## The World Isn't Safe Anymore



The world isn't safe anymore,  
I hear it in the whispers, feel it in the air.  
Sometimes I wish I was born a boy,  
For every girl has had that thought—somewhere, sometime.

When the world shows its darkest side,  
When the news becomes too hard to bear,  
I sit and wonder: what's next?  
How cruel can people be, how heartless, how unfair?

We dream of a world that doesn't fear,  
Where safety isn't a fleeting thing,  
Where girls don't have to wish they were boys  
Just to live without the constant sting.

Why can't our world be a kinder place,  
Where love, not fear, leads the way?  
Why must we learn to guard our hearts,  
When all we crave is a brighter day?

Starting to cover every part of our bodies—  
Is this what we'll teach future generations, too?  
The world isn't safe anymore, it's true,  
But perhaps, in time, we'll rise and see—  
That change begins with the smallest of sparks,  
And maybe that spark starts with you and me.

*Joanna Sneham, XI A*



## The Painting

All he could see was a mere painting,  
When he looked where I was pointing,  
That masterpiece, portraying the night sky,  
Which my hands had drawn on wooden ply.

No one could see beyond nature's beauty,  
And the accurate sketch and simplicity,  
But everyone felt that the colours were improper,  
The sky wasn't blue, but red, with a hint of copper.

The moon shone bright, but the city lay in darkness,  
Some thought it was a waste of time and a mess,  
But just hold on, and listen to the story,  
I'll tell you how the sky appeared to me.

The sky was dark blue, the moon shone bright,  
The city was illuminated by the moonlight,  
Yet, why did I choose the red and the black?  
It wasn't that I didn't have blue in my stack.

You are all wrong, the colour scheme isn't amiss,  
People, this is the depiction of the times of crisis,  
The red is a metaphor for bad times and disasters,  
Darkness spreading its influence on you and others.

The city that isn't illuminated, is the human race,  
Losing its glamour just before the end of its days,  
But, there is still one thing left to explain,  
The moon! It's the only part that isn't in vain.

The moon stands for hope; and it still holds true,  
Hope; that life will thrive on earth again, anew.

*Ishaan Lokhande, X C*

*(The Poem was awarded the first prize at the St. Mary's Interschool Festival)*

# माणुसकी

माणुसकी हा चार अक्षरांचा अतिशय साधा सोपा शब्द आहे. माणुसकीचे बरेच अर्थ असतील पण माझ्या मते आपण ह्या सृष्टीचे पाहुणे आहोत. हे कधी कळेल मानवाला? जिथे माणुसकी संपली तिथे अनादराची वागणूक, खोट बोलणं, अपमान, फसवणूक, छळ करणे इत्यादि सुरु होतात.

आजकाल जगात माणुसकी धर्म संपुष्टात आला आहे. जग मोबाईलमधील Google प्रमाणे पळतंच आहे. पूर्वीच्या काळी मोबाईल नव्हते. त्यामुळे लोकांना एकमेकांना भेटण्याची ओढ असायची. आता आठवण आली तर लगेच दोन गोष्टी फोनवर बोलतात. पण प्रत्यक्षरित्या भेटीगाठी होत नाहीत. माणसाचे दैनंदिन जीवन धावपळीचे बनले आहे. कुणाच्या सुखात-दुःखात देखील लोकांना सहभागी व्हायला आवडत नाही. लोकांची वृत्ती अशी झाली आहे की त्याचं तो करतोय ना मग आपण कशाला लक्ष द्यायचं आणि याउलट सतत अपेक्षां समोरच्या कडून ठेवायच्या. पण लक्षात ठेवा आपणच त्यांच्या अपेक्षा पूर्ण करत नसू तर मग का अपेक्षा ठेवाव्यात? लक्षात ठेवा एकदा अपेक्षा करणे सोडले तर सुख आपोआप मागे धावते.

माणुसकी जपली तर ती नाती कितीही संकटे येऊ द्या तुटत नाही. कारण त्यांच्या पाठीमागे त्यांची जवळीक असलेले नातेसंबंध असतात. डॉ. आंबेडकर, सिंधूताई सपकाळ, संत गाडगेबाबा, बाबा आमटे यांनी खऱ्या अर्थाने आपल्याला माणुसकी जोपासायला शिकवली आहे. आपण कितीही धन कमविले तरी आयुष्यात जिकलेली मने मिळविलेले प्रेम, केलेली मदत मरणानंतर सुद्धा जीवंत राहते हाच खरा माणुसकी धर्माचा अर्थ आहे.

जे आपण दुसऱ्याला देतो तेच आपल्याला परत मिळते मग ते प्रेम, सुख वा दुःख असो. माणुसकी ही आपल्या वागण्या, बोलण्यातून कार्य कर्तव्यातून तसेच संस्कारातूनच कळते. माणुसकी म्हणजे निःस्वार्थपणे माणसातील माणूस ओळखून पुढे केलेला मदतीचा हात. खरंच माणुसकी हरवली आहे. सर्वांनी माणुसकी धर्म अंगी जोपासायला शिका. खूप काही करता नाही आले तरी चालेल पण प्रेमाने दोन शब्दांचा आधार तरी द्या.

- अधिराज सचिन लोखंडे, १० ड

## आर्टिफिशिअल इंटेलिजन्स

आर्टिफिशिअल इंटेलिजन्स हा शब्द नसून ह्या अत्यंत वेगाने बदलणाऱ्या जगातील एक महत्त्वाचा घटक आहे. वर्तमानकाळामध्ये देखील सर्व क्षेत्रामध्ये आर्टिफिशिअल इंटेलिजन्सचा वापर केला जात आहे. भविष्यामध्ये तर आर्टिफिशिअल इंटेलिजन्स प्रत्येक मनुष्य जीवनाचा एक अविभाज्य घटक बनणार आहे. ए आय हे आर्टिफिशिअल इंटेलिजन्सचे लघुरूप आहे.

जगभरात आर्टिफिशिअल इंटेलिजन्सचे रिसर्च सेंटर उपलब्ध आहेत, त्यामुळे या डिजिटल गोष्टींमध्ये ए आयचा खूप वापर होऊ शकतो. आताच्या काळात ए आय आधारित नोकऱ्यांमध्ये वाढ होताना दिसते. सध्याच्या काळात रोबोसारख्या मशिनरीची सुद्धा निर्मिती झाली आहे. हे रोबोट मानवाप्रमाणे बोलतात, मानवाप्रमाणे कार्य करतात, यालाच आर्टिफिशिअल इंटेलिजन्सचा अविष्कार म्हटले तर काही चुकीचे ठरणारे नाही.

आजकाल ए आयचा वापर रिटेल शॉपिंग, फॅशन, सिव्युरिटी, स्पोर्ट्स एनालिसिस, मॅन्युफॅक्चरिंग व प्रोडक्शन अशा जवळपास सर्व क्षेत्रात होऊ लागला आहे. वर्तमान काळात बरीचशी अशी क्षेत्र आहेत यात जगामध्ये आर्टिफिशिअल इंटेलिजन्सचा वापर केला जातो. ज्या कामांना पूर्वी काही तास लागायचे, ते आता काही सेकंदांवर आले आहे. नवीन विकसित होत असलेल्या तंत्रज्ञानाच्या उदयामुळे अधिक तंत्रज्ञान व्यवसायिक ए आय करिअरकडे आकर्षित होताना पाहायला मिळतात.

या सर्व कार्यांमुळेच भारत हा देश प्रगतिशील झाला आहे.

- वरद भुजबळ, १० सी

# मराठी माझी मायबोली

मराठी भाषा दिवस हा दरवर्षी २७ फेब्रुवारी रोजी महाराष्ट्राचे जेष्ठ कवी विष्णू वामन शिरवाडकर उर्फ कुसुमाग्रज यांच्या जन्म दिवशी साजरा करण्यात येतो. मराठी भाषाचा उगम उत्तरेकडे झाला. जवळ जवळ १५०० वर्षांचा इतिहास जपणारी मराठी भाषा आहे. मराठी भाषा ही जास्त करून महाराष्ट्रात बोलली जाते.

शके १११० मधील मुकुंदराजांनी रचलेला विवेकसिंधू हा ग्रंथ मराठी भाषेतील पहिला ग्रंथ आहे. ज्ञानेश्वरांनी 'परि अमृतातेही पैजासी जिंके।। ऐसी अक्षरे रसिके मेळवीन ।' अशा शब्दात मराठी भाषेचा गोडवा अमृता पेक्षाही जास्त आहे असे म्हटले आहे. भगवद्गीता सर्व सामान्यांना समजावी यासाठी ज्ञानेश्वरी वा भावार्थ दीपिका या ग्रंथांचे लेखन मराठीत केले. त्याचप्रमाणे श्री चक्रधर स्वामींनी लिहिलेले लीळाचरित्र म्हणजे मराठीतील पहिला मराठी पद्य चरित्रग्रंथ होय. संत एकनाथांनी 'भागवत' ग्रंथाची रचना करून मराठीत भर घातली.

वि. वा. शिरवाडकर, प्र. के. अत्रे, पु. ल. देशपांडे, चिं. वि. जोशी, कुसुमाग्रज, ग. दि. माडगूळकर, वि. स. खांडेकर, ना. सी. फडके यासारख्या साहित्यिकांनी मराठीत आपल्या साहित्याची भर घालून मराठी भाषा मनामनातून जागृत ठेवली.

अशा या माझ्या मराठी भाषेचा वापर जास्तीत जास्त व्हावा तसेच मराठी भाषेचे संवर्धन व्हावे, यासाठी प्रत्येकाने प्रयत्न करायला हवेत. मराठीतून लेखन केले पाहिजे, वाचन केले पाहिजे. एकूणच मराठी भाषा टिकवून ठेवण्यासाठी प्रत्येकानेच प्रयत्न केले पाहिजेत.

- ऋग्वेद राजेश धुमाळ, ९ सी

## देवभूमीची सहल

एकदा काही कारणांमुळे उन्हाळ्यात आम्हाला सहलीला जाता आले नाही. अखेर आम्ही जून महिन्याच्या सुरुवातीला केरळला जाऊन आलो. आम्ही एकूण तीन कुटुंबातील बारा जण होतो. पहिल्या दिवसापासूनच पावसाने आमचे स्वागत केले.

कोची ते मुन्नार अतिशय सुंदर व निसर्गरम्य प्रवास घडला. घाटात तीन-चार धबधबे अनुभवले. मन प्रसन्न झाले. मुन्नारला पोहचून सगळीकडे धुकं अनुभवलं. मुन्नार हे तिथले महाबळेश्वर आहे. आम्ही दोन दिवस तिथेच मुक्काम केला. मुन्नारला टी म्युझियम, टी गार्डन, नॅशनल पार्क इत्यादि ठिकाणी आम्ही फिरलो. केरळला 'देवभूमी' का म्हणतात ह्याचा मला साक्षात्कार झाला.

मुन्नारहून आम्ही अॅलेप्पीला पोहोचलो. इथे आम्ही समुद्राचा व खाडीचा अनुभव घेतला. मनमुराद नौकाविहार केले. अॅलेप्पीत आम्ही बराच वेळ हॉटेलच्या जलतरण तलावात डुंबत बसलो.

चार दिवसांची सहल होती, पण निसर्गाच्या सान्निध्यात ती खूप छान झाली. माघारी परत यावेसे वाटतच नव्हते. केरळमध्ये चहा व मसाले उत्कृष्ट मिळतात. आम्ही ते सर्व खरेदी करून कोचीला परत पोहोचलो. देवभूमीला सलाम करून व परत यायचा निश्चय करून पुण्यास परतलो.

- नचिकेत देशपांडे, ९ डी

## सहज सुचलं म्हणून !!!

मन कुणी दुखावलं तर वाईट वाटून घेऊ नये,  
मैत्रीचं नातं तुटलं म्हणून झुरत, रडत बसू नये ॥  
ठिक झालं, छान झालं असं म्हणतं रहायचं,  
जे नसतंच नशिबात, त्याला स्वप्नामध्ये पहायचं ॥  
आठवणींच्या हिंदोळ्यावर, झुलता आलं पाहिजे,  
एकतर्फी का असेना पण... प्रेम केलं पाहिजे ॥  
दाटून आलं आभाळ तर कोसळू द्याव्या सरी.  
या शिवाय आपल्या हातात काय असतं तरी?  
वाण्यां वाहिलं पाहिजे, फूलानं फुललं पाहिजे,  
जे आहे मनातलं ते शब्दातून बोललं पाहिजे ॥  
सहज असंच सुचलं म्हणून फक्त म्हणायचं नसतं,  
जे पण वाटलं ते कागदावर उतरवायचं असतं ॥

- सारा भिंगारे, १२ बी (सायन्स)



## पाऊले चालती पंढरीची वाट

आषाढ महिन्याची चाहूल लागताच मनाला ओढ लागते ती पंढरीच्या वारीची पंढरीची वारी म्हणजे संपूर्ण महाराष्ट्रात साजरा होणारा एक मोठा सणच आहे. हा सण म्हणजे हरिनामाचा गजर आणि विठ्ठलावर असणारी निस्सीम भक्ती. हरिमय झालेले असंख्य वारकरी कित्येक किलोमीटरचा रस्ता तुडवत त्या विठू माऊलीच्या दर्शनासाठी जातात आणि हा अनुपम सोहळा उभा महाराष्ट्र तल्लीन होऊन पाहत असतो.

पंढरपूरचा पांडुरंग म्हणजे अवघ्या महाराष्ट्राचे आराध्य दैवत

“पंढरीची वारी करी वारकरी

उन्ह पावसाची चिंता कोण करी”

असे म्हणत लाखो विठ्ठल भक्त, वारकरी या वारीत सामील होतात. या वारीमध्ये लोक पंढरपूर पर्यंत चालत जात असताना विठ्ठलाची भक्ती गीते, नृत्य आणि टाळ नाद, रिंगण, फुगड्या, फेर धरणे असे अनेक भक्ती रसाने ओथंबलेले कार्यक्रम करतात. वारी म्हणजे एक सामुदायिक पदयात्रा होय. वारीची ही परंपरा साधारणतः ८०० वर्षांहून अधिक काळापासून अस्तित्वात असल्याचे मानले जाते.

मराठी आषाढ महिन्यात शुक्ल एकादशीमध्ये अनेक दिंड्या महाराष्ट्रातील जवळपास प्रत्येक गाव आणि शहरातून पंढरपूरला विठोबाच्या दर्शनासाठी येतात. असा हा वारीचा सोहळा संपूर्ण जगासाठी भक्तीरसाने ओथंबून वाहणारा झरा आहे. हा असाच वाहत रहावा ही विठ्ठल चरणी प्रार्थना. बोला...

“पुंडलिक वर दे हरी विठ्ठल,

श्री ज्ञानदेव तुकाराम

पंढरीनाथ महाराज की जय |”

- शौर्य साठे, ९ क

## आजीच्या बटव्यातील तुळस

पावसाळ्यात आजारांपासून दूर रहायचे असेल तर रोज तुळशीचा चहा प्यावा. तुळशीचे फायदे जाणून थक्क व्हाल. तुळस ही वनस्पती जवळपास प्रत्येक घरात आढळते. आयुर्वेदात तुळशीला विशेष महत्त्व दिले आहे. यामध्ये असे अनेक गुणधर्म आढळतात जे तुमच्या आरोग्यासाठी फायदेशीर असतात.

अनेकांच्या दिवसाची सुरुवात चहाने होते. गरम चहा माणसामध्ये उत्साह भरतो आणि त्याला छान वाटते. पण दुधाचा चहा अनेकांना अॅसिडिटीची समस्या निर्माण करू शकतो आणि तो आरोग्यासाठी तितका फायदेशीर नाही. त्यामुळे दुधाच्या चहाऐवजी तुळशीचा चहा पिऊ शकतो. चला तर मग जाणून घेऊ या रोज सकाळची सुरुवात तुळशीच्या चहाने करण्याचे फायदे.

अ) रोगप्रतिकारकशक्ती वाढते - पावसाळ्यात प्रतिकारशक्तीची विशेष काळजी घ्यावी लागते. अन्यथा संसर्ग होण्याचा धोका असतो. अशा परिस्थितीत तुळशीचा चहा प्यायल्याने रोगप्रतिकारक शक्ती मजबूत होण्यास खूप मदत होते.

आ) पचनासाठी फायदेशीर - तुळशीचा चहा पचनासाठीही खूप फायदेशीर आहे. हा रोज प्यायल्याने पोट फुगणे, गॅस आणि अपचन यासारख्या समस्या कमी होतात. इतकंच नाही तर ते प्यायल्याने आतड्यांची कार्य पातळी संतुलित राहते आणि बद्धकोष्ठतेची समस्याही दूर होते.

इ) सर्दी आणि खोकल्यापासून आराम - पावसाळ्यात सर्दी-खोकल्याचा धोका खूप वाढतो. अशा परिस्थितीत तुळशीचा चहा प्यायल्याने त्याची लक्षणे कमी होण्यास मदत होते. या व्यतिरिक्त ते फ्लू आणि व्हायरल इन्फेक्शनमध्ये देखील उपयोगी आहे.

ई) रक्तातील साखर नियंत्रित राहते - तुळशीचा चहा प्यायल्याने इन्सुलिनची संवेदनशीलता वाढते, ज्यामुळे पेशींना इन्सुलिनचा अधिक चांगला वापर करता येतो. मधुमेहाच्या रूग्णांसाठी तुळशीचा चहा फायदेशीर ठरू शकतो.

- हर्षवर्धन पाटील, ९ ब



# भ्रमणध्वनी

## शाप की वरदान

आजच्या डिजिटल युगात मोबाईल हा आपल्या जीवनाचा महत्त्वपूर्ण भाग झाला आहे. त्याचे फायदे अनेक आहेत. मोबाईलमुळे आपण कुठेही, कधीही आपला मित्र, कुटुंबियांसोबत संपर्क साधू शकतो. इंटरनेटच्या मदतीने कोणतीही माहिती काही क्षणात मिळवता येते. शैक्षणिक माहितीपासून ते आरोग्याविषयक माहितीपर्यंत सर्व काही मोबाईलद्वारे उपलब्ध आहे. ऑनलाईन शॉपिंग, बँकिंग आणि इतरांमुळे मोबाईल एक अतिशय उपयोगी साधन आहे. यामुळे आपल्याला प्रत्येकाच्या हातात मोबाईल दिसतो. पण मोबाईलचे काही तोटे पण आहेत. मोबाईलच्या अतिवापरामुळे डोळ्यांची समस्या, डोकेदुखी, इत्यादी गंभीर आजारांची शक्यताही वाढते. मोबाईलच्या वापराने सामाजिक संवाद कमी झाला आहे. एकाच घरात असलेल्या व्यक्ती एकमेकांशी न बोलता मोबाईलमध्ये व्यस्त असतात. सोशल मिडियाच्या माध्यमातून खाजगी माहिती लीक होण्याची शक्यता वाढली आहे. अशा परिस्थितीत मोबाईलचा वापर संयमाने आणि जबाबदारीने केला पाहिजे. योग्य वापरामुळे त्याचे फायदे मिळवता येतील आणि तोटे टाळता येतील.

- आयुश घोडके, ९ डी



## राजा - राणी

एक होती राणी  
ती ऐकवायची रोज नवी कहाणी  
राजा होता ताजा  
आवडायचा त्याला सगळ्या भाज्या  
राजापाशी होता एक मंत्री  
राजा लावायचा त्याला सोलायला संत्री  
राजाला होती एक गोड मुलगी  
तिला यायची वाजवायला हलगी

राजाला भेटला एक वेडा  
त्याला आवडायचा गोड पेढा  
राजाला आवडतो आंबा  
सारखं करतो 'सांबा, सांबा,'  
आंब्याला लागतो पिकायला वेळ  
तोवर सोलतो तो केळ

- विरान गव्हाणे, ७ ब

## खरा मित्र कसा ओळखावा?

मित्र तो असतो जो आपल्याला सर्व गोष्टींमध्ये साथ देतो, मदत करतो. पण खरा मित्र तोच! जो सुख व दुःख या दोन्हीत साथ देतो. आपल्याकडे आनंदाची बातमी सांगायला अनेक मित्र असतात पण दुःखाची बातमी ऐकायला फक्त एकच असतो व त्यालाच ती दुःखाची भाषा कळते. आपले परीक्षेत कमी गुण आले तर सारे मित्र आपल्याला चिडवतात, खोड काढतात, पण खरा मित्र आपल्याला त्यातही साथ देतो, आपल्याला शिकवतो व म्हणतो, "हे सोपे आहे, तू हे करू शकतो?" आणि असे म्हणून तो आपल्याला प्रोत्साहित करतो. आता यादाखल मी आज माझा अनुभव सांगणार आहे.

आम्ही सर्व तलावात पोहायला गेलेलो तेव्हा सगळे जण पाण्यात उतरले म्हणून मीही पाण्यात उतरलो. मला पाण्याचा काही अंदाज आला नाही आणि मी बुडायला लागलो, माझा मित्र जो बाहेर बसलेला होता, त्याने माझा आवाज ऐकला आणि धावत मला वाचवायला आला. त्याने पाण्यात उडी घेतली. त्याला काही पोहता येत नव्हते पण तरी त्याने मला हळू-हळू काढावर आणले आणि माझा प्राण वाचवला. त्यावेळेस मी त्याच्या खांद्यावर हात ठेवला आणि म्हणालो, "तूच माझा खरा मित्र."

ह्या जगात खरा मित्र मिळणं फार अवघड आहे. आणि संकटकाळी जो धावून येतो तोच खरा मित्र.

एक कवी असं लिहितात...

प्रेमात हरलेला असो वा युद्धात

मित्रासोबत जो खंबीर उभा असतो

बिकट प्रसंगी तोच सहारा असतो

खरा मित्र तोच जो मित्राला समजून घेतो.



- हर्ष गोंडाल, ८ ब



## सेल्फीचे वेड

आजकाल कुठेही जा प्रत्येकजण हातात मोबाईल घेऊन सेल्फी काढताना दिसतो. आता सेल्फी म्हणजे काय? तर स्वतःनेच मोबाईलमध्ये स्वतःचा काढलेला फोटो म्हणजे सेल्फी.

तरुणाईला या सेल्फीचे वेड लागले आहे. कुठेही गेलात तर मोबाईल हातात असताच की काढला सेल्फी. एक फोटो काढून तरुणांचे मन भरत नाही, तर अनेक फोटो काढले जातात. कधीकधी तर सेल्फी काढण्यासाठी ही तरुण मुले स्वतःचा जीव धोक्यात घालतात.

उंच इमारती काय, उंच डोंगरकडा काय किंवा कुठलीही धोकादायक जागा असू देत, तरुण मुले तिथे सेल्फी काढतातच. परंतु हे सेल्फी काढणे आपल्या आरोग्यासाठी धोकादायक आहे. मानसिक आजारांना दिलेलं आमंत्रण आहे.

सतत सेल्फी काढणं हे एक व्यसन आहे. यामुळे ओडीसीचा (ऑब्सेसिव कंपलसिव डिसॉर्डर) रूग्ण होण्याचा धोका वाढतो. या ओडीसीच्या रूग्णांना सतत सेल्फी घेत राहण्यास त्यांचे मन भाग पाडते. सेल्फी काढून त्यातील आनंद मिळणे गरजेचे असते. परंतु असे सेल्फी फेसबुक, इंस्टाग्राम यावर टाकून केवळ लाईक्स मिळवण्यासाठी स्वतःचा जीव धोक्यात घालणे कधीच योग्य ठरणार नाही.

- विराज काळे, ८ ब

## अति तेथे माती



आजचे युग हे विज्ञानयुग म्हणून ओळखले जाते. या विज्ञान युगात मानवाने आपल्या अपार बुद्धीमत्तेच्या जोरावर विविध तंत्रज्ञानांचा शोध लावलेला आहे आणि अजूनही नवनवीन तंत्रज्ञान विकसित होतच आहेत. माझ्या या लेखात आपण विविध तंत्रज्ञानाबद्दल माहिती घेऊ या.

आजच्या काळात माणसाला सकाळी उठल्यापासून रात्री झोपेपर्यंत विविध यंत्र हाताशी लागतात. या यंत्राशिवाय तो राहू शकत नाही. सकाळी अलार्म वाजल्याने त्याला जाग येते. मग गिझरचे गरम पाणी, कपडे धुवायला वॉशिंग मशीन मदतीला असते. आजकाल दाढी करण्यासाठी देखील मशीन आहे. स्वयंपाकासाठी सोलर कुकर, भांडी धुण्याचे मशीन अशी अनेक प्रकारची मशिन्स आपण वापरत आहोत. माणसाचे आयुष्य हे मशिन्ने व्यापून गेलेले आहे.

तंत्रज्ञानामुळे माणसांच्या सर्व समस्या चुटकीसरशी सुटतात. माणसाचे जीवन अधिक सुलभ आणि आधुनिक करण्यामध्ये तंत्रज्ञानाचा मोठा वाटा आहे.

आजकाल तंत्रज्ञान/मशिन हे सर्व असले तरी प्रत्येक नाण्याला दोन बाजू असतात. त्याप्रमाणे तंत्रज्ञानामुळे जरी माणसाचे आयुष्य हे सुलभ झाले असले तरी आळस मात्र वाढत आहे. व्यायाम नसल्याने शरीराचे वजन वाढत आहे. या वाढत्या वजनामुळे माणूस विविध रोगांना बळी पडत आहे. टी.व्ही., व्हिडियो गेम्स, मोबाईलमुळे जग जरी लहान झाले असले तरी मन्यामध्ये मात्र दुरावा झाला आहे. शेजारी बसलेल्या माणसाशी बोलण्यापेक्षा मोबाईल पाहणे लोक पसंत करतात.

या ठिकाणी एकच म्हणता येईल की तंत्रज्ञान हे माणसासाठी वरदानच आहे. परंतु 'ऊस गोड लागला म्हणून मुळासकट खाऊ नये' असे म्हणतात. म्हणून तंत्रज्ञानाचा वापर करताना माणसाने अति वापर करू नये. अति तेथे माती व्हायला वेळ लागणार नाही.

- विरेन गव्हाणे, ७ ब

## शेतकरी

एक होता शेतकरी,  
तो रोज खायचा भाकरी,  
त्याजवळ होते दोन बैल,  
नाव होते नील आणि कैल,  
शेतात जायचा,  
आणि खूप कष्ट करायचा,  
शेती करायचा तो दिवसभर,  
मग पैसे भेटायचे मूठभर

तो नव्हता श्रीमंत,  
त्याचा मुलगा होता पंत,  
त्याचे विचार होते मोठे,  
पण घर होते छोटे,  
त्याचे अवलंबन पावसावर  
घराचे अवलंबन त्याच्यावर,  
तो साजरे करायचा सगळे सण,  
शेतात पिकवायचा ज्वारीचे कण.

- उर्वाश अगरवाल, ७ ब



# माझा बाप्पा किती गोड दिसतो....

॥ गजानना श्री गणराया ॥

॥ आधी वंदू तुज मोरया ॥

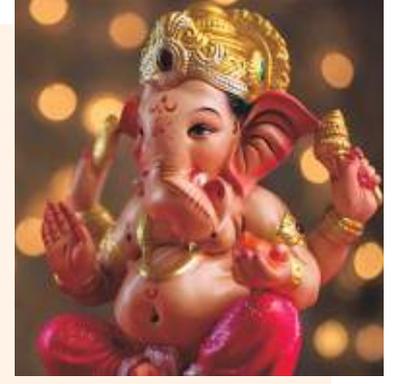
सर्व देवतांच्या आधी पूजा करतात ती गणेशाची. त्यामुळे कुठलीही नवीन सुरुवात करताना ती श्री गणेशाय नमः या नामस्मरणाने करतात. असा हा गणपती बाप्पा माझा आवडता आहे. अर्थातच भाद्रपद महिन्यात येणारी गणेश चतुर्थी ही अबाल-वृद्ध सर्वांनाच आवडते. या दिवसापासून पुढे १० दिवस घरोघरी गणपती बसवला जातो.

या गणेश उत्सवाची सुरुवात लोकमान्य टिळक यांनी इ.स. १८९३ मध्ये सर्व लोकांनी एकत्र यावे म्हणून केली. यावर्षी भाद्रपद महिन्याच्या दोन महिने आधीच मी गणेश उत्सवाच्या तयारीला लागलो होतो. यावर्षी गणेशमूर्ती मी स्वतः बनवणार होतो. शाडूची मूर्ती मी तयार केली कारण ही पर्यावरण संवर्धनासाठी उत्तम आहे. शाडूची म्हणजे मातीची ही मूर्ती विसर्जनानंतर लगेचच पाण्यात विरघळते.

जूनमध्ये पावसाळा सुरू झाला आणि आमची शाळादेखील. मग मात्र माझ्या बाप्पांची मूर्ती बनवण्यात अडचण आली ती वेळेची. माझ्या बाबांनी मला शनिवार-रविवार या जोडून येणाऱ्या सुट्टीचा वापर करण्याचा सल्ला दिला, तो मी लगेच अंमलातही आणला. मूर्ती पूर्ण झाली आता शिल्लक होते ते रंगकाम. गणेश मूर्तीच्या शरीराला बदामी रंग, पितांबरासाठी पिवळा रंग, शेल्याचा लाल रंग, सोनेरी रंगाचा, मुकुट आणि दागिने. फेटा हिरव्या रंगाचा, बाप्पाला बसावयास केशरी पाट. डाव्या हाताता पांढरा शुभ्र मोदक वरच्या हातात गुलाबी कमळ. उजवा एक खालचा हात गुडघ्यावर आणि वरचा हात आशीर्वादासाठी अशी बाप्पाची सुंदर मूर्ती आता पूर्णतः तयार झाली होती. आता कधी एकदा गणेश चतुर्थी येते आणि माझ्या बाप्पाची मी स्थापना करतो, याचे वेध मला लागले होते.

॥ गणपती बाप्पा मोरया ॥

- उर्वाश अगरवाल, ७ ब



## पापा

पापा एक उम्मीद है, एक आस है,  
परिवार की हिम्मत और विश्वास है,  
बाहर से सख्त अंदर से नर्म है,  
उनके दिल में दफन कई मर्म हैं ॥



पापा संघर्ष की आँधियों में हीसलों की दीवार है,  
परेशानियों से लड़ने को, दो धारी तलवार है,  
बचपन में खुश करने वाला खिलौना है,  
नींद लगे तो पेट पर सुलाने वाला बिछौना है ॥

पापा जिम्मेदारियों से लदी गाड़ी का सारथी है,  
सबको बराबर का हक दिलाता यही एक महारथी है,  
सपनों को पूरा करने में लगाने वाली जान है,  
इसी से तो माँ और बच्चों की पहचान है ॥

पापा जमीर है, पिता जागीर है,  
जिसके पास ये है; वह सबसे अमीर है,  
कहने को सब ऊपर वाला देता है,  
पर खुदा का एक रूप पिता का शरीर है ॥

- गार्गी शितोळे, १२ क

## दो बच्चे

एक था परिवार,  
जिसमें था बहुत प्यार ।  
उसमें थे दो बच्चे,  
थोड़े अक्ल के कच्चे,  
पर थे मन के सच्चे ।  
बच्चे थे बड़े झगडालू,  
पसंद था उन्हे आलू ॥  
माँ ने एक दिन पास बुलाया,  
फिर समझाया ।  
बच्चों मत करो झगडा,  
जीवन में करा कुछ बड़ा ।  
बच्चों ने माँ को गले लगाया,  
और फिर बताया ।  
समझ गये हम यह बात,  
टूट रहे है हमारे ढाँठ ।  
खुशी हुई माँ को बहुत आज,  
किया था सबसे बड़ा काज ।



- उर्वाश अगरवाल, ७ ब

# माँ एक अनमोल रत्न....

“माँ का प्यार वो अनमोल रत्न है, जिसे दुनियाँ की कोई दौलत खरीद नहीं सकती।”

किसी भी स्त्री को पूर्ण बनाता है उसका माँ बनना। एक माँ बनने का एहसास उसके लिए दुनियाँ की सारी खुशियों से बढ़कर होता है। वह घर में हर एक के जीवन में एक अनमोल हिस्सा होती है। जिसकी कीमत कोई भी नहीं लगा सकता। एक माँ की ममता प्यार और समर्पण ने उसे समाज में अद्वितीय स्थान दिलाया है।

माँ होना एक ऐसी भूमिका है जिसके सामने कोई भी दुनियाँ का बड़े से बड़ा पुरस्कार भी छोटा लगता है। एक माँ का प्यार न सिर्फ अपने बच्चों के लिए होता है, बल्कि वह पूरे परिवार को एक साथ जोड़ने की शक्ति भी रखती है। उसकी ममता और समर्पण ने हमें जीवन के हर मोड़ पर सहारा दिया है, चाहे वो हमारी सफलता हो या हार।

माँ का असली सौंदर्य उसके दिल में होता है। उसकी नारी शक्ति और साहस को कोई भी हरा नहीं सकता। जब भी हमें मुश्किले आती हैं, तो हम उसके आँचल की शरण लेते हैं, और वो हमें फिर से खड़ा कर देती है। कहते हैं पृथ्वीपर ईश्वरने अपने प्यार को दर्शाने के लिए, माँ का रूप बना दिया। जिससे की हम ईश्वर के प्यार को पृथ्वीपर महसूस कर सके, इससे यह बात साफ होती है कि, माँ एक ऐसा स्वर्गीय अस्तित्व है जिसके बिना यह जीवन अधूरा है।

माँ की ममता और प्यार ही हमारी जिंदगी को सच्ची खुशियों से भर देती है। इसलिए यही कहूँगा, “माँ लू यह मन्त्र की, फिर यहीं जहान मिले। फिर वहीं गोद, फिर वहीं माँ मिले ॥”

- मनोहर चौधरी, १२ क, कॉमर्स



## प्राद्योगिकी और इसका समाज पर प्रभाव

आज के युग में प्राद्योगिकी हमारे जीवन का अभिन्न हिस्सा बन चुकी वह संचार का साधन हो, शिक्षा का क्षेत्र हो, चिकित्सा विज्ञान हो या मनोरंजन का माध्यम हो, हर जगह प्राद्योगिकी का व्यापक प्रभाव देखने को मिलता है, लेकिन यह जानना भी आवश्यक है कि इस प्राद्योगिकी का समाज पर क्या प्रभाव पड़ रहा है और यह हमें किस दिशा में ले जा रही है।

संचार में क्रांति :

प्राद्योगिकी ने संचार के क्षेत्र में एक नई क्रांति ला दी है। अब हमें दुनियाँ के किसी भी कोने में बैठे व्यक्ति से संपर्क करने में सिर्फ कुछ सेकंड लगते हैं। सोशल मिडिया, ईमेल और विडियो कॉलिंग जैसी तकनीकों ने लोगों को आपस में जोड़ने का कार्य किया है। परंतु इसके साथ ही समाज में लोगों के बीच वास्तविक संवाद की कमी भी देखी जा रही है, जिससे संबंधों में दूरी बढ़ रही है।

- एहफाज एच. शेख, ९ वी क

## ग्लोबल वार्मिंग एक गंभीर समस्या



ग्लोबल वार्मिंग एक ऐसा शब्द है जिससे लगभग हर कोई परिचित है। लेकिन इसका अर्थ अभी भी हम में से अधिकांश के लिए स्पष्ट नहीं है। तो ग्लोबल वार्मिंग पृथ्वी के वातावरण के समग्र तापमान में क्रमिक वृद्धि को संदर्भित करता है। विभिन्न गतिविधियाँ हो रही हैं जो धीरे-धीरे तापमान बढ़ा रही हैं। ग्लोबल वार्मिंग हमारे हिम ग्लेशियरों को तेजी से पिघला रहा है। यह धरती के साथ-साथ इंसानों के लिए भी बेहद हानिकारक है। ग्लोबल वार्मिंग को नियंत्रित करना एक चुनौतीपूर्ण है; हालाँकि वह असहनीय नहीं है। किसी भी समस्या को हल करने में पहला कदम समस्या के कारण की पहचान करना है। जैसे ग्लोबल वार्मिंग एक कारण से नहीं बल्कि कई कारणों से हो रहा है। ये कारण प्राकृतिक और मानव निर्मित दोनों हैं। प्राकृतिक कारणों में ग्रीन हाऊस गैसों की रिहाई शामिल है जो पृथ्वी से भागने में सक्षम है, जिससे तापमान में वृद्धि होती है। इसके अलावा, ज्वालामुखी विस्फोट भी ग्लोबल वार्मिंग के लिए जिम्मेदार है। यह कहना है कि, इन विस्फोटों से कार्बन डाय ऑक्साइड के टन निकलते हैं जो ग्लोबल वार्मिंग में योगदान करते हैं। इसी तरह, मिथेन भी ग्लोबल वार्मिंग के लिए जिम्मेदार एक बड़ा मुद्दा है। ऑटोमोबाइल और जीवशम इंधन के अत्याधिक उपयोग से कार्बन डायऑक्साइड का स्तर बढ़ जाता है। इसके अतिरिक्त खनन जैसी गतिविधियाँ पर्यावरण के लिए बहुत हानिकारक हैं। सबसे आम मुद्दों में से एक है जो तेजी से हो रही है वनों की कटाई। पेड़ वातावरण में फैले कार्बन डाय ऑक्साइड को ऑक्सिजन में बदलते हैं। इसलिए जब कार्बन डायऑक्साइड के अवशोषण के सबसे बड़े स्रोतों में एक गायब हो जाएगा तो गैस को विनियमित करने के लिए कुछ भी नहीं रहेगा। इसप्रकार यह ग्लोबल वार्मिंग में परिणाम देगा। ग्लोबल वार्मिंग रोकने और धरती को फिर से बेहतर बनाने के लिए तुरंत कदम उठाए जाने चाहिए।

- नौमान खान, ९ ड

# एक प्यारा-सा दोस्त



मेरे प्यारे से दोस्त की प्यारी सी दोस्ती,  
कभी झगड़ा तो कभी मस्ती,  
कभी आँसू तो कभी हँसी,  
छोटा-सा पल और छोटी छोटी खुँशी,  
एक प्यार की कश्ती और ढेर सारी मस्ती,  
बस इसी का ही तो नाम है दोस्ती ॥

दोस्त जिसे हम मित्र या सखा जैसे नामोंसे पहचानते हैं। सच्चा दोस्त एक ऐसा साथी, जो आपके परिवार में तो जन्म नहीं लेता किंतु हमेशा आपके साथ खड़ा रहता है। जिसे आप अपना समझकर सब कुछ कह सकते हैं, बता सकते हैं। हर एक के जीवन में एक परम दोस्त होता है और होना चाहिए। कई बार ऐसा होता है की हम अपने परिवारवालों से कुछ बातें न कह सके पर अपने दोस्त से जरूर कहेंगे।

सही समय पर मदद करनेवाला और कठिन समय में दोस्ती निभानेवाला प्यारा दोस्त उसे कहते हैं, सच्चा दोस्त।

“दोस्त है तो मेरा कहा भी मान,  
मुझसे शिकवा भी कर मेरा बुरा भी मान  
दिल को सबसे बड़ा हरिफ समझ,  
और इस संग को खुदा भी मान ॥

एक अच्छा दोस्त कभी आपको गलत राह पर नहीं जाने देगा। सच्चा मित्र वह होता जो आपको हर गलतीओं पर आपको टोके। आपको आपकी गलती का एहसास कराए। शायद उस समय आपको बुरा लगे पर हमारा भला सोचनेवाला होता है सच्चा दोस्त, वो गाना याद आता है,

“यारा तेरी यारी को मैंने तो खुदा माना  
याद करेगी दुनियाँ तेरा मेरा अफसाना।”

आज के युग में दोस्ती की परिभाषाएँ बदलती हुई दिख रही हैं। दोस्ती इसलिए कि जा रही है की, गलत कामों में साथ मिल सके। ऐसे दोस्त आपको जो काम नहीं करना चाहिए उस काम के लिए भी प्रेरित करते हैं। आपका सच्चा दोस्त वही है, जो आपके मुश्कील समय में आपको साथ दे, आपको आधार दे, बुरे वक्त में आपके साथ खड़ा रहे। दोस्त नहीं जो हर कार्य में आपके साथ हो पर दोस्त वो है जो संकट के समय हमारा हाथ हो। कई दोस्त ऐसे होते हैं जो समय आनेपर अपना रंग दिखाते हैं। जरूरत के वक्त धोखा देकर ऐसा बर्ताव करते हैं जैसे की, “हम आपके हैं कौन?”

सच्चे दोस्त कभी अलग नहीं हो सकते। एक दुसरे से दूर हो जाए तो भी दिल में कभी दूरियाँ नहीं आ सकती। एक नटखट सा, प्यारा सा होता है हमारा दोस्त। जिसे कितनी भी परेशानियाँ हो आपके लिए वक्त जरूर निकाल लेता है प्यारा दोस्त।

‘मुझे खुश रखने के लिए अपनी खुशियाँ लुटा देता है दोस्त।

खुशियाँ लुटाना तो कोई उससे सिखे,  
जो खुद तो खाली हो जाता है,  
पर मुझे भरा हुआ देखना चाहता है मेरा दोस्त।”

इसलिए दोस्ती का यह रिश्ता सबसे अलग, हटके होता है और श्रेष्ठ माना भी जाता है। ऐसे दोस्त बनो की हर कोई चाहे आप जैसा दोस्त हो और दोस्ती भी ऐसी करो की आपकी दोस्ती लोगों के लिए एक मिसाल बन जाए। जो देखे सुने बस यही कहे,

वाह ! क्या बात ! क्या बात !

- सुमेध गुप्ता १२ क, (कॉमर्स)

# ALLE SOLLEN DIESES BUCH LESEN!

Kürzlich habe ich ein Buch gelesen, das meine Kuriosität erweckt hat. Das Buch heißt „*The Magic of Reality*“ (Die Magie der Realität). Es ist von Richard Dawkins, einem weltberühmten Biologe. Er hat dieses Buch für Kinder und Jugendliche geschrieben.

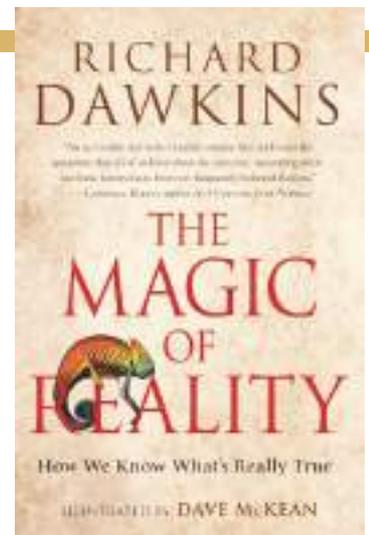
Das Buch erklärt häufige wissenschaftliche Phänomene auf sehr interessante Weise. Die Themen wie zum Beispiel, Evolution, Genetik, die Bewegungen der Planeten, die Bildung des Regenbogens, die Wahrheit über Wunder, u.s.w sind mit sehr guter Klarheit erklärt.

Herr Dawkins hat in einer Sprache geschrieben, die alle Leute – jung oder alt, Wissenschaftler oder einfacher Mann – verstehen können. Ja, dieses Buch ist in keiner wissenschaftliche Sprache geschrieben! Und das macht es toll!

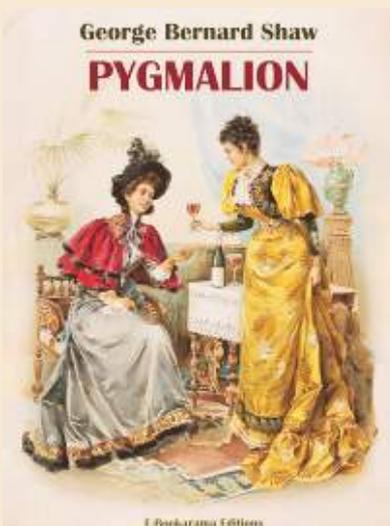
Der haupt Grund, warum das Buch mir gefallen hat, ist dass es wissenschaftliches und rationales Denken fördert. Ich finde das sehr wichtig zu tun, und glaube dass wir unsere Fragen stellen sollen, bis wir eine zufriedenstellende Antwort bekommen! Die Wissenschaft wird Fortschritte machen, nur wenn wir viele Fragen stellen!

Ich empfehle dieses Buch zu allen Leuten, die Wissenschaft mögen und rationales denken möchten. Wenn Sie dieses Buch lesen, möchten Sie auf jeden Fall wie ein Wissenschaftler denken! Und das macht sehr Spaß! Das ist ein Buch, das alle wirklich einmal lesen sollen! Jetzt möchte ich mit den Worten von Herr Dawkins schließen : „Die Wissenschaft hat ihre eigene Magie – die Magie der Realität.“

- Vikrant Mulay, X B



## Pygmalion - Eine Zusammenfassung



*Pygmalion* ist ein Theaterstück von George Bernard Shaw. Es handelt von Veränderung, Klassen und sozialer Mobilität. Die Geschichte spielt im London des frühen 20. Jahrhunderts und handelt von Eliza Doolittle, einem armen Blumenmädchen mit starkem Cockney-Akzent, und Professor Henry Higgins, einem Experten für Phonetik.

Die Geschichte beginnt, als Higgins eine Wette mit seinem Freund Colonel Pickering eingeht. Er behauptet, dass er Eliza in eine elegante Dame verwandeln kann, die sich wie eine Herzogin bei einem Botschafter-Empfang verhalten kann, nur indem er ihr richtiges Sprechen beibringt. Eliza stimmt zu, da sie sich ein besseres Leben erhofft.

Higgins' Lehrmethoden sind hart, aber Eliza gibt nicht auf. Mit der Zeit lernt sie, mit einem perfekten Akzent zu sprechen und sich wie eine Dame zu benehmen. Ihre Verwandlung ist so erfolgreich, dass sie bei der Party des Botschafters alle beeindruckt.

Das Stück zeigt nicht nur die äußerliche Veränderung von Eliza, sondern auch ihre Suche nach ihrer Identität und Unabhängigkeit. Trotz ihrer äußeren Verwandlung fühlt sich Eliza immer noch unsicher und kämpft mit ihrem Platz in der Gesellschaft.

Higgins sieht Eliza weiterhin als Experiment und nicht als Person mit Gefühlen. Das führt zu Spannungen zwischen ihnen. Eliza fordert Anerkennung und Respekt für ihre Bemühungen und Erfolge.

Am Ende verlässt Eliza Higgins und geht ihren eigenen Weg. Ihre Entscheidung zeigt, wie wichtig Selbstachtung und persönliche Würde sind.

Shaw zeigt durch Elizas Reise die Herausforderungen und Erfolge beim Streben nach einem besseren Leben und die Bedeutung von persönlicher Würde und Autonomie.

- Aditya Bhavsar, X A

# Echtes Geschenk

Leben

Was ist Leben?

Leben ist eine Abenteuer

Leben ist einfach aber sehr kompliziert

Im blinden Rennen um materielles Glück

Wir müssen nicht vergessen

Die wahre Schönheit der Erde

Das wunderschöne und unbezahlbare Geschenk von Gott

Der Natur

grünes Gras und rote Rosen

blauer Himmel und der stille Ozean



- Mayank Vaswani (XB) & Rishi Palekar (XD)

## Mit Denken Workshop - meine Erfahrung



### Erster Tag

Der erste Tag begann damit, dass wir die anderen Teilnehmer trafen und miteinander ins Gespräch kamen. Ich war etwas nervös und sprach nicht viel – wie es Ishaan ging, weiß ich nicht. Frau Alicia P. (leider habe ich ihren Nachnamen vergessen) erzählte uns ein wenig über den Kurs und sprach über deutsche Denker und Dichter – auf Englisch! Dabei hatte sie uns doch gesagt, dass sie nur Deutsch sprechen könne. Danach spielten wir ein Spiel namens „Kennenlernen“, bei dem wir uns vorstellen und ein Adjektiv nennen mussten, das uns beschreibt. Das hat wirklich Spaß gemacht!

Im Philosophieunterricht beschäftigten wir uns mit Immanuel Kants „vier Prinzipien“. Es war spannend, aber auch etwas herausfordernd. Nach dem Unterricht spielten wir kleine Spiele und gingen zum Mittagessen. Das Essen war lecker! Am Nachmittag arbeiteten wir an unseren Präsentationen und entwickelten neue Ideen. Der Tag endete erst gegen 17 Uhr.

### Zweiter Tag

Am zweiten Tag war die Stimmung lockerer, und wir freuten uns auf die Aktivitäten. Nach ein paar kleinen Spielen begannen wir mit dem Philosophieunterricht. Wir diskutierten verschiedene Fallstudien, fanden aber keine wirklich zufriedenstellenden Lösungen. Anschließend lernten wir über Jeremy Bentham und John Stuart Mill – das war interessant, aber auch intensiv. Nach dem Mittagessen probten wir unsere Präsentationen, was uns viel Spaß machte. So endete der zweite Tag.

### Dritter Tag

Am dritten und letzten Tag war die Stimmung etwas gedrückt, da es unser Abschied war. Wir begannen mit einer Einheit zu Robert Nozick, bevor wir unsere Eindrücke vom Kurs in einer Reflexionsrunde teilten. Alle waren begeistert! Nach dem Mittagessen probten wir unsere Präsentationen. Um 15:30 Uhr begannen diese, und es war ein gelungener Abschluss. Diese Erfahrung war großartig. Die Menschen waren unglaublich freundlich, und ich hoffe, dass ich an vielen weiteren Kursen wie diesem teilnehmen kann.

- Vikrant Mulay, XB



## Mein Jugendkurs in Deutschland

Dieses Jahr war ich für einen Kurs in Deutschland ausgewählt. In der Fit1-Prüfung hatte ich sehr gute Noten bekommen. Danach musste ich ein Interview absolvieren. Glücklicherweise habe ich bestanden. Ich sollte am 2. Juni in Mumbai sein und von da, gingen wir los!

Wir waren eine Nacht in Frankfurt. Der Kurs fand in Hamburg statt. Schülerinnen aus verschiedenen Ländern waren dort: Kanada, Mexiko, Sri Lanka, Nepal, Myanmar, Thailand, Singapur und die meisten kamen aus Indien. Circa 50 Schülerinnen im Alter von 13 bis 17 Jahren nahmen teil. Es gab sieben Betreuer/innen, die uns willkommen hießen.

Sie waren sehr nett und umweltbewusst. Mit ihnen haben wir viele Aktivitäten unternommen, zum Beispiel Minigolf, Strandbesuche, Karaoke, Fahrradfahren, Family Feud, Bernstein schnitzen und so weiter.

In der Nacht hatten wir mit unseren Betreuern eine 'Orange-Zitrone' Sitzung gemacht. Orange bedeutete etwas, das dir an deinem Tag gefällt hat. Natürlich bedeutete Zitrone etwas, das dir nicht gefällt hat. Am ersten Sonntag hatten wir eine Bad- Taste Party gemacht, in der man sollte die schlechteste Kleider tragen. Es gab noch eine Party am zweiten Samstag. Sie hieß die Beach Party.

Wir hatten 2 Länderabende. Dabei stellte sich jeder aus jedem Land vor und teilte etwas aus seiner Kultur. Zusammen haben wir vier Ausflüge gemacht, nämlich nach Sankt Peter-Ording, Hamburg, ins Wattenmeer bei Tönning, zur Universität Kiel und nach Friedrichstadt.

Wir hatten auch Unterricht mit unseren Lehrer/innen und haben viel von ihnen gelernt. Wir hatten auch die Möglichkeit, die nächste Prüfung abzulegen.

Endlich hatten wir ein Lied gelernt. Es heißt 'Wer, wenn nicht wir?' Jeden Tag hatten wir dieses Lied gesungen. Wir waren sehr traurig, als der Tag vor der Abreise gekommen war. Ich vermisse meine Freunde immer noch.

Diese Erfahrung war sehr toll und ich möchte mit meinen Freund\*innen in Kontakt bleiben.

- Neil D'souza , X A

## MEIN LIEBLINGSHAUSTIER

Hallo! Mein Name ist Aditya. In diesem Artikel geht es um meinen Hund Joey. Er ist so süß und verspielt!

Joey ist ein Golden Retriever. Sein Fell ist goldbraun und so weich! Seine Ohren sind lang und hängen herab.

Ich gehe jeden Morgen mit Joey spazieren. Wir gehen in den Park, wo er gerne mit anderen Hunden spielt. Er rennt und springt herum und jagt Bällen hinterher. Er liebt es, mit Bällen zu spielen. Es macht so viel Spaß, ihn glücklich zu sehen!

- Aditya Bhavsar, X A



## IN REMEMBRANCE

# Honouring lives well lived

As time flows like a river wide,  
We pause to honour, hearts open, eyes bright.  
Three souls whose journeys, steadfast and true,  
Left footprints of wisdom in all that they knew.

Their voices may quiet, their hands now still,  
Yet echoes of kindness and strength fulfil.  
Their light remains in hearts they've graced,  
A legacy of love, never erased.

So here we gather, with reverence deep,  
To cherish their stories, the memories we keep.  
Not as farewells, but as songs in the air—  
Guiding our spirits, forever there.

## In Loving Memory of



## Fr. Bertram Rosario

As we reflect on the passage of time, we pause to honour and remember three remarkable individuals whose journeys have left a lasting impact. Their contributions, values, and legacies continue to inspire those they have touched. In this section, we pay tribute to their lives, celebrating their achievements and the memories they leave behind.

**F**r. Bertram (Bertie) Rosario, our beloved Vincentian, was a lovable Jesuit pastor, a superb educationist, a wonderful formator, and a polyglot with mastery in Marathi, English, Sanskrit, Hindi, and Konkani—an extraordinarily adorable human being. He was connected with St. Vincent's in various capacities: as an excellent teacher, Principal, Provincial of the Pune province, and Parish Priest of St. Xavier's Parish, Pune Camp.

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The undeclared motto of his life was: "We are called by God, chosen to bring His message of love, peace, and happiness to those to whom we are sent, with whom we live." Scores of teachers, students, and the faithful whom he served cherish unforgettable memories of Fr. Bertie. He left an indelible mark of his personality and care in their hearts. He touched many lives, and many remember and pay glowing tributes to his incredible personality.

He was known for his excellent companionship, warm communication, and as an encouraging collaborator and supportive coordinator. He was appointed Rector and Principal of St. Vincent's School, Pune, from 1992 to 1996.

Fr. Riklin embraced the idea of a school Brass Band, one of the rarest extracurricular activities among Pune schools. In 1994, Fr. Bertie Rosario, with the help of Trevour Martin, revived the famous Brass Band. It was a daunting task, requiring significant investment of money and effort. The band, till date, plays at all school functions and has performed at churches across Pune, including St. Xavier's Church, St. Patrick's Cathedral, and City Church. It even had the honour of performing at the 150th-year Inaugural Function held on the school grounds.

Fr. Bertie had an inclusive mind and maintained a strong rapport with many of his non-Christian friends and collaborators. He often conversed with them in Marathi or Sanskrit, fostering warm relationships and healthy networking. People from all faith traditions experienced his deep closeness to God. Rooted in Ignatian Spirituality, he was also open to the teachings and spirituality of Sant Dnyaneshwar and Sant Tukaram, the eminent Maharashtrian saints from Pune. Fr. Bertie was blessed with a powerful memory—he could recite and sing abhangas and couplets from their writings with ease.

Long live the legacy of Fr. Bertie! His unwavering spirit, deep faith, and boundless love for education and service will continue to inspire generations. "Vincenti Dabitur"—we shall always dare, do, and win!

*In Loving Memory of*



*Mrs. M. Fernandez*

**"By serving people, we serve God."**

Mrs. M. Fernandez was not just an excellent teacher but a true educator, whose passion and dedication left an indelible mark on the lives of countless students. She joined St. Vincent's High School in 1976 and dedicated over 40 years to nurturing and inspiring thousands of young minds. Her teaching went far beyond textbooks, focusing on the holistic development of her students by instilling values, good manners, and a moral compass that would guide them through life.

A commanding presence in the classroom, she could bring order and pin-drop silence to a class of over 50 students while caring deeply for each of them. Mrs. Fernandez had a remarkable ability to connect with her students, understanding their strengths and weaknesses, and tailoring her guidance to help them reach their full potential. She was not only a teacher but a guiding force—helping, inspiring, and motivating her students to be their best selves. Her former students often shared heartfelt messages of gratitude with her, even long after they had left school.

Mrs. Fernandez was also a mentor to her colleagues, passing on her passion for education and contributing to the growth of the school in numerous ways. Whether it was her involvement in dramatics, helping with the annual concert, or lending her beautiful voice to the choir, she enriched the school community in every possible way. Rising through the ranks to become a supervisor and Vice Principal, she was a disciplinarian who upheld the school's values while being fun-loving and warm-hearted at social gatherings.

Beyond her professional life, Mrs. Fernandez was actively involved in her church community at St. Xavier's, where she was a dedicated member of the choir. In her later years, she extended her compassion by caring for the sick, embodying her belief that serving others was a way to serve God.

As she transitioned into the role of a grandmother, she embraced life with the same zest—enjoying her time with family and traveling to new places. Mrs. Fernandez will always be remembered for her unwavering commitment to her students, her colleagues, and her family. She touched countless lives with her knowledge, kindness, and passion, leaving a legacy that will be cherished forever.

## **Brushstrokes of Imagination by the Students**

Ms. Antoinette Furtado joined St. Vincent's High School in 1977 and became a cornerstone of the school community, known for her dedication, discipline, and unwavering commitment to her students. As a German language teacher for classes 8 to 10, she not only imparted linguistic knowledge but also instilled a sense of discipline and focus in her students. Her approach to teaching went beyond the curriculum, emphasizing understanding, patience, and clarity in every lesson she taught.

A strict yet kind presence in the classroom, Ms. Furtado's serious demeanour was often punctuated by moments of genuine smiles and shared laughter. She had the remarkable ability to balance discipline with approachability, ensuring her students always felt comfortable seeking her guidance. Her patience and understanding left a lasting impact on her students, with many attributing their success in the subject to her encouragement and expertise.

One of her students, Chittaranjan Datar from the batch of 1987, recalls her fondly:

"Ms. Furtado taught German to us in classes 8 to 10. She was very disciplined and focused on her work, but always approachable to solve any query. I have good memories of learning from her—though I asked too many questions, she always answered patiently. Because of her, I scored very good marks in German. Classes were serious, yet her genuine smile and chuckle during lighter moments created a warm atmosphere. She was undoubtedly the strictest of the German teachers, but never overbearing or severe. Her stern gaze was reserved for the naughtiest students, and I often earned it! She would chide me for being restless, saying, 'Stop being restless,' words that still echo in my mind when I think of her. We'd also eagerly watch her drive cautiously into the school gates, parking under the Gulmohur tree, followed by a pack of boys running after her car."

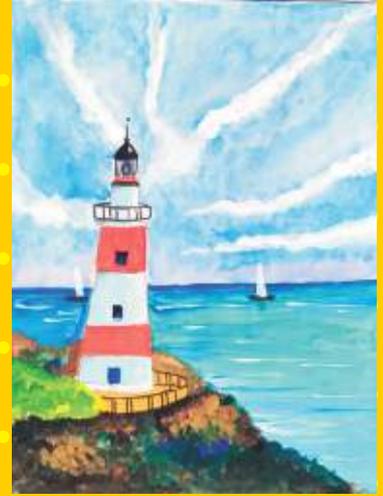
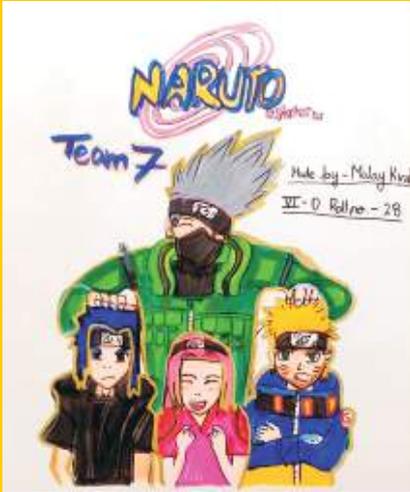
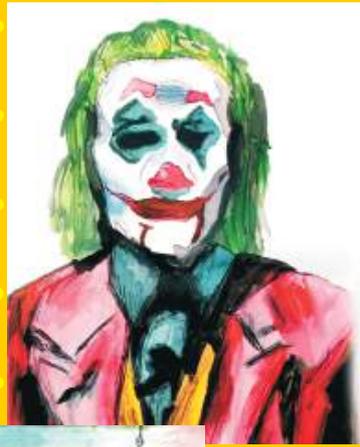
Ms. Furtado's dedication to her craft and her ability to nurture confidence and understanding in her students will always be remembered fondly. She inspired discipline while showing kindness, leaving behind not just well-taught students but also individuals who carry cherished memories of her into their lives.

*In Loving Memory of*



*Ms. Antoinette Furtado*

Discover the creative world of the students through these vibrant paintings and intricate sketches. Each piece reflects their imagination, passion and artistic journey - a true celebration of youthful talent and expression.







St. Vincent's family



Ad maiorem Dei gloriam  
*For the greater glory of God*



*“Act as if everything depended on you;  
trust as if everything depended on God.”*

SAINT IGNATIUS OF LOYOLA